

*Lesson 41. Why do we remit our “wider mission support”?*

UCM Biggest Coin Fellowship Sunday

Fourth Sunday in Lent

March 14, 2021

**General Concept:** *The Wider Mission Support sustains the mission work of the church and is our manifestation of being an integral part of the whole church.*

**Biblical References:** 2 Corinthians 8:1-5

**Key Verse:** 2 Corinthians 8:2

<sup>2</sup>In the midst of a very severe trial, their overflowing joy and their extreme poverty welled up in rich generosity.

**Age-Level Concepts:**

- My church needs my help
- I give to help my church

**Learning Objectives**

By the end of the session the learners are expected to:

- Mention ways they can help their church
- Give regularly their offerings to help the church.
- Be happy in giving to the church.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual for the story, color sheet (see art activity)

**Biblical Background**

2 Corinthians 8:1-5

Paul, writing from Macedonia, hoped that news of the generosity of these churches would encourage the Corinthian believers and motivate them to solve their problems and unite in fellowship.

During his third missionary journey, Paul had collected money for the impoverished believers in Jerusalem. The churches in Macedonia – Philippi, Thessalonica, and Berea – had given money even though they were poor, and they had given more than Paul expected. This was sacrificial giving – they were poor themselves, but they wanted to help. The point of giving is not so much the amount we give, but why and how we give. God does not want gifts given grudgingly. Instead, God wants us to give as these churches did – out of dedication to Christ, love for fellow believers, the joy of helping those in need, as well as the fact that it was simply the good and right thing to do. (Zondervan Life Application Study Bible, p. 2108)

**Suggested Lesson Outline**

*Greeting Time*

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “Ang Umaga Ngayon” Children Praise God, 92

Ang umaga ngayon, kay ganda, kay ganda  
Ang umaga ngayon, kay ganda, kay ganda.  
Tayo ay magsaya, magbigay ng ligaya,  
Ang umaga ngayon, kay ganda, kay ganda.

“I Will Share” Children Praise God, 109

I will share with others, I will share with others,  
Pleasing God in all I do that will make me happy too.

I’ll be kind to others, I’ll be kind to others,  
Pleasing God in all I do that will make me happy too.

### **Learning Time**

*Discovering the Biblical Truth*

“The Churches that Happily Gives”  
(Based on 2 Corinthians 8:1-5)

Paul wrote to the church in Corinth. He was very happy telling them about the churches which happily give that he had visited. In his letter he said:

“I thank God for the churches in Macedonia. I admire their giving . Though they are also very poor and suffering, they were still happily helping others. When they learned about the suffering of their brothers and sisters in Jerusalem, they came to me and said, “Brother Paul, we want to help them. Please accept our offerings for them.”

Paul was very much delighted because of how the churches in Macedonia cared for others who are in need. They gave more than they were able. They gave even if they are also poor.

Learning a New Song “I’m Here to Help my Church”  
(Tune: The Farmer in the Dell)

I’m here to help my church, I’m here to help my church  
I give to church my offering, I’m here to help my church.

Memorizing a Verse

Let the children memorize and recite **2 Corinthians 8:2**

<sup>2</sup>In the midst of a very severe trial, their overflowing joy and their extreme poverty welled up in rich generosity.

### *Lesson Learned*

We may be poor, we may not have many resources, but we can still share even with the little that we have.

### *Applying the Lessons Learned*

**MY CHURCH NEEDS MY HELP – Tell the children that they can help their church through the following:**

- Offer money to pay for
  - Workers' honorarium (Pastor, CE worker, Music minister, cleaner, pianist, driver, etc.)
  - Water bill
  - Electric bill
  - Internet
- Bring flowers for the altar
- Donate papers, pens, crayons for Sunday School
- Donate foods and clothes to victims of calamities
- Donate money to help other churches
- Others (depending on the church's program)

### **COLORING ACTIVITY**

**Print a color sheet of your choice for your children to color.**





***Closing Time***

Sing Again

“I’m Here to Help My Church”

(Tune: The Farmer in the Dell)

I’m here to help my church, I’m here to help my church  
I give to church my offering, I’m here to help my church.

