

*Lesson 41. Why do we remit our “wider mission support”?*

UCM Biggest Coin Fellowship

Sunday Fourth Sunday in Lent

March 14, 2021

**General Concept:** *The Wider Mission Support sustains the mission work of the church and is our manifestation of being an integral part of the whole church.*

**Biblical References:** 2 Corinthians 8: 1-7

**Age Level Concepts**

- Our church needs our help
- We give to help our church

**Learning Objectives**

By the end of the session, the learners are expected to

- Mention ways they can help their church
- Give regularly their offerings to help the church.
- Be happy in giving to the church.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, prepare posters of the Declaration of Principles

**Biblical Background/Introduction**

2 Corinthians 8:1-7

Paul, writing from Macedonia, hoped that news of the generosity of these churches would encourage the Corinthian believers and motivate them to solve their problems and unite in fellowship.

During his third missionary journey, Paul had collected money for the impoverished believers in Jerusalem. The churches in Macedonia – Philippi, Thessalonica, and Berea – had given money even though they were poor, and they had given more than Paul expected. This was sacrificial giving – they were poor themselves, but they wanted to help. The point of giving is not so much the amount we give, but why and how we give. God does not want gifts given grudgingly. Instead, God wants us to give as these churches did – out of dedication to Christ, love for fellow believers, the joy of helping those in need, as well as the fact that it was simply the good and right thing to do. (Zondervan Life Application Study Bible, p. 2108)

The 22% Wider Mission Support is a basic mission support of UCCP. It comes from the 22% of local church giving (Tithes, Pledges, Loose Offerings and Thanksgiving Offerings). The 22% Wider Mission Support sustains the operation of the Conference and the General Assembly.

The Local Church shall set aside 22% (some conference practice 25% or more) of its actual gross collections every month for Wider Church Mission Support.

Sources: 22% actual gross collection shall mean collections from Tithes, Pledges, Loose Offering and thanksgiving Offering received by the Local Church every month. Some Conferences that practice more than the minimum of 22% Wider Mission Support.

Remittance: The 22% shall be remitted to the Conference immediately on the first week of the month.

Allocation: The 22% is allocated in the following manner:

- 3% or 13.7% of 22% goes to the National Office for General Assembly operations
- 2% or 9.1% of 22% goes to the National Office for the Church's programs
- 2% or 9.1% of 22% goes to the National Office for Church Workers Benefits
- 1% or 4.5% of 22% goes to the National Office for CRI/CRO
- 1% or 4.5% of 22% goes to the National Office for Building Fund
- 13% or 59/1% of 22% goes to the Conference for its operations

For those who practice more than the minimum of 22%, say, 25%, the Conference share becomes 16% or 64% of the 25%.

## **Suggested Lesson Outline**

### **Greeting Time**

Announcements and/or Birthday Greetings

Opening Song "I Will Share" Children Praise God, 109

I will share with others, I will share with others

Pleasing God in all I do that will make me happy too.

I'll be kind to others, I'll be kind to others,

Pleasing God in all I do that will make me happy too.

Opening Prayer

Dear Lord, teach us your way today as we work and play together. In Jesus' name we pray. Amen.

### **Getting Ready**

Ask the children to tell something about:

- What their family have given for their local church
- What they've heard their parents taught about giving

### **Learning Time**

Let them listen to the story.

"Encouraged to be Generous"

(Based on 2 Corinthians 8:1-9)

Paul had been very busy going around to preach the good news about Jesus. He learned about the suffering of the believers in Jerusalem. So, he went around collecting money to help the believers in need. He also wrote letters to urge churches to give help.

To the Christians in Corinth, he wrote, "I am so happy and proud to tell you about the churches in Macedonia. At times of severe hunger, though they were also poor and in great need, they still cheerfully give what they have to our poor brothers and sisters in Jerusalem. They even begged me to accept their gifts . It was their way of sharing in the ministry.

I am not commanding you to do the same for your brothers and sisters in Jerusalem but only encouraging you to show care and concern by sharing what you can just like what Jesus did for us."

### *Discovering the Biblical Truth*

Use the following questions to guide the discussion.

1. What happened to the believers in Jerusalem?
2. What do they need?
3. Why did Paul wrote to the Christians in Corinth?
4. What was Paul so happy about?

