

Lesson 31: What are the concrete manifestations of our pastoral witness?

Epiphany Sunday

Second Sunday after Christmas

January 3, 2021

General Concept: The UCCP engages in programs and establishes institutions that aim to respond to the needs of people as a means /manifestation of its pastoral witness (like Clinical Pastoral Care [CPE], hospitals, schools and hotels.)

Biblical References: Luke 4:31-44; Matthew 9:35

Key Verse: Matthew 9:35

³⁵ Jesus went through all the towns and villages ... proclaiming the good news of the kingdom and healing every disease and sickness.

Age-Level Concepts

- My church has built schools and hospitals.
- I am taken care of by my church when I am sick.
- I want to help take care of the sick.

Learning Objectives

By the end of the session the learners are expected to:

- Name some schools and hospitals the church has built
- Mention how the church has helped them when they are sick
- Mention ways to help take care of the sick

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual for the story, pictures of children in pain (see Applying the Lessons Learned), Color sheet (see art activity)

Biblical Background

Luke 4:31-41

A man possessed by a demon was in the synagogue where Jesus was teaching. The man made his way into the place of worship and verbally abused Jesus. Satan is happy to invade our presence wherever and whenever he can. But Jesus' authority is much greater than Satan's; and where Jesus is present, demons cannot stay long.

Demons are evil spirits ruled by Satan and sent to harass people and tempt them to sin. Demons are fallen angels who have joined Satan in rebellion against God. Demons can cause a person to become mute, deaf, blind, or insane. Jesus faced many demons

during his time on earth, and he always exerted authority over them. Jesus' power is far greater than Satan's. (Zondervan Life Application Study Bible, p. 1801)

Suggested Lesson Outline

Greeting Time

Say "Hi" to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing "Kung Ikaw ay Masaya" (revised)
Kung ikaw ay masaya, pumalakpak
Kung ikaw ay masaya, pumalakpak
Kung ikaw ay masaya, ipakita sa iba
Kung ikaw ay masaya, pumalakpak.

-Kung ikaw ay masaya, tumawa ka
-Kung ikaw ay masaya, lumundag ka
-Kung ikaw ay masaya, sumayaw ka

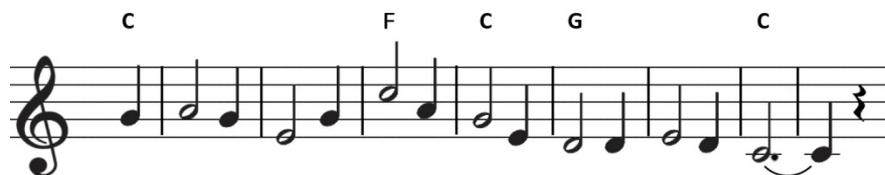
"God Cares, We Care"

GOD CARES, WE CARE

Words & Music: EE Vanguardia October 20, 2020



God cares for those who are in pain, God cares for those who are in pain
My church does care for those in pain, my church does care for those in pain
Let's care for those who are in pain, let's care for those who are in pain
I'll care for those who are in pain, I'll care for those who are in pain



God cares for those who are in pain, I know God cares for them.
My church does care for those in pain, my church does care for them.
Let's care for those who are in pain, let's care for all of them.
I'll care for those who are in pain, I'll care for all of them.

Learning Time

Discovering the Biblical Truth

“Jesus Heals Many People”
(Based on Luke 4:31-41)

One day, Jesus was teaching in the synagogue. A man possessed by a demon came. He was crying and shouting. “Go away, Jesus! Go away! Why are you here? Do not destroy us! ”

“Be quiet!” Jesus said sternly to the demon. “Come out of him!” In fear, the demon came out immediately from the man. The man was healed. The people were amazed.

After teaching in the synagogue, Jesus went to Simon’s home. Simon’s mother-in-law was sick. She had a very high fever. Jesus came near. “Fever, be gone!” Jesus said. Immediately, the fever was gone. Simon’s mother-in-law was healed.

At sunset, many people came. They brought to Jesus all who had various kinds of sickness. One by one, Jesus laid his hands on each of them. Jesus healed them all. He also healed those who were possessed by demons.