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for our church. Thank you for the many things our church is doing. Thank you for our pastor and others who work for our church. Make us willing to help our church and support them who work for the church. Teach us to happily give what we can so that we can help our church. Amen.

Goodbye Song “Our Sunday School is Over”

Our Sunday School is over and we are going home  
Goodbye, goodbye, be always kind and good.

*Lesson 42. What do we mean by responsible Christian stewardship?*

Fifth Sunday in Lent

March 21, 2021

**General Concept:** *Responsible Christian stewardship means utilizing and developing the properties and other resources under the care of the church towards self-reliance and support to its various ministries.*

**Biblical References:** Haggai 1:1-15

**Key Verse: Haggai 1:8**

<sup>8</sup>Go up ... and build my house, so that I may take pleasure in it and be honored.

**Age-Level Concepts**

- My church takes care of its things
- I take care of my things

**Learning Objectives**

By the end of the session the learners are expected to:

- Mention ways of caring for personal things and the things in the church
- Participate in caring for the things in the church
- Be happy in caring for the things in the church

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual for the story, color sheet (see art activity)



## **Biblical Background**

Haggai 1:1-15

The Jews who had returned from Babylon in 538 B.C. to rebuild the temple in Jerusalem were not able to finish their work because they were hindered by their enemies. After opposition put a halt to progress, no further work had been done on the temple for over 10 years.

God asked his people how they could live in luxury when his house was lying in ruins. The temple was the focal point of Judah's relationship with God, but it was still demolished. Instead of rebuilding the temple, the people put their energies into beautifying their own homes.

In 520 B.C., Haggai delivered a message to encourage the people to rebuild the temple. Haggai encouraged the people to finish rebuilding the temple. Opposition from hostile neighbors had caused them to feel discouraged and to neglect the temple, and thus neglect God. But Haggai's message turned them around and motivated them to pick up their tools and continue the work they had begun. (Zondervan Life Application Study Bible, p. 1604)

## **Suggested Lesson Outline**

### ***Greeting Time***

Say "Hi" to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing "Dito sa Sunday School ay Masayang Tunay"  
Dito sa Sunday School ay masayang tunay  
Masayang tunay, masayang tunay.  
Dito sa Sunday School ay masayang tunay,  
Laging masayang tunay.

"I'm Here to Help My Church"  
(Tune: The Farmer in the Dell)  
I'm here to help my church, I'm here to help my church  
I give to church my offering, I'm here to help my church.

## **Learning Time**

### ***Discovering the Biblical Truth***

"God Calls to Rebuild the Temple"  
(Based on Haggai 1:1-15)

Long time ago, the temple of God was destroyed. The people said, "It's not time yet to rebuild the Lord's house." God was not happy seeing the house in ruins. God was not happy about the people showing no concern for God's house.



God called Haggai. God said, “Haggai, I’m not happy looking at my house still in ruins. The people have neglected my house. They are busy beautifying their own homes. Because they have neglected my house, I will show no concern for them. Though they labor and work hard, but they will not prosper.”

“Go, tell them, “Go to the mountains. Bring down timber and build my house, so I’ll be pleased and be honored,” says God.

The people felt sorry for leaving the temple in ruins for so long. They felt sorry for not taking care of the temple. They obeyed what God said. They rebuilt the temple. And God was pleased.

Learning a New Song

“Building Up the Temple”

## Building Up the Temple

Buil-ding up the tem-ple, buil-ding up the tem-ple; Buil-ding up the tem-ple for the Lord

Will you help my bro-ther, will you help my sis-ter, buil-ding up the tem-ple for the Lord.

Memorizing a Verse

Let the children memorize and recite **Haggai 1:8**

<sup>8</sup>Go up ... and build my house, so that I may take pleasure in it and be honored.

