

Lesson 46. What is the essence of the agreements and covenants that uphold human rights?

Third Sunday of Easter

April 18, 2021

General Concept: *The different agreements and covenants on human rights intend to safeguard and uphold the rights of those who cannot defend themselves.*

Biblical References: Matthew 18:1-14; Psalms 139:14a

Age Level Concepts

- We know our rights.
- We have the right to be heard, protected, educated, be born and given name

Learning Objectives

By the end of the session, the learners are expected to

- Tell their rights
- Show their joy that they have rights that protect them
- Thank God for their rights

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, prepare posters of the Declaration of Human Rights/ Children’s Rights

Biblical Background

Matthew 18:1-14

Jesus took the concerns of children very seriously. He scolded the disciples who tried to keep children from coming to him and receiving his blessings. To anyone who should cause a child to stumble and lose faith in him he said that “it would be better for that person to have large millstone hung around his neck and be drowned in the depths of the sea.” (Mt. 18:6) He warned the people, “see that you don’t despise any of these little ones.”(Mt 18:10)

Jesus presented God as one who wants every child to be safe, cared for, warmed, comforted, and protected from all harmful influences and forms of abuse. This we see in his stories showing God as a shepherd who searches diligently for the one lost sheep, and as a mother hen who gathers her brood under her wings. Mt. 23:37

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song “Jesus Loves Me” (Children Praise God, p. 33)

Jesus loves me, this I know for the Bible tells me so,
Little ones to him belong; they are weak but he is strong.
Yes, Jesus loves me; Yes, Jesus loves me

Yes, Jesus loves me; the Bible tells me so.

Opening Prayer

We come today, O Lord, with happiness because we will once again learn about You with friends through songs, fun games and stories. Teach us to know more of Jesus, who loved and cared for us. This is our prayer in His name, Amen.

Getting Ready

Teach the song and explain the rights mentioned:

“Sampung Karapatan”

(Tune: “Sampung mga Daliri)

Sampung mga karapatan ang dapat taglayin
Pagmamahal, Edukasyon, Unang ililigtas
Natatanging kalinga, Lahi, Kalusugan,
Paglalaro, Kapatiran, Maging makabuluhan

Learning Time

Discovering the Biblical Truth

Tell the learners the following lessons from the text:

- When Jesus taught that the Kingdom belongs to the children, and that children must be welcomed like Jesus, he was in effect saying that every child is entitled to all the rights and privileges necessary for a child’s integral growth and development.
- Jesus was saying that a child has the right to participate in the world God created (the Kingdom), and take part in all of life and community matters.
- They have the right to receive and experience how it is to be blessed, to be born and given name, protected from all harm and cared for at all times. They have the right to be educated, to be taught and responsible use of freedom in the exercise of their rights, as well as, to respect and protect the rights, freedom and reputations for others.

Lessons Learned

RIGHTS OF CHILDREN

The Right to be heard and protected from all forms of abuse and exploitation.

Activity: Ask the children to identify behaviors and actions done against them that hurt them or made them cry. Some of them might answer like this:

- a.) They shout at me and speak bad words of me.
- b.) They hurt me physically.
- c.) They criticize and call me names.

Parents and adults have an obligation and responsibility to protect children from all forms of abuse. Like Jesus, it is sacred duty to protect children at all cost.

The Right to be born and given name

Ask the children to introduce themselves by telling their names and a little bit history of their names.

Questions for discussion:

- a.) What did you feel when you were introducing your name?
- b.) Do you like the name that your parents gave you? Why?
- c.) Do you think it is important for us to have our own name? Why?

All of us have been given our own names by our parents. Our names are special because naming us is a holy act. Our names embody who we are and what we are. Some of you may not feel comfortable with your names but we must realize that our parents gave our names because that is one way of giving us our identities.

The Right to be educated

Home, church and schools are venues of acquiring knowledge and skills.

Every child has the right to learn and be educated. Acquiring basic skills is very important.

- a.) Reading enables us to understand the written word. It helps us get information by interpreting whatever is written.
- b.) Writing helps us communicate by writing the words we want to say. It helps us express our thoughts and feelings by using written words.
- c.) Arithmetic helps acquire the skill of computing numbers by using the four fundamental operations: addition, subtraction, multiplication and division.
- d.) Rational thinking helps us figure things out by using the minds, enables us to think things through and reason out.
- e.) Right conduct is usually associated with good manners. When we learn to practice good manners and right conduct, we become better persons and more pleasant to live with. When we know what is right and do it, we are responsible persons.