### *Lessons Learned*

Tell the learners about the following:

- The Christians in Macedonia show us that even if we are poor and also in need, we can still help those in need by giving what we have and even beyond what we have.
- Giving cheerfully or giving with joy shows our eagerness to share in the ministry of Jesus.
- We support the Church by giving what we have and even beyond.
- We give because we care for our church

### *Applying the Lessons Learned*

**Teach the memory verse:** "...they voluntarily gave according to their means and even beyond their means." *2 Corinthians 8:3*

**Coloring Activity.** Print the color sheet for the learners to color.

**I help my Church  
through my offering.**



### **Closing Worship**

Offertory

Closing Hymn      “I will sing the Mercies of the Lord” Children Praise God, 76

I will sing the mercies of the Lord forever,

I will sing, I will sing;

I will sing the mercies of the Lord forever,

I will sing the mercies of the Lord.

With my mouth will I make known Thy faithfulness,  
thy faithfulness;

With my mouth will I make known

Thy faithfulness to all generations.

Closing Prayer

Dear Lord thank you for showing us your way. We freely give our offerings for the wider mission of the Church. We wanted to participate in the work of the church. In Jesus' name, we pray, Amen!

*Lesson 42: What do we mean by responsible Christian stewardship?*

**Palm Sunday**

Sixth Sunday in Lent

March 28, 2021

**General Concept:** *Responsible Christian stewardship means utilizing and developing the properties and other resources under the care of the church towards self-reliance and support to its various ministries.*

**Biblical Reference/s:** Haggai 1:1-15; Matthew 25: 14-30

**Age Level Concepts**

- Our church takes care of its things
- We take care of our things

**Learning Objectives**

By the end of the session, the learners are expected to:

- Give reasons why we take care of the Church things,
- Identify the things that the church has to take care
- Plan out ways to take care church things

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, prepare posters of the Declaration of Principles

**Biblical Background/Introduction**

Haggai 1:1-15

The Jews who had returned from Babylon in 538 B.C. to rebuild the temple in Jerusalem were not able to finish their work because they were hindered by their enemies. After opposition put a halt to progress, no further work had been done on the temple for over 10 years.

God asked his people how they could live in luxury when his house was lying in ruins. The temple was the focal point of Judah's relationship with God, but it was still demolished. Instead of rebuilding the temple, the people put their energies into beautifying their own homes.

In 520 B.C., Haggai delivered a message to encourage the people to rebuild the temple. Haggai encouraged the people to finish rebuilding the temple. Opposition from hostile neighbors had caused them to feel discouraged and to neglect the temple, and thus neglect God. But Haggai's message turned them around and motivated them to pick up their tools and continue the work they had begun. (Zondervan Life Application Study Bible, p. 1604)

Giving of offerings and gifts to church is one way to praise God. Giving a part of what we earn from all toils shows that we are able to take care well all that is being entrusted to us by God. With the offerings that we give, the Church is able to undertake its ministries.

From our offerings and donations, the Church is able to own properties, some facilities and equipments. As responsible stewards, we are to take care of them for the glory of God.

### Suggested Lesson Outline

#### Greeting Time

Announcements and/or Birthday Greetings

Opening Song "God is Love"

Praise God, praise God, all ye little children

God is love, God is love.

Praise God, praise God, all ye little children

God is love, God is love.

Love God, love God, all ye little children

God is love, God is love.

Love God, love God, all ye little children

God is love, God is love.

### Building Up the Temple



Buil-ding up the tem-ple, buil-ding up the tem-ple; Buil-ding up the tem-ple for the Lord



Will you help my bro-ther, will you help my sis-ter, buil-ding up the tem-ple for the Lord.

"I Will Put My Toys Away" Children Praise God, 111

I will put my toys away, safe for play another day;

I will put my toys away, safe for play another day.

#### Opening Prayer

Heavenly Father, we praise and thank you for providing us our needs, healing us, and protecting us from danger these past days. We believe and trust you. May your Holy Spirit continue to guide us on the right path of taking care the things of the church. In Jesus name we pray, Amen!

#### Getting Ready

Review the past lessons. You may prepare questions that makes the recall the previous lessons.

## Learning Time

Let them listen to the following story.

“What Did You Do with Your Talents”

(based on Matthew 25:14-30)

Jesus told a parable, “A rich man who had to go away on a long journey, entrusted his servants with his wealth. To the first he gave five talents, to the second, two talents, and the third, one talent.