Learning a New Song “Jesus Went About Doing Good” (Tune: Kum Ba Yah)

Jesus went about doing good (3x)
He made the blind to see.

Jesus went about doing (3x)
He made the lame to walk.

Jesus went about doing (3x)
He made the lepers clean.

Jesus went about doing (3x)
He made the deaf to hear.

Jesus went about doing (3x)
He made the mute to speak.

Jesus went about doing (3x)
He healed all who were sick.

Memorizing a Verse

Let the children memorize and recite **Matthew 9:35**

³⁵Jesus went through all the towns and villages ... healing every disease and sickness.

Lesson Learned

Our hospitals are expressions that we are taking part in Jesus' ministry of healing the sick. We can also participate in the work of caring for the sick.

Applying the Lessons Learned

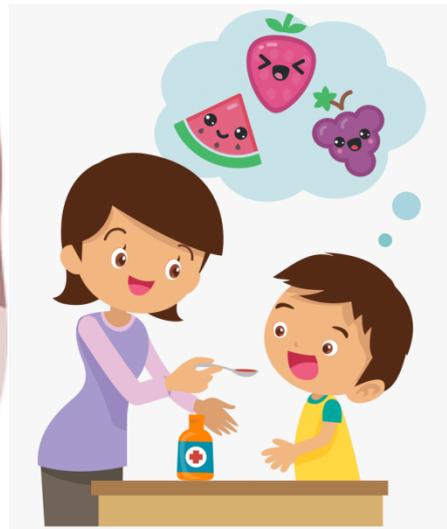
KNOWING OUR SCHOOLS. If you have school/s in your Conference or maybe in your own local church, you can mention these schools to the children and explain to them why the church put up a school.

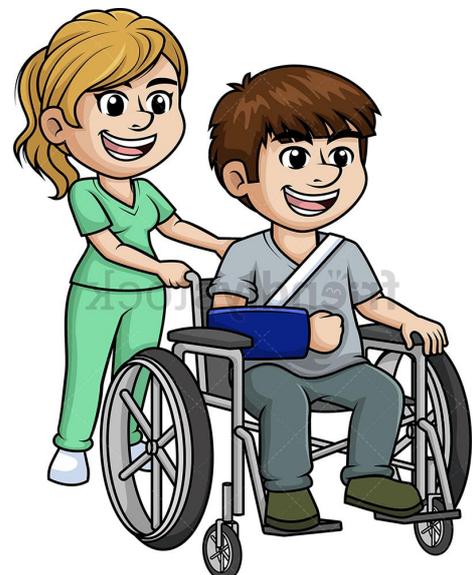
“KNOWING OUR HOSPITALS” – Show the following pictures of our hospitals



CARING FOR THE SICK . Print each of these pictures on one whole sheet of bond paper. Show these pictures to the children and let them describe what

is on each picture. These are all acts of caring for the sick. Then ask the children, which of these acts they can do.