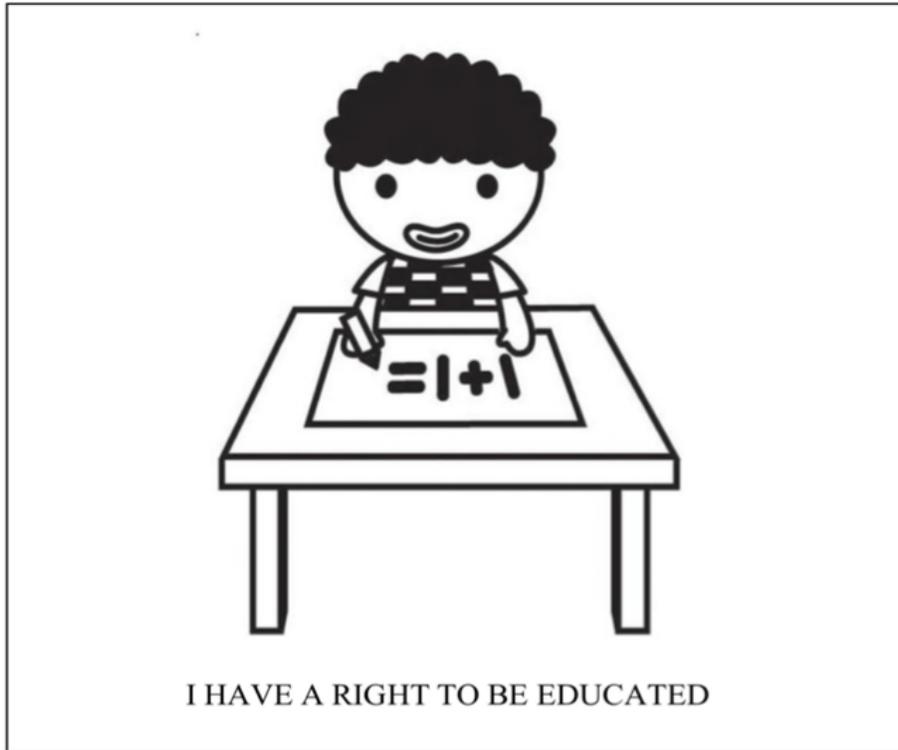
Ask, "Who wants to learn these skills? Who wants to go to school? As children raise their hands, say, "I'm glad that you want to go to school and learn. It will help you improve yourselves and will prepare you for the future. It is your right, your right as children, to be educated. Jesus wants all children to grow in wisdom just like he did.

Applying the Lessons Learned

Teach the memory verse. "I praise you because I am fearfully and wonderfully made." (Psalms 139:14a)

Print out the picture below. Let the children decorate and color it. Let them write their names and “I Thank you Lord for Our Rights.”





Closing Worship

Offertory

Closing Hymn "Sampung Karapatan"
(Tune: "Sampung mga Daliri")

Sampung mga karapatan ang dapat taglayin
Pagmamahal, Edukasyon, Unang ililigtas
Natatanging kalinga, Lahi, Kalusugan,
Paglalaro, Kapatiran, Maging makabuluhan

Closing Prayer (to be led by the teacher)

Lesson 47: Why should the church protect, promote and enhance the ecological balance and integrity of creation?

Earth Day Celebration

Fourth Sunday of Easter

April 25, 2021

General Concept: The church protects, *promotes and enhances the ecological balance and integrity of creation because we are interwoven with God's whole creation.*

Biblical References: Genesis 1, 2:8-20;

Age Level Concepts

- Our church cares for God's creation.
- We are connected with the whole of creation.
- We care for God's whole creation.

Learning Objectives

By the end of the session, the learners are expected to

- Say that our church cares for God's creation
- Draw how we are connected with the whole creation
- Be able to mention ways in caring for the environment

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, prepare pictures of God's creation, coloring materials

Biblical Background

Genesis 1

God did not *need* to create the universe; God *chose* to create it. Why? Because God is love, and love is best expressed toward something or someone else – so God created the world and people as an expression of love.

The creation story teaches us much about God and ourselves. First, we learn about God: (1) God is creative; (2) as the Creator God is distinct from creation; (3) God is eternal and in control of the world. We also learn about ourselves: (1) since God chose to create us, we are valuable in God's eyes; (2) we are more important than the animals.

V. 28 – To “rule over” something is to have absolute authority and control over it. God has ultimate rule over the earth, and exercises authority with loving care. When God delegated some of the authority to the human race, God expected us to take responsibility for the environment and the other creatures that share our planet. We must not be careless and wasteful as we fulfill this charge. God was careful in creating the earth. We must not be careless about how we take care of it.

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song

“God Made Us A Beautiful World”

Children Praise God,90

God made us a beautiful world, meadows and fields and hills

What can God's children do, to make it more beautiful still?

(allow for answers before repeating the song)

Tagalog:

Ang Diyos sa ati'y gumawa, mundo na maganda
Anong gawin sa kanya, upang lalong mapaganda

Cebuano:

Ang Diyos kanato nagbuhat, nindot nga kalibutan
Unsay atong buhaton, aron mapaanindot pa?

God Made Us A Beautiful World

Unknown

God made us a beau-ti-ful world Mea-dow and field and hill,
What can his child-ren do, To make it more beau-ti-ful still.

Tagalog: Ang Dios sa a-ti'y gu-ma-wa, Mun-do na ma-gan-da, A-nong tu-long ko sa kan-ya U-pang la-long ma-pa-gan-da.	Cebuano: Ang Dios ka-na-to nag-bu-hat Ma-nin-dot na yu-ta Un-sa'y a-tong bu-ha-ton A-rou ma-pa-a-nin-dot pa.	Ilocano: Toy lu-bong a na-piu-tas Dios ti na-ngi-pa-ay A-niat a-ra-mi-den-tay Tap-no ma-pa-pin-tas pay.
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“My God is So Big” Children Praise God, 143
My God is so big, so strong and so mighty
There’s nothing my God cannot do
My God is so big, so strong and so mighty
There’s nothing my God cannot do.
The mountains are God’s, the rivers are God’s
The stars are God’s handiwork too.
My God is so big, so strong and so mighty
There’s nothing my God cannot do.

Opening Prayer

Dear Lord, we thank you for gathering us again in this place. Teach us how to care for our environment. Be with us O Lord, now and forever. Amen.

Getting Ready

LESSON REVIEW. Ask the learners what they can remember most from the previous session.