While the Master was away, the servant who had received five talents went to invest them, and in the end he earned five more. The same thing was done by the one who received two. In the end he made two more. The third servant, on the other hand, went and dug a hole in the ground, and in it he hid the talent he had received.

When the master returned, he called the three servants to account. The first servant gave him back the ten talents, and the master was very happy for what he had done.

He said “Well”

He was also very happy when the second servant gave him the four.

The third servant came and reported that he hid the money in the ground so that it did not earn anything. The master was very angry.

He said, “You are a bad and lazy servant. You are not worthy to remain in my house.”

And the master sent him away.

### *Discovering the Biblical Truth*

Ask the following questions for discussion.

1. What did the master do to his servants before going on a journey?
2. What did the servants do?
3. When the master returned to collect his money, was he happy, why?
4. What does God expect us to do with the things given to us?

### *Lessons Learned*

Explain the following statement:

- God expects us to use and take care wisely and properly all the things that God has given us.
- God expects us to use all things according to its intended purpose, not according to our personal reasons.
- We believe that we are not the real owners of the things we have now, we are only stewards.

*Applying the Lessons Learned*

Teach the following memory verse. Matthew 25:21

“You have been faithful in managing small amounts, so I will give you large amount.

**CREATIVE ACTIVITY “LET’S BE GOOD STEWARDS”**

In small sheets of paper, write down the properties or facilities or equipment that the Church has. Let each child take one sheet of paper. Then each will share to the whole class what they will do to the thing written on the paper to show their being good stewards of the church properties.

Example:

CHURCH PROPERTY	WHAT I SHOULD DO
Church building	Not to vandal
Microphones	Do not play and destroy them
Money	Spend them wisely
Comfort rooms	Maintain cleanliness
Books/ hymnals	Put them in proper place
Glass window	Do not throw stones
Art materials	Kept properly after use
Altar equipments	Not to be played with

**Closing Worship**

Offertory

Closing Hymn

**Building Up the Temple**



Buil-ding up the tem-ple, buil-ding up the tem-ple; Buil-ding up the tem-ple for the Lord



Will you help my bro-ther, will you help my sis-ter, buil-ding up the tem-ple for the Lord.

Closing Prayer (Ask one child to lead the closing prayer.)

*Lesson 43: Why do we encourage and provide means for amicable settlement of conflicts and disputes?*

Communion Sunday  
Easter Sunday/ Resurrection of the Lord  
April 04, 2021

**General Concept:** *The church encourages and provides means for amicable settlement of conflicts and disputes as manifestation of our Christian discipleship and witness to the world.*

**Biblical References:** *Acts 5:1-11; 1 John 1:9*

**Age Level Concepts**

- Our church teaches us how to say sorry and how to forgive
- We say sorry when we are wrong and we forgive those who have done us wrong

**Learning Objectives**

By the end of the session, the learners are expected to:

- Recall experiences when they say sorry when they hurt someone.
- Listen to a story about saying sorry
- Ask God for forgiveness for hurting others.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, prepare posters of the Declaration of Principles

**Biblical Background**

Ananias means “God is gracious” and Saphirra means “beautiful.” But they did not live according to the beauty of their names. They lived according to the ugliness of their sinful desires. So, when they were found to have lied about a business transaction and about their church giving, they were too shocked, they died suddenly.

We might feel that God has ceased to be merciful to his erring children, not giving them time to repent and amend their ways. But the story of Ananias and Saphirra could be telling us that God does not want the curse of dishonesty to continue on to the next generation.

**Suggested Lesson Outline**

**Greeting Time**

Announcements and/or Birthday Greetings

Opening Song

“Truth, truth, God is Truth”

Tune: Row, row, row your boat

Truth, truth, God is Truth,

We can trust God’s word,

Every time we read God's book,  
We can learn the truth.

### Opening Prayer

Dear Lord, thank you for the many blessings we receive day by day. May You continue to inspire as we study our lessons today. In Jesus's name we pray. Amen.

### Getting Ready

Let the children recall their experience when, at one time or another they told a lie to their parents, or lied to their brothers and sisters. Let them share why they did it so.

### Learning Time

Let them listen to the story below.

#### "The Couple Who Lied" (based on Acts 5:1-11)

More and more people believed the good news about Jesus. They loved one another and shared everything.