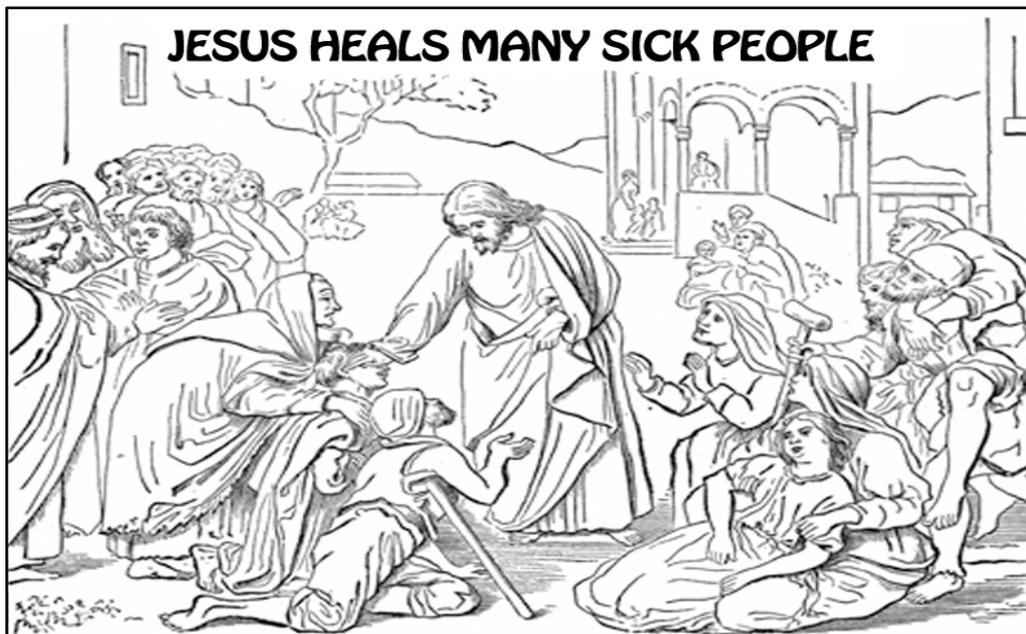




The teacher can also mention programs of the church that care for sick people – like praying for the sick, anointing of the sick, visiting the sick, giving cash assistance, giving food, doing medical-dental mission, etc.

COLORING ACTIVITY

Print this color sheet on a whole sheet of bond paper. Give each child a copy for them to color.



Closing Time

Sing Again “Jesus Went About Doing Good” (Tune: Kum Ba Yah)

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for caring and healing us when we are sick. We are happy that our church also cares for the sick. Teach us to also help others and care for others who are sick. May all the sick people receive healing from you, especially those who are sick with Covid-10. Bless them, Lord. Bless also the doctors, the nurses, and all the care-givers. Amen.

Goodbye Song “It’s Time to Go Home”

Lesson 32: How do we understand our prophetic witness?

Baptism of the Lord

First Sunday after the Epiphany

January 10, 2021

General Concept: Prophetic witness means to speak courageously the will of God whenever and wherever the prophetic message is demanded in critical issues and human events in order to help empower the faith communities in making their united responses.

Biblical References: Mark 13:24-37

Key Verse: Mark 13:33

³³Be on guard! Be alert! You do not know when that time will come.

Age-Level Concepts:

- My church is brave to tell the truth.
- I am brave to tell the truth.

Learning Objectives:

By the end of the session the learners are expected to:

- Tell the truth mentioned in the biblical story.
- Always tell the truth

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])
song chart, offering plate or basket, visual for the story, Color sheet (see art activity)

Biblical Background

Mark 13: 24-37

This account talks about the second coming (or Parousia) of Jesus. His second coming marks the end times which shall be characterized by tribulations.

So convincing will be the arguments and proofs from deceivers in the end times that it will be difficult not to fall away from Christ. But if we are prepared, Jesus says, we can remain faithful, and courageous enough to tell the truth about Jesus. But if we are not prepared, we will turn away and keep silent. (Zondervan Life Application Study Bible, p. 1766).

Suggested Lesson Outline

Greeting Time

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “Ang Umaga Ngayon”
Ang umaga ngayon kay ganda, kay ganda
Ang umaga ngayon kay ganda, kay ganda,
Tayo ay magsaya at puno ng ligaya
Ang umaga ngayon, kay ganda, kay ganda.

“Jesus Went About Doing Good” (Tune: Kum Ba Yah)

Jesus went about doing good (3x)
He made the blind to see.

Jesus went about doing (3x)
He made the lame to walk.

Jesus went about doing (3x)
He made the lepers clean.

Jesus went about doing (3x)
He made the deaf to hear.

Jesus went about doing (3x)
He made the mute to speak.

Jesus went about doing (3x)
He healed all who were sick.

Learning Time

Discovering the Biblical Truth

“Jesus Tells About His Return”
(Based on Mark 13:24-37)

One day, Jesus talked to his disciples. He said, “I will be gone. But I will come again.”

“In those days, the sun will be darkened. The moon will not give its light. The stars will fall from the sky. The heavenly bodies will be shaken.” “Then the people will see me coming in clouds. I will come with great power and glory,” he added. “I will gather my chosen ones.

Jesus said again, “But no one knows when it will happen. Only my Father in heaven knows. Just be ready. Keep watch. I might come in the evening, or daytime, or early dawn. What I say to you is true. I say it to everyone.”

Learning a New Song “Teach Me Lord to Speak the Truth”
(Tune: Teach to Me the Seven Steps)

Teach me Lord to know the truth,
and speak the truth with courage
Teach me Lord to know the truth,
and speak the truth with courage.