Learning Time

Discovering the Biblical Truth

“God Made Wonderful Things”

Introduction to the story: Bring the children outside (if class done in the classroom) to observe their surroundings. Ask the children, “Have you ever wondered where the plants come from? Or the animals? Or the trees? Or the mountains? Or the seas and rivers? Look up the sky. What do we see now? Yes, we see the sun shining very bright. In the evening what do we see? Yes, we see the moon and stars.

(Bring the children back to the classroom) Long ago there was no moon. There was no stars. There was no bright sun to give us light. The sky was dark and empty.

Long ago there were no people. There were no animals and birds. There were no flowers and trees. There was nothing at all.

And God began to make wonderful things. God made the sun to shine. God made the moon that gives soft light. God also made the stars that twinkle, and made the land and seas. The land was filled with trees and flowers, grasses and bushes and vegetation. There were also different kinds of plants; the birds that sing sweet songs. God made them all. Animals that ran and play, all of them big and small, God also made them all. Seas and rivers were filled with fishes- big and small, and other lovely creatures. God made all these beautiful things for you and me. God made this wonderful world.

And God also made a man and a woman to take care of the beautiful world. Adam and Eve were created. God provided them a place to stay and told them to take care of everything that God made.

Ask the following questions.

1. What do we see up in the skies?
2. What do we see in land?
3. What do we see in the seas?
4. How should we take care of God’s creation?
5. If we will not take care of God’s creation, what will happen to the plants and trees? What will happen to the animals and birds? What will happen to fishes in the sea? What will happen to us?

Lessons Learned

Tell the learners of the following points:

- The earth is important for all people and other creatures because this is where we live. This is where we play, study, move and do many activities. This is

where we get the things that we need, for our food and drink, for our clothing and shelter, and even for our medicine.

- The world that God made is the home of all God's creation. And we live together in this world, providing each other's needs.
- When God made human beings, this does not mean that we live separate from the rest of God's creation. We are part of the created world.
- We take care of God's creation because that is what God told us from the beginning.

Applying the Lessons Learned

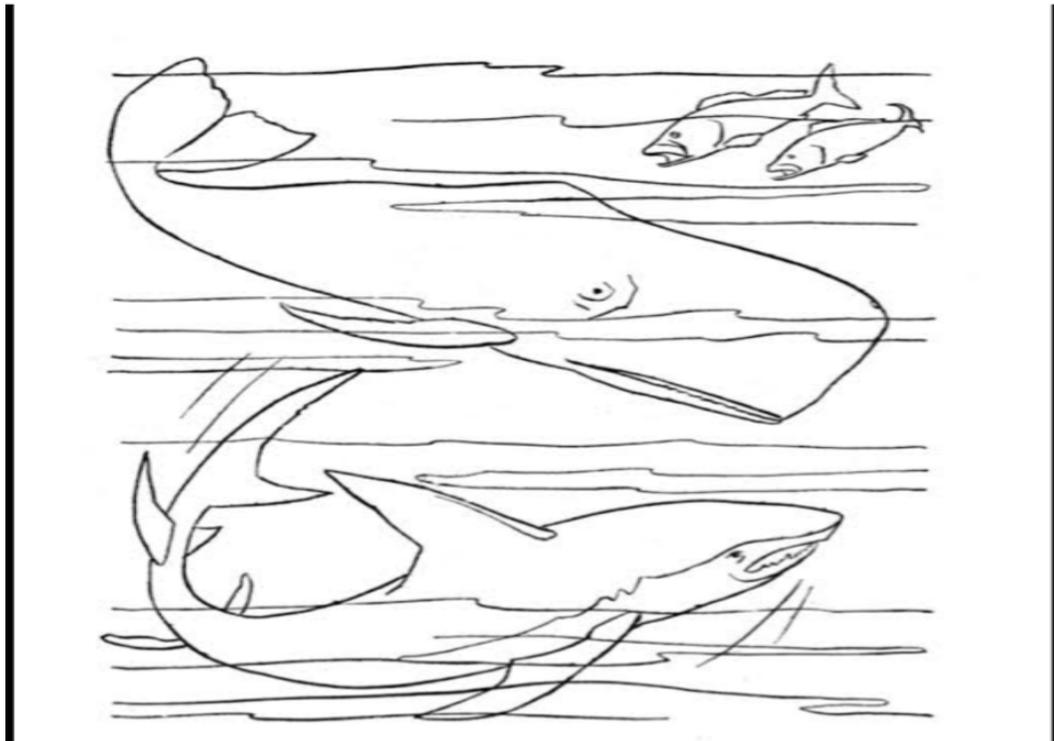
Teach the memory verse.