*Lesson Learned*

*We can take care of our things and the things in the church by keeping them neat and clean, by putting them in their proper places, and by using them properly.*

*Applying the Lessons Learned*

**I CAN TAKE CARE OF MY THINGS AND THE THINGS IN THE CHURCH –**

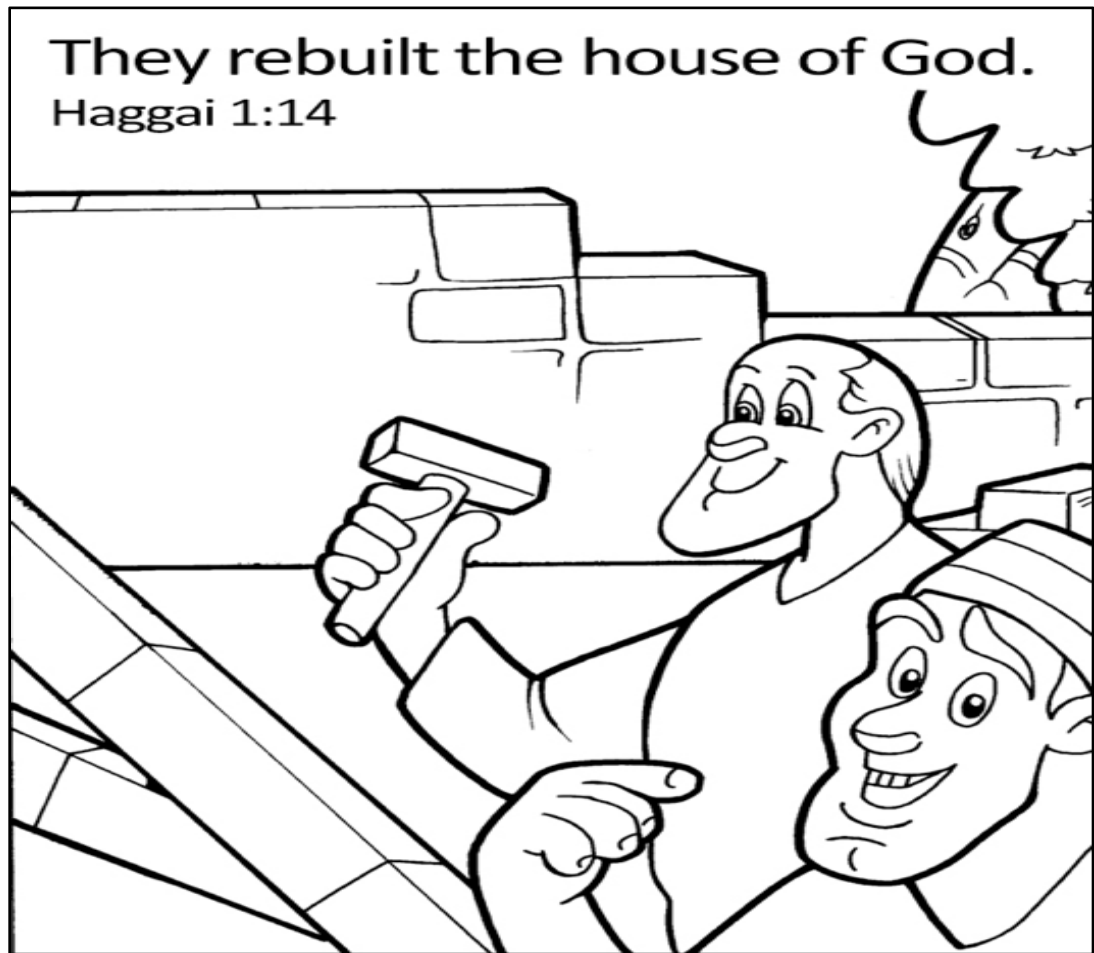
Use your **HAPPY FACE** and **SAD FACE**. Let the children show the **HAPPY FACE** when the situation shows caring of things and the **SAD FACE** when not.

- Wiping the table
- Arranging the chairs
- Putting back the crayons in the boxes

- Striking carelessly the drums
- Striking carelessly the piano
- Watering the plants in the church
- Playing with the microphones
- Returning my things in my bag
- Writing on the walls of the church

### COLORING ACTIVITY

Print the color sheet for your children to color.



### *Closing Time*

Sing Again

“Building Up the Temple”

Building up the temple, building up the temple for the Lord,  
Will you help my brother, will you help my sister,  
Building up the temple for the Lord.

Offering



Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for our church. Thank you for the many things we have in the church. Thank you for our church building. Thank you for our chairs and tables. Thank you for our piano, for the guitar, for the drums. Thank you for the plants around our church. Help us to take care of them. We will not vandalize them. Teach us to use them for your glory. Amen.