Memorizing a Verse

Let the children memorize and recite **Mark 13:33**

³³Be on guard! Be alert! You do not know when that time will come.

Lesson Learned

Learning the truth and speaking the truth make life better and happier.

Applying the Lessons Learned

A. TELL THE TRUTH – Let the children tell some truths about the biblical story

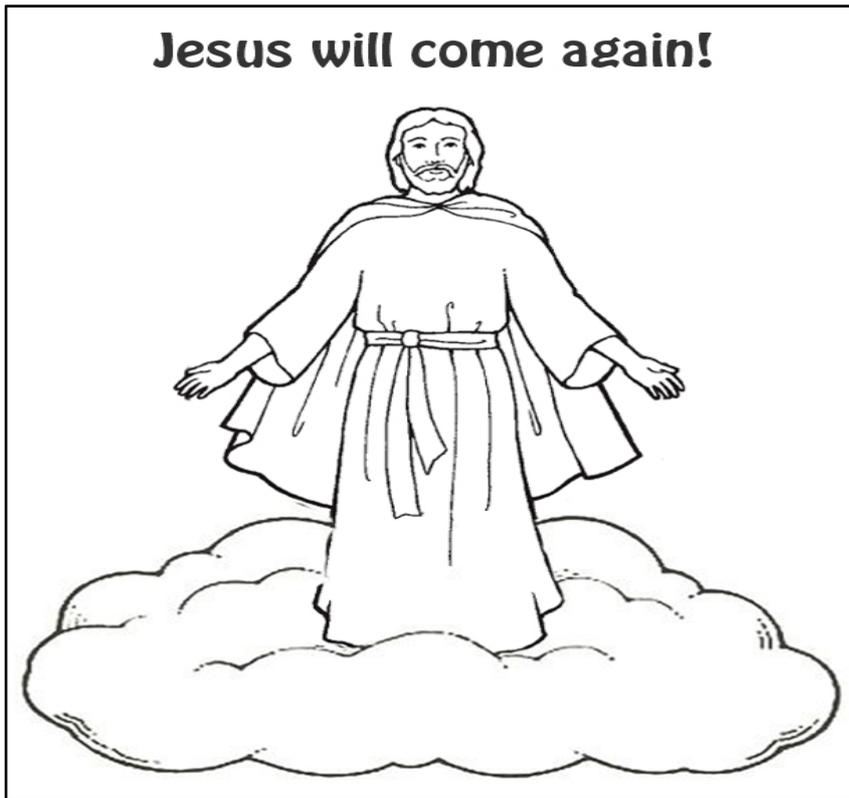
1. What truth did Jesus tell his disciples? (Truth: He is coming again)
2. When is Jesus coming back? (Truth: no exact date and time)
3. Who knows about Jesus’ coming again? (Truth: only God the Father)
4. What will Jesus do to the people when He comes? (Truth: He will gather his chosen ones)

B. SPEAK THE TRUTH – Let the children share what they will have to say in the following situations:

1. Your classmate’s new pencil was lost. You saw your other classmate took it and put it in his bag. Will you say the truth?
2. Your mom’s cell phone fell and was broken. Your brother was the cause why it fell. He warned you not to tell your mom. Your mom was very angry. Will you say the truth?
3. Your friend is always beaten by his father. Will you say the truth?

C. COLORING ACTIVITY

Print this color sheet on a whole sheet of bond paper. Give each child a copy for them to color.



Closing Time

Sing Again “Teach Me Lord to Speak the Truth”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for giving us understanding what is right and true. Help us the tell the truth all the time. But there are times that we are afraid to tell the truth. Give us courage to speak the truth and stand for the truth. Amen.

Goodbye Song “It’s Time to Go Home”

Lesson 33: What are the concrete manifestations of our church’s prophetic ministry?

Prayer for Christian Unity Sunday

Second Sunday after the Epiphany

January 17,2021

General Concept: The UCCP manifests its prophetic ministry through its alliance work with sectoral groups; networking with agencies; establishing programs on JPHR, community ministry and migrant ministry,

Biblical Reference/s: John 6:1-12, Hebrews 13:16

Key Verse: Hebrews 13:16

¹⁶And do not forget to do good and to share with others, for with such sacrifices God is pleased.