Ananias and his wife, Sapphira, decided that they would do the same. But Ananias seemed to feel sad to give all the money. He decided to keep some amount for themselves, and Sapphira agreed.

"Anyway, Peter won't know how much we got for our land," they told each other. And Ananias handed the money to Peter.

To his surprise, Peter looked at him straight in his eyes and gravely said, "Why did you allow yourself to do such bad deed? You did not lie to us. You lied to God." When Ananias heard the words of Peter, he fell and died.

Three hours later, Sapphira arrived wondering where her husband was. When Peter saw Sapphira, he asked her, "Did your husband tell the right price for the land you sold?"

"Yes, he did." Sapphira answered.

Peter told Sapphira, "Why did you agree together to lie to God? Look at their feet (pointing to the men who buried Ananias), they just came from burying your husband."

The Sapphira fell to the ground and died.

### *Discovering the Biblical Truth*

Use the questions for discussion:

1. What was the great mistake that Ananias and Sapphira committed?

2. What lesson can we get from the story?
3. If you were Peter, how would you react to what Ananias and Sapphira did?

### *Lessons Learned*

After the sharing, synthesize the children's answer by saying:

- God is never pleased with people who do not say the truth, because our God is a God of truth.
- The story of Ananias and Sapphira is telling us that God does not want the curse of dishonesty to continue on to the next generation.
- God is merciful to all of us, God gave us time to repent and say sorry to whatever we did wrong against God and other people. We should be willing to forgive as God forgives us.

### *Applying the Lessons Learned*

Teach the memory verse. I John 1:9

“But if we confess our sins to God, he will keep his promise and do what is right: he will forgive us our sins and purify us from all wrong doings.”

### **Creative Activity**

Print the following heart shaped. Let the children write their names at the upper-right of the coupon bond. Let them write inside the heart. “I am sorry” and “I forgive you” and “I love you”



### **Closing Worship**

Offertory

Closing Hymn

“I Would Be True” Hymnal of Faith Journey, 281

I would be true for there are those who trust me  
I would be pure for there are those who care  
I would be strong for there is much to suffer  
I would be brave, for there is much to dare (2X)

Closing Prayer ( let the learners follow the teacher)

I am sorry God. Forgive me. And give me the courage to tell the truth so I will be at peace with myself with others and with you especially. Amen.

*Lesson 44: What are the means of settling conflicts and disputes in our church?*

Second Sunday of Easter

April 11.2021

**General Concept:** *The church provides means of settling conflicts and disputes through good offices, mediation, conciliation and arbitration.*

**Biblical References:** I Samuel 20; Matthew 5:44

### **Age Level Concepts**

- Our church helps us to befriend our enemies
- We help settle misunderstandings with our enemies.

### **Learning Objectives**

By the end of the session, the learners are expected to:

- Share their experience about making friends again with those they have quarrel
- Show a friendly attitude to others: greet, smile, shake hands, take turns, talk with one another
- Say “Thank you” to God for their friends

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, prepare posters of the Declaration of Principles

### **Biblical Background**

I Samuel 20

Jonathan’s first attempt at reconciliation succeeds. But one of Saul’s black moods follows and only Michal’s’ deception saved David’s life. For a time, he joins Samuel and his school of prophets at Ramah. Jonathan tries to secure David’s safe return, but his father only turns on him. And the two friends are forced to part.

### **Suggested Lesson Outline**

Greeting Time

Announcements and/or Birthday Greetings

Opening Song            “Friend O Friend” Children Praise God, 163  
Friend O friend, how do you do?  
Both my hands I give to you,  
Round we go, round again,  
Then we’ll find another friend.

“Hello, Hello, Hello” Children Praise God. 71  
Hello, hello, hello, how are you today,  
Hello, hello, hello I am fine,  
Tralalalalalala, lalalalalalala,  
Tralalalalalala, lalalalalalala,

“I Want to Be Your Friend” Children Praise God, 163  
I want to be your friend a little bit more,  
I want to be your friend a little bit more,  
I want to be your friend a little bit more,  
A little bit, a little bit, a little bit more.