Goodbye Song “Our Sunday School is Over”

Our Sunday School is over and we are going home  
Goodbye, goodbye, be always kind and good.

**Lesson 43. *Why do we encourage and provide means for amicable settlement of conflicts and disputes?***

**Palm Sunday**

Sixth Sunday in Lent  
March 28, 2021

**General Concept:** *The Church encourages and provides means for amicable settlement of conflicts and disputes as manifestation of our Christian discipleship and witness to the world.*

**Biblical References:** *Matthew 5:23-24*

**Key Verse:** **Matthew 5:23-24**

If your brother or sister has something against you ... go and be reconciled to them

**Age-Level Concepts**

- My church teaches me how to say sorry
- I say sorry when I do wrong

**Learning Objectives**

By the end of the session the learners are expected to:

- Listen to a story about saying sorry
- Feel sorry when they have done something wrong
- Say “sorry” when they’ve hurt someone or have done something wrong to someone.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket,color sheet (see art activity),Visual for the story (this photo may be used for the story)



## **Biblical Background**

Matthew 5:23-24

Broken relationships can hinder our relationship with God. If we have a problem or grievance with a friend, we should resolve the problem as soon as possible. We are hypocrites if we claim to love God while we hate others. Our attitudes toward others reflect our relationship with God. (Zondervan Life Application Study Bible, p. 1654)

## **Suggested Lesson Outline**

### ***Greeting Time***

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing        When You’re Happy and You Know It”  
When you’re happy and you know it, clap your hands,

When you're happy and you know it, clap your hands,  
When you're happy and you know it  
Then your life will surely show it,  
When you're happy and you know it, clap your hands.

“Building Up the Temple”  
Building up the temple, building up the temple for the Lord,  
Will you help my brother, will you help my sister,  
Building up the temple for the Lord.

## Learning Time

### *Discovering the Biblical Truth*

“Jesus Wants Us to Be Sorry”  
(Matthew 5:23-24)

One day, Jesus went up to the hills. Many people followed him. They wanted to listen to his teachings.

Jesus taught the people about forgiveness and making friends again. He wanted everyone to be friends. Jesus said, “When you worship God, be sure you don’t have an enemy. When you give God your offering, be sure you don’t also have an enemy. But if you remember someone who has something against you, go to the person first. Say ‘sorry’ to the person. When you have done it, God will be happy with you. You can now go and worship and give your offering to God.”

Learning a New Song      “Ikaw at Ako” Children Praise God, 164  
Ikaw at ako, bati na tayo  
Iwasan ang pag-aaway, magmahalan tayo.

### Memorizing a Verse

Let the children memorize and recite **Matthew 5:23-24**

“If your brother or sister has something against you ... go and be reconciled to them.”

### *Lesson Learned*

To reconcile with someone and to say ‘sorry’ must always start from ourselves.