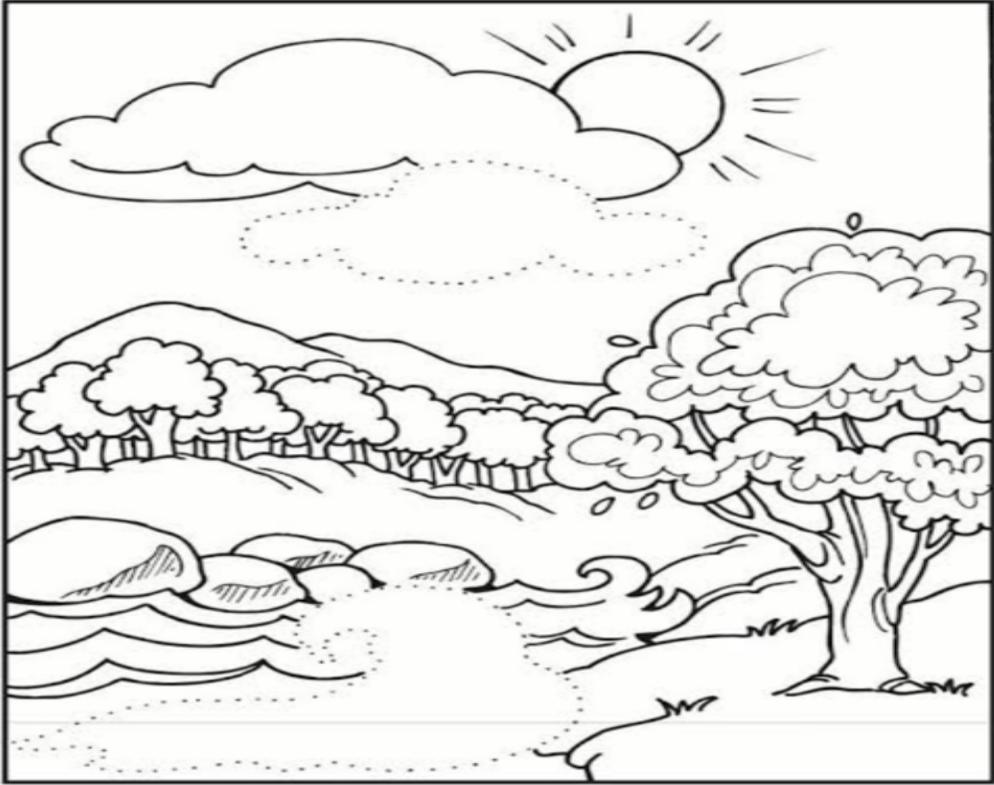
Genesis 1:31a "God saw all that He had made, and it was very good."

Creative Activity "HOW CARING I AM"

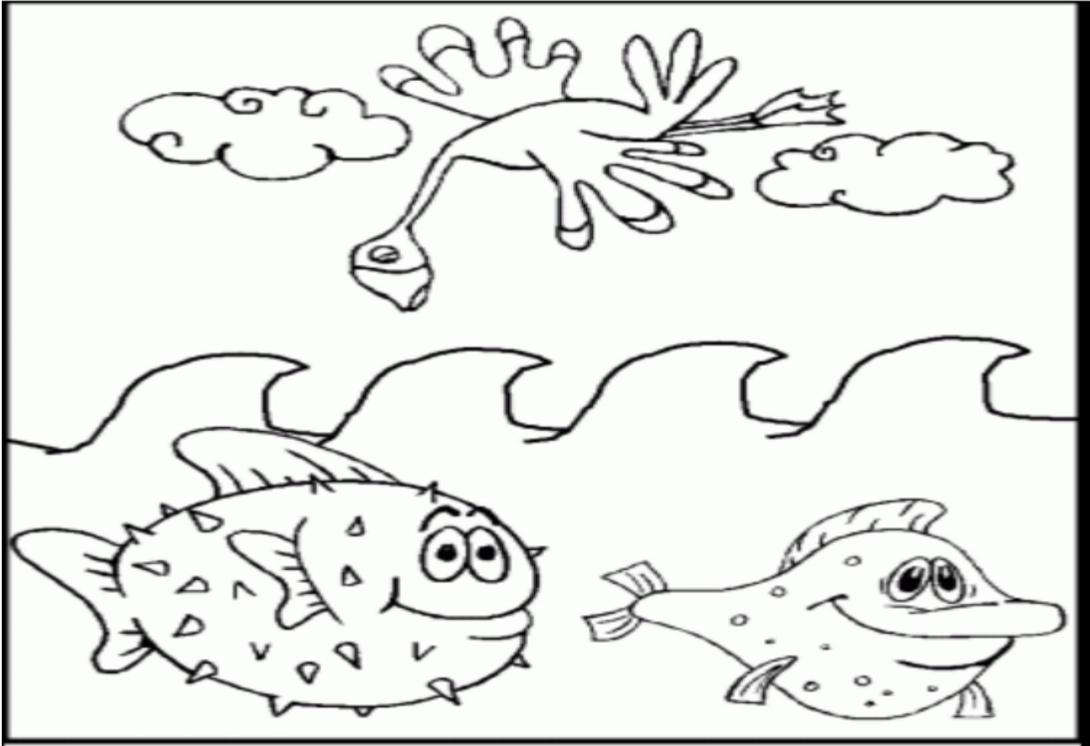
Print out pictures of creatures. Distribute 1 or 2 creatures to each your pupil. Give them time to think how to take care of them. Let them color the picture. Then each of them will share to the whole class what they would do to the creatures assigned to them.