Age-Level Concepts

- My church works with other community helpers.
- I want to be a community helper.

Learning Objectives:

By the end of the session the learners are expected to:

- Mention some community helpers
- Be of help to others in the community
- Thank God for the community helpers and the opportunity to help others.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual for the story, Color sheet (see art activity) ,pictures of community helpers (see APPLYING THE LESSONS LEARNED)

Biblical Background

John 6:1-12

The disciples are contrasted with the youngster who brought what he had. They certainly had more resources than the boy, but they knew they didn't have enough, so they didn't give anything at all. The boy gave what little he had, and it made all the difference.

In performing his miracles, Jesus usually preferred to work through people. Here he took what a young child offered and used it to accomplish one of the most spectacular miracles recorded in the Gospels. (Zondervan Life Application Study Bible, p. 1886).

Suggested Lesson Outline

Greeting Time

Say "Hi" to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “The Love of Jesus”
The love of Jesus, sweet and marvelous
The love of Jesus, sweet and marvelous
The love of Jesus, sweet and marvelous
Oh,oh! Wonderful love.

Higher than the mountains,
Deeper than the ocean,
Wider than the universe,
Oh,oh! Wonderful love.

“Teach Me Lord to Speak the Truth”
(Tune: Teach to Me the Seven Steps)
Teach me Lord to know the truth,
and speak the truth with courage
Teach me Lord to know the truth,
and speak the truth with courage.

Learning Time

Discovering the Biblical Truth

“A Boy Helps Feed the Many People”
(Based on John 6:1-12)

One day, Jesus went up on a mountainside. He sat down with his disciples. Then he saw a great crowd of people followed them.

It was getting dark. The people were getting hungry. Jesus said to Philip, “Where shall we buy bread for these people to eat?” Philip answered, “Teacher, there are many people. We don’t have money to buy bread for all of them.”

While Jesus and Philip were talking, Andrew was also busy talking to the people. He met a boy in the crowd. The boy asked Andrew, “Sir, is the Teacher hungry? I can give him my five pieces of bread and two fish.” “Yes, the Teacher is looking for some food,” Andrew said. “I’ll bring you to the Teacher.”

“Teacher,” Andrew said. “Here’s a boy offering his five pieces of bread and 2 fish.” “Thank you, little boy,” Jesus said with a smile on His face. He took

the five pieces of bread and two fish. Jesus prayed, “Praise and thanks to you, O God, for this food and for your child who offered this to you.”

After Jesus prayed, they saw plenty of food. Everyone was able to eat to their full. The boy was very happy that he was able to help feed the hungry people.

Learning a New Song “I WILL HELP ALL PEOPLE”

I WILL HELP ALL PEOPLE

Words: EEVanguardia Tune: Adapted Nov. 11, 2020

I will help all peo-ple I will help all peo-ple

All the hun-gry I will feed; All the peo-ple I will help.
I will care for all the sick; All the peo-ple I will help.
All the chil-dren I will teach; All the peo-ple I will help.
They who suf-fer I will pray, All the peo-ple I will help.

Memorizing a Verse

Let the children memorize and recite **Hebrews 13:16**

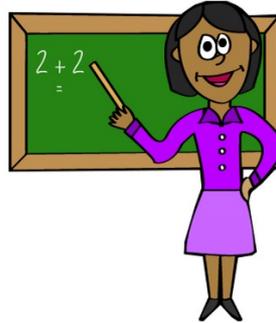
¹⁶And do not forget to do good and to share with others, for with such sacrifices God is pleased.

Lesson Learned

We can always help others anytime, anywhere, and in any way, if we allow ourselves to help.

Applying the Lessons Learned

KNOWING THE COMMUNITY HELPERS – Print each picture on a sheet of bond paper and show them to the children. Let the children identify the community helpers and tell what they do in the community:



D. I WANT TO HELP – From the pictures above, let each pupil choose one picture that they want to be and say how they can help the people

E. COLORING ACTIVITY

Print this color sheet on a whole sheet of bond paper. Give each child a copy for them to color.