#### Opening Prayer

Gather the children in a circle. Pray for the children’s special concerns. Help the children pray for their friends. Mention the fun or good times they had during play time. You may include in the prayer request such as the following:

“Help us to be willing to share and take turns”

“Teach us to be loving and kind”

“We are sorry for being selfish and of not thinking for others

#### Getting Ready

Ask the following questions:

1. Who among you has a friend?
2. What is your friend’s name?
3. What games do you like to play with your friend?
4. Do you fight with your friends?
5. What did you do to make friends with them again?

Connect the conversation to today’s lesson.

#### Learning Time

Tell the following story.

“David and Jonathan”  
(I Samuel 20)

King Saul was a king in Israel. He had a son named Jonathan. He was a handsome boy. David was a brave shepherd boy. But Saul wanted him in the palace to play music for him. You see, David played the harp very well and the king enjoyed listening to him play.

When Jonathan learned that his father wanted David to stay in the palace, he was very happy. “My father, the king, says he will treat you like his own son,” said Jonathan. “We will be like brothers to each other.”

The boy clasped hands as a sign of their friendship. “We will always stand by one another,” David said.

Jonathan gave David one of his robes, his belt and his sword, his bow and arrow. “I am giving you these to show that I will always be your friend.”

Later however, Saul became jealous of David after he defeated the giant Goliath. He heard people singing and dancing in the street shouting, “King Saul has killed thousands, but David has killed tens of thousands of the enemy.”

Saul did not like to hear people shouting praises to David. He was very angry he wanted to kill David. He thought, soon, my people will be wanting David to be their king instead of me, I must find a way to kill him.

Saul called his son Jonathan, “I order you to have him killed right away.”

Jonathan pleaded with his father. “Father, David is a good person. He has never done you any wrong. If you kill him, you will be sorry.”

Saul listened to his son. “Yes, you are right. I was wrong to be jealous. I will not do your friend any harm.”

Jonathan and David thought that everything was all right, and that Saul was no longer angry with David.

But one day, while David was playing some beautiful music for King Saul, the King was again filled with anger for David. He got a spear and hurled it at David. David saw the spear and quickly dodged out of his way. The spear struck the wall beside him.

In spite of this, Jonathan remained faithful to his friend David, even when his father tried to kill David. Jonathan did all he can to help David escape from his jealous father.

*Discovering the Biblical Truth*

Ask the following questions.

1. Who are the characters of the story?
2. Why did Saul want to kill David?
3. What is the problem of King Saul?
4. Why was Jonathan kind to David?

### *Lessons Learned*

Explain the following statements:

- Let us always be thankful to God for the gift of friends.
- Our church teaches us to make amends with those whom we have quarrel or fight against.
- The King named Saul was so filled with his jealousy that he failed to look at David as a friend.
- Jonathan on the other hand, treated David as a friend and brother despite the anger of his father against him.

### **GAME.**

This is a singing game. Let the children find their partners. As they sing, "Hello, Hello, Hello," let them shake each other's hands, smile at each other. Let them create their own actions for "La-la, la, la, la, la ----- Partners may clap, skip or dance in a circle.

### *Applying the Lessons Learned*

**Teach the memory verse.** Matthew 5:44," Love your enemies."

### **Freehand Drawing**

Let the children express themselves freely in this activity. Do not show any samples. Showing the paper and crayons, you may say, "Let us make our own picture on this paper. Think of something beautiful about your friend. Draw it on your paper.

Keep it and you may give it to your friend.

### **Closing Worship**

Offertory

Closing Hymn

"I Want to be your Friend"

I want to be your friend a little bit more,  
I want to be your friend a little bit more,  
I want to be your friend a little bit more,  
A little bit, a little bit, a little bit more.

Closing Prayer

Thank you, God, for showing us the way to be friend with others. Thank you for our Church that teaches us to love those whom we have fight and quarrel. Thank you for my friends. Help me to be a good friend at all times. In Jesus' name we pray. Amen.

**Lesson 45. Why does our church affirm and uphold the inviolability of the rights of persons?**

Second Sunday of Easter

April 11, 2021

**General Concept:** *Our church affirms and upholds the inviolability of the rights of persons because we believe that persons are created in the image of God; that human rights are gifts from God and God's will is for us to enjoy the fullness of our humanity.*

**Biblical References:** *Genesis 1:26-27*

**Key Verse: Genesis 1:27**

<sup>27</sup>So God created *persons* in his own image, in the image of God he created them; male and female he created them.