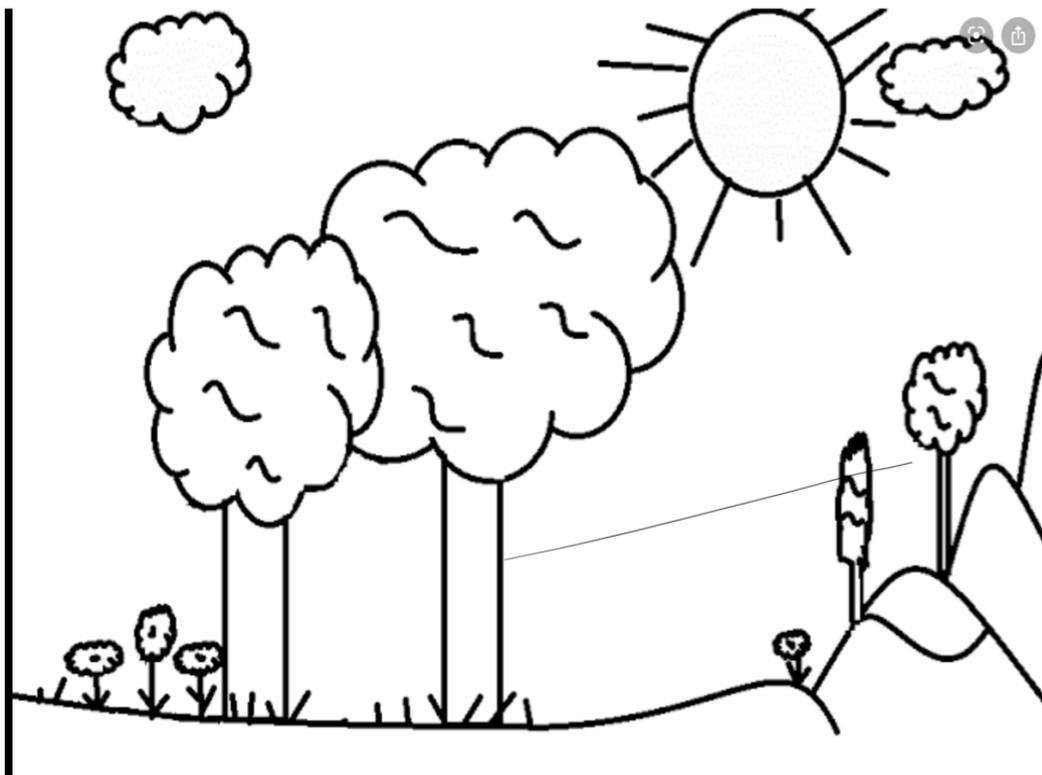
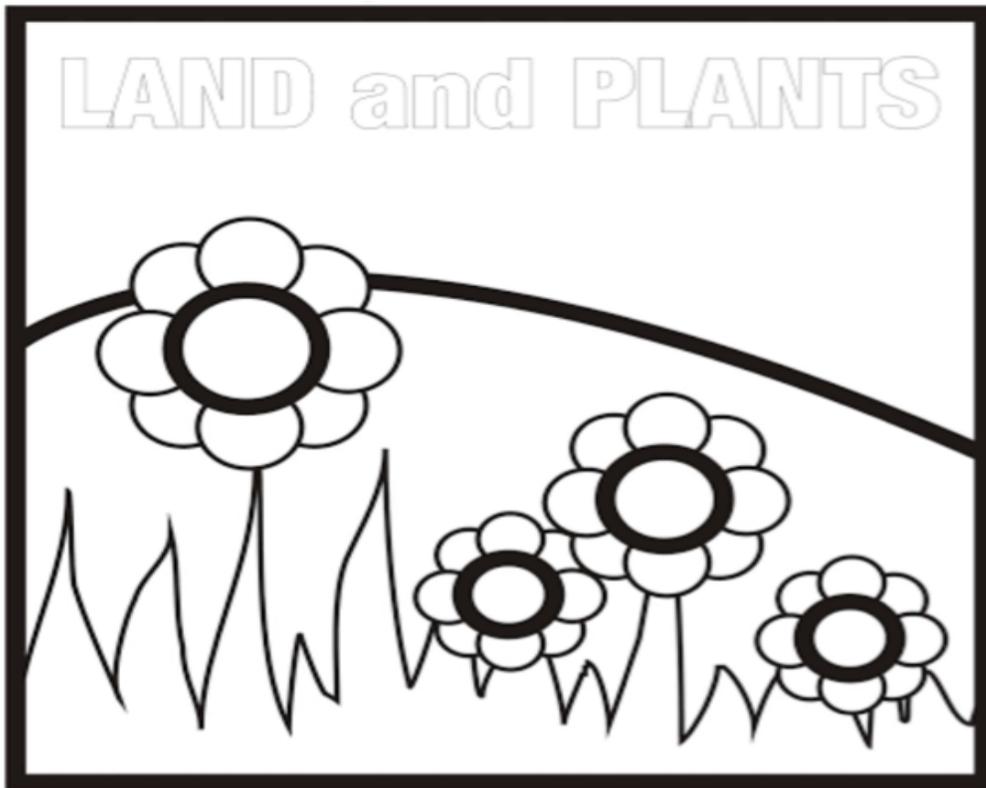
Connect all the pictures with a string or straw and hang it on the wall. Emphasize to the learners that all created beings are connected to each other.