### *Applying the Lessons Learned*

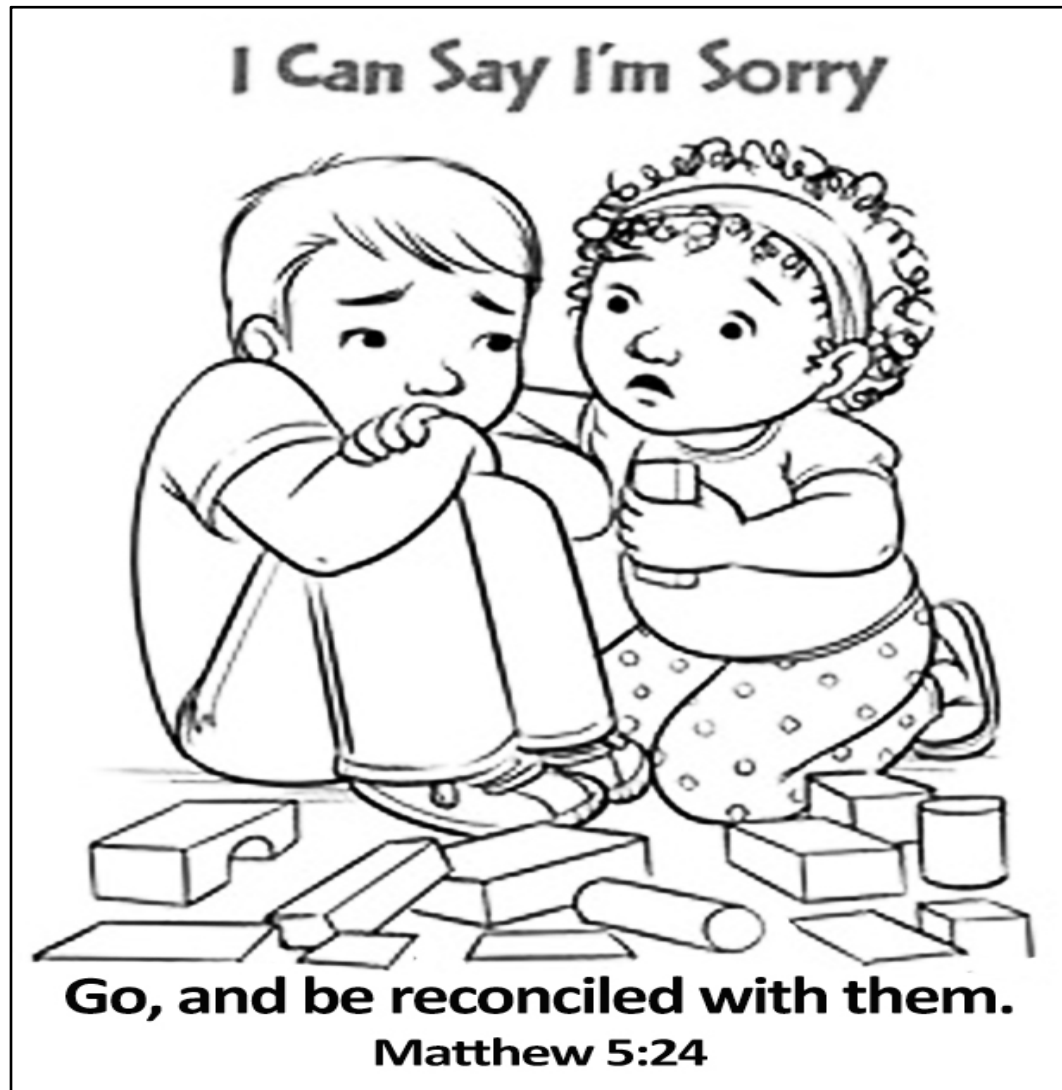
**I’M SORRY.** Let’s practice saying “I’m Sorry!” – Use your **HAPPY FACE** and **SAD FACE**. Let the children show the HAPPY FACE when the situation expresses reconciliation or being sorry and the SAD FACE when not.

- Ken approached Jimmy and shook hands with him after hitting Jimmy on his shoulder.

- Liza cried because her new headband was broken. Karisse said, “I’m sorry, Liza. I will replace your headband tomorrow.”
- Jim threw Carlos’ pencil in the trash. He denied doing it.
- Sam was crying because Daniel broke his toy car. Daniel approached Sam and gave him a new toy car saying, “I’m sorry, Sam. Here’s my car, I’m giving it to you.”

### COLORING ACTIVITY

Print this color sheet for your children to color.



### *Closing Time*

Sing Again

“Ikaw at Ako” Children Praise God, 164  
Ikaw at ako, bati na tayo  
Iwasan ang pag-aaway, magmahalan tayo.

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for giving us friends and family to love and play with. But sometimes, we hurt them. Teach us to say, 'sorry' to them and make amends. May we always be in happy company with each other, learning to say 'sorry' to those we have done wrong. Amen.

Goodbye Song    "Goodbye Everybody"  
Goodbye everybody, it's time to go home  
Goodbye, goodbye, goodbye.

**Lesson 44. *What are the means of settling conflicts and disputes in our church?***

**Communion Sunday**

Easter Sunday/ Resurrection of the Lord

April 04, 2021

**General Concept:** *The church provides means of settling conflicts and disputes through good offices, mediation, conciliation and arbitration.*

**Biblical References:** Genesis 33; Matthew 5:44

**Key Verse:**    **Matthew 5:44**

<sup>44</sup>Love your enemies and pray for those who persecute you..