Closing Time

Sing Again “I Will Help All People”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for giving us people who can help us in our needs. Thank you that we can run to them any time we need them. Inspire us to be like them, too, to help others in need any time. Teach us to be sensitive to others in need, like the little boy in our story. Help us to open our hearts and hands to them that need us. Amen.

Goodbye Song “It’s Time to Go Home”

Lesson 34: What do we mean by “holistic redemption”?

National Bible Sunday

Third Sunday after the Epiphany

January 24, 2021

General Concept: Holistic redemption means deliverance not only from personal sin but covers all areas of life where any form of bondage exists.

Biblical References: *Mark 5: 1-20; Psalm 91:4*

Key Verse: Psalms 91:4

He will cover you with his feathers, and under his wings you will find refuge; his faithfulness will be your shield and rampart.

Age-Level Concepts

- Jesus wants me to be safe always.
- I am safe with Jesus.

Learning Objectives:

By the end of the session the learners are expected to:

- Mention or share experiences when they were safe.
- Thank God for keeping them safe.
- Pray and ask God for safety and protection.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])
song chart, offering plate or basket, visual for the story, Color sheet (see art activity)

Biblical Background

Mark 5:1-20

Although we cannot be sure why demon-possession occurs, we know that evil spirits can use the human body to distort and destroy man's relationship with God and likeness to him. Even today, demons are dangerous, powerful, and destructive.

The devil spirit said its name was Legion. A legion was the largest unit of the Roman army, consisting of 3,000 to 6,000 soldiers. Obviously this man was possessed by many demons.

Mark often highlights the supernatural struggle between Jesus and Satan. The demons' goal was to control the human they inhabited; Jesus' goal was to give people freedom from sin and Satan's control. The demons knew they had no power over Jesus. Jesus let the demons destroy the pigs to demonstrate his own superiority over a very powerful yet destructive force. (Zondervan Life Application Study Bible, p. 1738-1739).

Suggested Lesson Outline

Greeting Time

Say "Hi" to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “Dito sa Sunday School ay Masayang Tunay”
Dito sa Sunday School ay magsayang tunay
Masayang tunay, masayang tunay.
Dito sa Sunday School ay masayang tunay,
Laging masayang tunay.

“I Will Help All People”

I WILL HELP ALL PEOPLE

Words: EEVanguardia Tune: Adapted Nov. 11, 2020

The musical score is written on two staves in treble clef with a key signature of one flat (Bb) and a 4/4 time signature. The first staff contains the melody for the first line of lyrics, with chords F, C, and F indicated above the notes. The second staff contains the melody for the second line of lyrics, with chords Bb, C, and F indicated above the notes. The lyrics are printed below the notes.

I will help all peo-ple I will help all peo-ple

All the hun-gry I will feed; All the peo-ple I will help.
I will care for all the sick; All the peo-ple I will help.
All the chil-dren I will teach; All the peo-ple I will help.
They who suf-fer I will pray, All the peo-ple I will help.

Learning Time

Discovering the Biblical Truth

“Jesus Heals A Demon-Possessed Man”
(Based on Mark 5:1-20)

One day, Jesus and his disciples went to a place called Gerasenes. There was a man possessed by an evil spirit. He lived in the tombs. He came out to meet Jesus. He was very strong. No one could bind him. He can tear the chains and break irons. Day and night he would cry out and cut himself with stones.

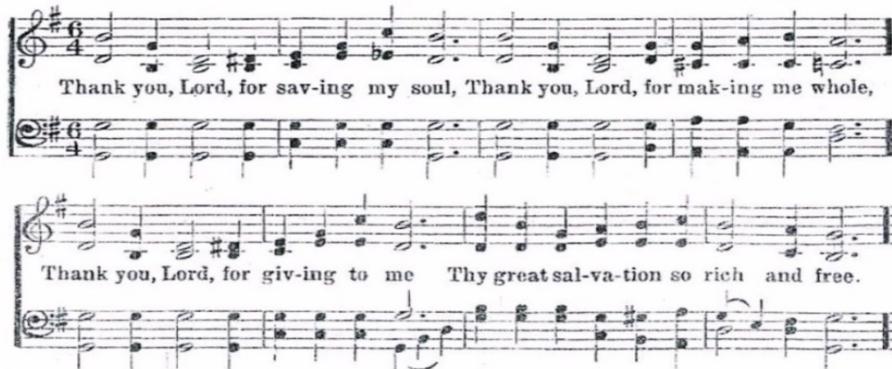
When he saw Jesus, he ran and fell on his knees in front of Jesus. He shouted, “Jesus, Son of the Most High, don’t hurt me!” “What is your name?” Jesus asked. “My name is Legion. Please do not send us away,” the demons replied. “See those pigs? Just send us to them,” the demons begged. “Okey, you may go to the pigs,” Jesus replied.