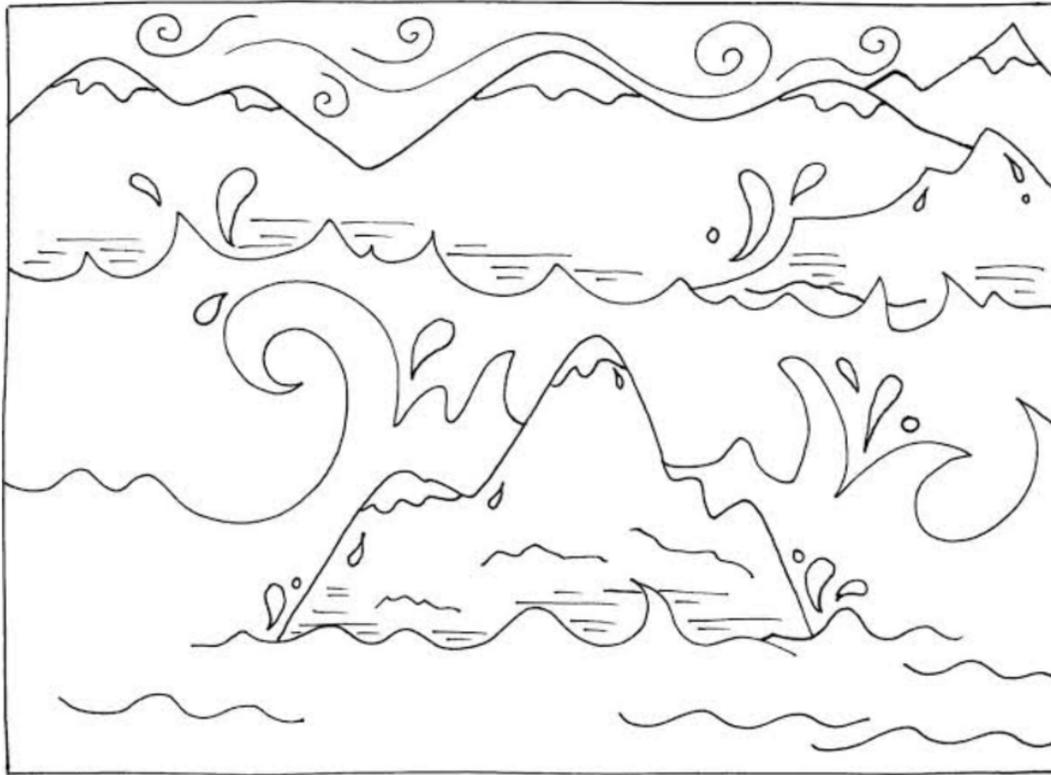




God made our beautiful world, a place for me to live.







Closing Worship

Offertory

Closing Hymn

Closing Prayer

“God Made Us Beautiful World”

(through a song)

“Thank you God”

Thank you God for the beautiful world,
For the sun and the blue, blue sky
For the wind and grass, and the birds in the trees
And the bright little butterfly.

Lesson 48: Why do we nurture the faith of the people in the church?

Fifth Sunday of Easter
May 2, 2021

General Concept: *Nurturing the faith of the believers is one of the primary responsibilities of the church to equip them in their faith and witness.*

Biblical References: *Acts 2:42-47, Proverbs 22:6*

Age Level Concepts

- Our church teaches us about God.
- We learn about God in the church.

Learning Objectives

By the end of the session, the learners are expected to

- Tell what they learn about God in the church
- Name the activities in the church from which they learn about God
- Feel happy and thank God for the church that taught them about God

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, coloring materials, print-out images for coloring activity

Biblical Background

Acts 2:42-47

In the Early Church, the Temple and the synagogue became the venue for teaching. However, during the period of persecution, these places were closed to the disciples, hence, their coming together would be on hillsides, under the trees, in the market places and anywhere where there were people willing to listen to them. Wherever and whenever the apostles visited, they used these as occasions for explaining Jesus' life and teachings about God and what is expected of persons who responded to the call for becoming part of the Christian community.

In the 18th century, the educational ministry of the church started through Sunday school (1780). The Sunday school program was an educational attempt of the Church to teach an illiterate people the rudiments of learning: Reading, "Riting, "Rithmethic. Children who were vandalizing the towns and cities on Sunday were gathered by Robert Raikes of England to teach them. When the public school system was inaugurated, the Sunday school became a school for the fourth "R"-Religion.

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song "Read Your Bible, Pray Every Day"

Read your Bible, pray every day, pray every day, pray every day

And you'll grow, grow, grow (twice).

Read your Bible, pray every day and you'll grow, grow, grow.

"Come to Sunday School"

Come to Sunday School, come to Sunday School

Every Sunday morning, come to Sunday School.

Bring your Bible too, bring your Bible too

Every Sunday morning, bring your Bible too.

Bring your friends with you, bring your friends with you

Every Sunday morning, bring your friends with you.

“Growing Up”

Growing up, I’m really growing up
Growing in the Lord, growing in His Word.
Growing up, I’m really growing up
Growing in my Savior’s love.

Opening Prayer

Great and mighty God, we are thankful for your presence here with us today. We pray that you will teach us new lessons that will inspire us to know more about Your love and goodness. In Jesus’ name, we pray. Amen.

Getting Ready

Start your session by singing some action songs or songs you have learned during the past lessons.

Learning Time

Discovering the Biblical Truth

Lead the children in reading Acts 2:47-48. After reading, discuss the lesson by asking the following questions.

1. What did the early Church do everyday?
 - a. They devoted to apostle’s teaching
 - b. Fellowship
 - c. Breaking of the bread
 - d. Prayer
2. Which of these activities teaches them about God?
3. What are the activities done in our church today to teach children about God? (Sunday school, VCS, Bible Studies, Camps, children’s choir)
4. Which of these activities do you like best? Why?

Lessons Learned

Tell and explain to the learners the following lessons:

- The physical and moral strength of a person depends on how he/she was brought up by the family where he/she comes from.
- The Church has an important role in nurturing families. The teaching ministry of the church should enable each member of the family, like Jesus, to “increase wisdom, in stature, and in favor with God and man.”
- Nurturing the faith of the believers is one of the primary responsibilities of the church to equip them in their faith and witness- faith that is firm and strong.

Applying the Lessons Learned

Memory Verse.

Teach the memory verse. Proverbs 22:6 “Train up a child in the way he should go and when he is old he will not depart from it.”

Help the learners memorize the verse.

Coloring Activity.

Print out and distribute to the children the picture below. Let them color. Tell them to write their names. Write on the lower part “Thank you Lord for the Church that Teaches Us About God”



Closing Worship

Offertory

Closing Song

“Growing Up”

Growing up, I’m really growing up
Growing in the Lord, growing in His Word.
Growing up, I’m really growing up
Growing in my Savior’s love.