**Age-Level Concepts**

- My church helps me befriend my enemy
- I befriend my enemy

**Learning Objectives**

By the end of the session the learners are expected to:

- Befriend an enemy
- Thank God for the courage to befriend an enemy
- Be happy to have befriended an enemy

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket,color sheet (see art activity),Visual for the story (this photo may be used for the story)





## Biblical Background

### Genesis 33

It is refreshing to see Esau's change of heart when the two brothers meet again. The bitterness over losing his birthright and blessing (Genesis 25:29-34) seems gone. Instead, Esau was content with what he had. Jacob even exclaimed how great it was to see his brother obviously pleased with him.

v. 33 – Bowing to the ground seven times was the sign of respect given to a king. Jacob was taking every precaution as he met Esau, hoping to dispel any thoughts of revenge.

Why did Jacob send gifts ahead for Esau? In Bible times, gifts were given for several reasons.

(1) This may have been a bribe. Gifts are still given to win someone over or buy his or her support. Esau may first have refused Jacob's gifts because he didn't want or need a bribe. He had already forgiven Jacob, and he had ample wealth of his own. (2) This may have been an expression of affection. (3) It may have been the customary way of greeting someone before an important meeting. Such gifts were often related to a person's occupation. This explains why



Jacob sent Esau – who was a herdsman – sheep, goats, and cattle. (Zondervan Life Application Study Bible, p. 70)

## **Suggested Lesson Outline**

### ***Greeting Time***

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing        “We’re Glad Today for Our Friends” Children Praise God, 59  
              We’re glad today, we’re glad today,  
              For our friends we are glad today  
              Thank you, God, we thank you.

              “Ikaw at Ako” Children Praise God, 164  
              Ikaw at ako, bati na tayo  
              Iwasan ang pag-aaway, magmahalan tayo.

## **Learning Time**

### ***Discovering the Biblical Truth***

                                  “Esau and Jacob Reconciled”  
                                  (Genesis 33)

Esau and Jacob were twin brothers. Esau was older.

One day, Jacob cheated his brother, Esau. He took the blessing which was intended for his elder brother. When Esau learned about it, he got very angry. He wanted to kill Jacob for cheating him. (Gen. 27:29-34)

For fear to be killed, Rebekah advised Jacob, “My son, your brother, Esau, wants to kill you. Prepare yourself. Leave now, and go to your uncle’s place.” (Gen. 27)

For many years, Jacob was separated from their home. One day, Jacob decided to return home. He wanted to ask for forgiveness and be reconciled with his brother, Esau. He sent men to Esau to tell him of his plan of coming home. He also sent gifts for his brother.

When Jacob heard about his brother’s coming, he prepared to meet him. On their way, Jacob prayed, “Lord, save me, I pray, from the hand of my brother Esau. I am afraid he will come and attack me, and also the mothers with their children.” Then Jacob went ahead and bowed to the ground seven times as he approached his brother.

But Esau ran to meet Jacob and embraced him. He threw his arms around his neck and kissed him. And they both wept for joy.

Learning a New Song                      “Forgive My Friend” Children Praise God, 167

Forgive my friend, Oh, have I hurt you?  
I made you cry with pain and sorrow  
But now I know that Jesus loves you so  
He loves us all, so let’s love each other, too.

*Or sing again*                      “Ikaw at Ako” Children Praise God, 164

Ikaw at ako, bati na tayo  
Iwasan ang pag-aaway, magmahalan tayo.

Memorizing a Verse

Let the children memorize and recite **Matthew 5:44**

<sup>44</sup>Love your enemies and pray for those who persecute you.

*Lesson Learned*

Jesus does not want us to have enemies. He wants us to love our enemies and make friends with them.

*Applying the Lessons Learned*

**COLLAGE.** Print the pictures below. From these pictures, let the children choose pictures that show befriending or loving an enemy. Help them paste the pictures on a ¼ sheet of manila paper. Write the heading, “**I BEFRIEND MY ENEMIES**” or “**I LOVE MY ENEMIES**”.



## COLORING ACTIVITY

Print this color sheet for your children to color.



### *Closing Time*

Sing Again

“Ikaw at Ako” Children Praise God, 164

Ikaw at ako, bati na tayo

Iwasan ang pag-aaway, magmahalan tayo.