**Age-Level Concepts**

- Our church respects our rights
- We have rights
- We respect the rights of others

**Learning Objectives**

By the end of the session the learners are expected to:

- Affirm their rights
- Happy for their rights

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, prepare posters or copy of the Rights of Children

**Biblical Background**

Genesis 1:26-27

Why does God use the plural form, "Let us make man in our image"? One view says this is a reference to the Trinity – God the Father, Jesus Christ his Son, and the Holy Spirit – all of whom are God. Another view is that the plural wording is used to denote majesty. Kings traditionally use the plural form in speaking of themselves.

In what ways are we made in God's image? God obviously did not create us exactly how God looks like because God has no physical body. Instead, we are reflections of God's glory. Some feel that our reason, creativity, speech, or self-determination is the image of God. More likely, it is our entire self that reflects the image of God. Knowing that we are made in God's image and

thus share many of God's characteristics provides a solid basis for self-worth. (Zondervan Life Application Study Bible, p. 6)

## **Suggested Lesson Outline**

### **Greeting Time**

Announcements and/or Birthday Greetings

Opening Song/s "Persons Are Gifts" Children Praise God, 65

Persons are gifts from God to me,  
That came all wrapped so differently,  
Some so loosely, others so tightly,  
But wrappings are not the gifts.

I am the gift from God to me,  
Do I accept the gift I see?  
I am a person and for this reason,  
A wonderful gift of love.

Am I gift to others too,  
Willingly given to you and you,  
We all are persons, we all are gifts  
So, let's have a grand exchange of gifts.

"Respect the Right" Children Praise God,65  
Respect the right of the indigenous people,  
They have a part in our community,  
To enjoy their land and natural resources,  
To maintain harmony with nature and community.

"Batang Katulad Ko" Children Praise God,66  
Ang Dios ay lumikha ng batang katulad ko,  
May angking talion nagsasabi ng totoo,  
Ako'y nagmamahal at minamahal Nya,  
Kaya kaming dalawa ay lagging masaya.

### **Getting Ready**

"NO!" Before the learners come to class, the facilitator needs to post the word "No" to the walls in the classroom. As the class reaches this part of the session, ask the learners to tell what they have observed as they enter the room.

Ask the learners the following:

- Have you heard your parents say "No"?
- What were they saying no to?
- Have you ever said "No"? To whom and why?

We say “No” when someone makes us to do something we don’t like or does something to us which we feel and think is not right. Children has the right to say “No” to things and situations that would possibly harm them.

### **Learning Time**

Listening to a story.

“God Made Me”

(Genesis 1:26-27)

God said, “Let us make people in our image. Let us make them in our likeness. They will rule over the fish in the sea and the birds in the sky. They will also rule over the livestock and all the wild animals, and over all the creatures, big and small.”

So God created the people – male and female. He created them in his own image.

### *Lesson Learned*

PICTURE STUDY. Give out a “Yes” or “No” small placard. Display pictures to the learners that show situations of children at home, school, church and/or community. Tell them to raise the “YES” placard if they believe the situation is wholesome and shows respect of the rights of children. Tell them to raise the “NO” placard if they believe the situation is abusive.

Examples:

- Children beaten by their parents
- Children playing with friends
- Children bullying other children
- Children asking alms in the streets
- Children having a picnic with the entire family
- Children quarrelling over toys
- Children teasing other children
- Children going to school with their classmates
- Children made to pose in the social media

Tell the learners why they should say “No” to some situations:

- We have rights because God created us in God’s image.
- Saying “No” to harmful and abusive situations is alright.
- Jesus even said that children inherit the kingdom of God
- Jesus teaches that children should be protected from harm.

### *Applying the Lessons Learned*

Let the children memorize and recite **Genesis 1:27**

<sup>27</sup>So God created *persons* in his own image, in the image of God he created them; male and female he created them.

**CREATIVE ACTIVITY.** Print the color sheets for the learners to work on.



## **Closing Worship**

Offering

Closing Song

“Batang Tulad Ko” Children Praise God, 66  
Ang Diyos ay lumikha ng batang tulad ko  
May angking talino, nagsasabi ng totoo  
Ako’y nagmamahal at minamahal niya  
Kaya kaming dalawa ay laging masaya.

Closing Prayer

We are happy Lord that our church teaches us to watch out for our rights so we may be protected and kept from harm. We believe we have these rights because You created us and You wanted us to have a happy life. Thank you for these gifts. Amen