Closing Prayer (to be led by the teacher)

Lesson 49: What does “autonomy of the Local Church” mean?

Mother’s Sunday

Sixth Sunday of Easter

May 09, 2021

General Concept: *Autonomy of the Local Church means the right of the local church to freely conduct its ministry and mission yet ensures that the unity of the church is sustained.*

Biblical References: *Galatians 5:13-14*

Age Level Concepts

- Our church is free to do good.
- We are free to do good.

Learning Objectives

By the end of the session, the learners are expected to:

- Identify activities which they can freely do that are good
- Share what their local church has been doing for the good of everybody
- Thank God for their local church

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, coloring materials

Biblical Background

Galatians 5:13-14

Paul distinguishes between freedom to sin and freedom to serve. Freedom or license to sin is no freedom at all because it enslaves you to Satan, others, or your own sinful nature. Christians, by contrast, should not be slaves to sin, because they are free to do right and to glorify God through loving service to others.

When we are not motivated by love, we become critical of others. We stop looking for good in them and see only their faults. Soon the unity of believers is broken. (Zondervan Life Application Study Bible, p. 2124)

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song “Like Jesus” Children Praise God, 214

I want to be like Jesus, so good and loving too.
I want to do for Jesus, what He would have me do.

“Jesus Went About Doing Good”

Children Praise God, 30

Jesus went about doing good, Jesus went about doing good
He told everyone, “God is love; God cares for you”.
He make people well and said, ”God cares for you”
He held children close and he said, “God cares for you.”

Opening Prayer

Dear Lord, we thank you for this wonderful Sunday with my friends and classmates in Sunday School. Help us to understand your word today. Amen.

Getting Ready

Learning a New Song.

“God’s People Help Each Other”

Children Praise God,106

God’s people help each other,
Today and long ago,
And share God’s love and care
Whenever they may go.
God’s people in the Bible times,
God’s people today,
Work and help each other
In a very special way.

Learning Time

Discovering the Biblical Truth

“Paul Teaches About Freedom”

(Based on Galatians 5:13-14)

Paul was a good teacher. He would always see to it that the people he was teaching learn to do that which is right and good.

One day, he learned that the members in the church of Galatia were confused. They did not know what to do – to follow Jesus or not?

Paul told them, “Jesus has already given you the freedom. You are free to do anything you want to do. But be sure, that what you do is you do it out of love. Because when you do things out of love, you won’t hurt each other. Jesus will be happy when we only do things out of love.

Lessons Learned

Think and Tell

Let the learners look at the pictures. Let them choose which from among the pictures their local church is doing freely or nobody is stopping them. Encourage them to share their experience or tell something about the picture they chose.





LET'S KEEP IT
CLEAN





Synthesize the sharing of the learners by emphasizing the following:

- Nobody is stopping our local church to do good for everyone.

- Our local church is free to worship, fellowship, and do its mission.
- Our local church is free to do God’s work. We are also free to do God’s work.

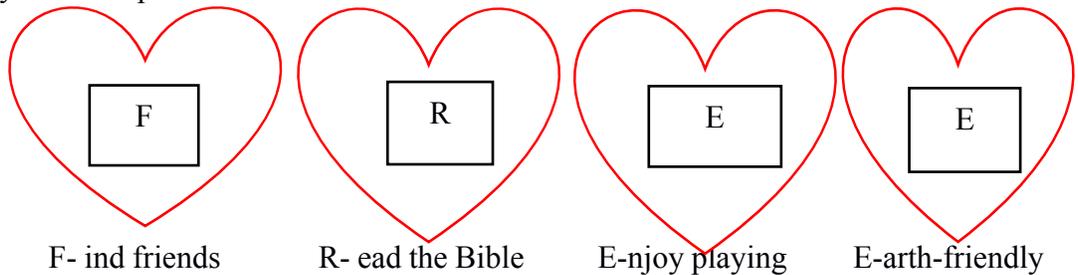
Applying the Lessons Learned

Teach the memory verse.

Galatians 5:13a, ¹³ You, my brothers and sisters, were called to be free.

Creative Activity.

Group the learners in 4’s. Tell each group to cut a heart and each member of the group will choose one letter from the word “FREE”. In their heart cut-out, write a good deed that they can do that starts with the letter they choose or the teacher may just let them copy the example below.



Closing Worship

Offertory

Closing Hymn “Jesus Went About Doing Good”

Jesus went about doing good, Jesus went about doing good
 He told everyone, ”God is love; God cares for you”
 He make people well and said, ”God cares for you”
 He held children close and he said, ”God cares for you.”

Closing Prayer

Encourage every child to pray..... “Hear our prayers, O God for we ask it all in the name of Jesus, our Lord. Amen.

Lesson 50: What is the scope of the autonomy of the Local Church?

Seventh Sunday of Easter
 May 16, 2021

General Concept: The scope of the Local Church's autonomy is stipulated in the Constitution and By-Laws Article 3, section 28.

Biblical Reference/s: *1 Corinthians 14: 26-33a*

Age Level Concepts

- Our church is free but has rules to follow.
- We are free but must follow the rules.

Learning Objectives

By the end of the session, the learners are expected to

- Tell some rules of the church that they follow
- Affirm that rules are good for everybody in the church
- Post some rules for the children in the class to follow.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, coloring or art materials, cardboards

Biblical Background

1 Corinthians 14:26-33a

At the meetings of the Corinthian church, the Christians came prepared to take part in the service in a variety of ways. The guiding rule was that everything was to be spiritually helpful (26). But confusion arose because several spoke in different tongues at the same time, often with no interpreter. Paul says that if no interpreter is present, they must keep quiet. Even if an interpreter is present, they must speak in turn, and then no more than two or three (27-28).