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for giving us friends and family to love and to be with. We feel sorry that, sometimes, we hurt them. Teach us to say, 'sorry' to them and make amends. May we always be in happy company with each other. Teach us also to forgive those who have done wrong to us. Amen.

Goodbye Song    “Goodbye Everybody”  
Goodbye everybody, it's time to go home  
Goodbye, goodbye, goodbye.

**Lesson 45. *Why does our church affirm and uphold the inviolability of the rights of persons?***

Second Sunday of Easter

April 11, 2021

**General Concept:** *Our church affirms and upholds the inviolability of the rights of persons because we believe that persons are created in the image of God; that human rights are gifts from God and God's will is for us to enjoy the fullness of our humanity.*

**Biblical References:** *Genesis 1:26-27*

**Key Verse:**    **Genesis 1:27**

<sup>27</sup>So God created *persons* in his own image, in the image of God he created them; male and female he created them.

**Age-Level Concepts**

- My church respects my rights
- I have rights

**Learning Objectives**

By the end of the session the learners are expected to:

- Affirm their rights
- Happy for their rights

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, color sheet (see art activity), Visual for the story (this photo may be used for the story)



## **Biblical Background**

Genesis 1:26-27

Why does God use the plural form, “Let us make man in our image”? One view says this is a reference to the Trinity – God the Father, Jesus Christ his Son, and the Holy Spirit – all of whom are God. Another view is that the plural wording is used to denote majesty. Kings traditionally use the plural form in speaking of themselves.

In what ways are we made in God’s image? God obviously did not create us exactly how God looks like because God has no physical body. Instead, we are reflections of God’s glory. Some feel that our reason, creativity, speech, or self-determination is the image of God. More likely, it is our entire self that reflects the image of God. Knowing that we are made in God’s image and thus share many of God’s characteristics provides a solid basis for self-worth. (Zondervan Life Application Study Bible, p. 6)

## **Suggested Lesson Outline**

### ***Greeting Time***

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)



Sing                      “Si Jesus ang Sandigan”  
Si Jesus ang sandigan, hindi magigiba,  
Si Jesus ang sandigan, hindi magigiba,  
Kasing- tatag ng kabundukan,  
Hindi magigiba.

                            “Kawangis Niya” Children Praise God, 139  
Ang Dios ay nakakita sa atong salita at gawa,  
Kapag nagpapatawad, Siya ay natutuwa,  
Magandang ugali, katulad Niya,  
Salamat, salamat at ako’y kawangis Niya.

- kapag nagmamahalan  
- kapag nagbibigayan

## Learning Time

*Discovering the Biblical Truth*

                            “God Made Me”  
(Genesis 1:26-27)

God said, “Let us make people in our image. Let us make them in our likeness. They will rule over the fish in the sea and the birds in the sky. They will also rule over the livestock and all the wild animals, and over all the creatures, big and small.”

So God created the people – male and female. He created them in his own image.

Learning a New Song              “Batang Tulad Ko” Children Praise God, 66  
Ang Diyos ay lumikha ng batang tulad ko  
May angking talino, nagsasabi ng totoo  
Ako’y nagmamahal at minamahal niya  
Kaya kaming dalawa ay laging masaya.

Memorizing a Verse

Let the children memorize and recite **Genesis 1:27**

<sup>27</sup>So God created *persons* in his own image, in the image of God he created them; male and female he created them.

*Lesson Learned*

We have rights because God created us in His image.

*Applying the Lessons Learned*

## COLORING ACTIVITY

Print this color sheet for your children to color.



**We have rights, because God  
created us in His image.**



***Closing Time***

Sing Again

“Batang Tulad Ko” Children Praise God, 66  
Ang Diyos ay lumikha ng batang tulad ko  
May angking talino, nagsasabi ng totoo  
Ako’y nagmamahal at minamahal niya  
Kaya kaming dalawa ay laging masaya.

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for creating us wonderfully in your image. Thank you that you created us with rights that make us happy and enjoy life. May we always experience a good and happy life. Amen.

Goodbye Song “Goodbye Goodbye”

Goodbye, goodbye, to you and you and you  
Goodbye, goodbye, may God watch over you.