Similar instructions are given to prophets. They must restrict their participation to two or three, and the hearers must examine what is said and not accept it blindly (29). The prophets must keep control of themselves and make sure that everything is orderly and of value to the hearers (30-33). The women must be orderly too. It is not their job to instruct the church or question the preacher. They can discuss their questions with their husbands at home (34-35). The Corinthians must not get the idea that there are special rules of conduct just for them (36).

Some of the Corinthians thought they had the special gift of being able to tell what was of God and what was not. Paul suggests that if this is the case, they should show it by acknowledging that what he is saying comes from God (37-38). Although they should not disallow tongues, they should positively encourage prophecy. Above all, everything must be orderly and helpful to the spiritual upbuilding of the church (39-40)

Notes:

Our Constitution and By-laws reflects the faith in a loving and just God. It is a product of long tedious and expensive process of those who share and contribute their ideas for us to participate in God's ministry as handed to us by Jesus Christ, our Lord. Each page expressed our commitment and dedication.

The Constitution and By-laws contains the vital and specific principles needed in the systematic and well-ordered management of the church from the national to the local level. It defines the roles and functions of each member, different offices and units of the church. It also serves as guide in implementing our program, ministries, and an instrument in settling disputes and conflicts. Thus, it is important that each member of the church be well-informed of the Constitution and By-laws.

The Constitution and By-laws is meant to facilitate the unity of our church, uphold the autonomy of each local church and empowers the whole UCCP constituents towards meaningful and relevant ministry. It testifies and promises to hold true to God's will. (Bishop Gomez)

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song

Tell the children to form a circle. Then, introduce and teach them the song "I love my Jesus"

"I Love My Jesus" Children Praise God, 109

I *love my Jesus deep down in my heart (2X)

Talk about deep, deep, down, down, deep down in my heart.

Talk about deep, deep, down, down deep down in my heart.

*serve

*praise

*thank

Opening Prayer

Help me dear Jesus, help me by thy might

Choosing. Choosing, nothing but the right

Help me dear Jesus, to go strong I pray

Stronger, stronger, stronger, let me grow each day. Amen.

Getting Ready

Have some Filipino games that are usually played by the children such as, "Tago-tagoan", "Patintero", "Tumba-lata", or any other games that are familiar to them. Tell them of the rules of the game. Let them play. Observe if troubles arise due to failure of following rules.

After the game, let them share the importance of the rules in a game:

-gives order in the game

-prevent troubles

-if conflicts arise we can always refer to the rules

-it guides us to settle conflicts

-guide us to play fairly

Learning Time

Discovering the Biblical Truth

Relate the Biblical text in I Corinthians

“Follow Rules”

The people in the church of Corinth was in trouble. Paul was sad to know about it. There was trouble because people talk at the same time. They could not understand each other. They don't listen to each other. The message could not be understood. Their worship is in chaos.

To make things go well, Paul told the people in the church about some rules. These rules must be followed. These rules might help keep the church away from trouble. These rules might help the church strong, and make their worship beautiful.

Discuss:

1. What is the reason Christians in Corinth are in trouble?
2. What did Paul tell the people in the church of Corinth?
3. What good can we get from following rules?
4. Does our church have rules for us to follow? Name some.

Lessons Learned

Place a happy and sad emojis in front of the class. Tell them that after you say a statement, they may choose an emoji to show whether it is something they should be happy or sad about. Present the following statements and discuss briefly.

- Laws or rules are important to avoid trouble in the church.
- We are free to do what we want and happier if do no have rules.
- We will understand each other if we have rules to follow.
- We cannot avoid troubles so better have no rules
- God will be happy if there are no troubles in the church.
- We should follow the rules of our church so that God will be happy and with each other.

Applying the Lessons Learned

Teach the memory verse. I Corinthians 14:33 “for God is a God not of disorder but of peace.”

POSTER MAKING. Ask the learners to set rules for the whole class to follow. Divide the class into 3 groups and assign rules set by the class for them to write on their poster. Provide the groups art materials. Tell them to make a poster of the rules assigned to their group, decorate it and hang it on the wall.

Example:



Let the learners read their class rules after they hanged it on the wall.

Closing Worship

Offertory

Closing Hymn “That’s Why We Are UCCP”

That’s why we are UCCP

It taught us just what the Lord had said

To live a life in community with God and all

Assured of life even after death

No more sorrow and no more defeat
There's only love, justice and peace..UCCP!
Closing Prayer (to be led by the teacher)

Evaluation Session

Pentecost Sunday
May 23, 2021

UNITED CHURCH OF CHRIST IN THE PHILIPPINES
Laity and Local Church Development Ministries
Christian Education and Nurture

Survey on UCCP Sunday School Guide

1. Are you using the UCCP Sunday School Materials?			
	YES		NO
2. What Sunday School Lessons have you finished since 2018?			
	On UCCP Statement of Faith		On UCCP Declaration of Principles
	On UCCP Vision, Mission and Goal		
3. Briefly, please provide us your feedbacks on our Sunday School Materials? (Strengths and Weaknesses)			
4. Please give us your suggestion:			

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5. Do you conduct a regular Sunday School teachers' meeting?

	YES		NO
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6. How regular is your meeting?

	Once a month		Twice a year
	Quarterly		

	Others:
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	(Please specify)