Immediately, the evil spirits came out from the man and went into the pigs. The pigs ran down the steep bank into the lake and were drowned. The man was freed from the evil spirits and he was healed.

Learning a New Song “Thank You, Lord, for Saving My Soul”

Thank You, Lord

S. S. Mr. and Mrs. SETH SYKES



Thank you, Lord, for sav-ing my soul, Thank you, Lord, for mak-ing me whole,

Thank you, Lord, for giv-ing to me Thy great sal-va-tion so rich and free.

Memorizing a Verse

Let the children memorize and recite **Psalms 91:4**

He will cover you with his feathers, and under his wings you will find refuge; his faithfulness will be your shield and rampart.

Lesson Learned

God does not want to put us in harm. God protects and wants us to be safe always. With God, no evil spirits can come and destroy us.

Applying the Lessons Learned

GOD SAVED US – Let the children share some experiences how they were saved:

1. **From Covid-19**
2. **From typhoons**
3. **From flooding**
4. **From bad people**
5. **From doing bad**

COLORING ACTIVITY

Print this color sheet on a whole sheet of bond paper. Give each child a copy for them to color.



Closing Time

Sing Again “Thank You, Lord, for Saving my Soul”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for always being with us, guiding us and protecting us. Though there are many bad people around us, thank you that with you we are safe. Wherever we go, we will not be afraid because You are with us, protecting us. Thank you, Lord, Jesus. Amen.

Goodbye Song “Goodbye, Goodbye”

Goodbye, goodbye to you and you and you
Goodbye, goodbye, may God watch over you.

Lesson 35: What do we mean by “abundant life”?

Fourth Sunday after the Epiphany

January 31, 2021

General Concept: Abundant life means the state of fullness where needs of people are met and God-given resources are equitably shared. It is also described as “life in all its fullness”

Biblical References: Psalms 23, John 10:10

Key Verse: John 10:10 (NIV)

... Jesus said, I have come that they may have life, and have it to the full.

Or Psalms 23:1(TEV)

The Lord is my shepherd, I have everything I need.

Age-Level Concepts

- God wants me to have a good and happy life.
- I pray for a good and happy life.

Learning Objectives:

By the end of the session the learners are expected to:

- Describe a good and happy life.
- Share experiences when life was good and happy
- Pray and ask God for a good and happy life.
- Thank God for a good and happy life.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])
song chart, offering plate or basket, visual for the story, Color sheet (see art activity), pictures of a good and happy life (see Applying the Lessons Learned)

Biblical Background

Psalms 23

Psalms 23 describes a good and happy life with God as the shepherd.

In describing the Lord as a shepherd, David wrote out of his own experience because he had spent his early years caring for sheep (1 Samuel 16:10-11). Sheep are completely dependent on the shepherd for provision, guidance, and protection. The New Testament calls Jesus the good shepherd (John 10:11); the great Shepherd (Hebrews 13:20); and the Chief Shepherd (1 Peter 5:4). When we allow God our good shepherd to guide us, we have contentment. Our good shepherd knows the “green pastures” and “quiet waters” that will restore us, and he will bring us to these places. We only need to follow him.

In Ancient Near Eastern culture, at a banquet, it was customary to anoint a person with fragrant oil as a lotion. Hosts are also expected to protect their guests at all costs. God offers the protection of a host even when enemies surround us. In the final scene

of this psalm, we see that believers will dwell with God. God, the perfect shepherd and host, promises to guide and protect us through life to bring us into his house forever. (Zondervan Life Application Study Bible, p. 924-925).

Suggested Lesson Outline

Greeting Time

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “Kumusta Ka?”
Kumusta ka, halina’t magsaya
Pumalakpak, pumalakpak, ituro ang paa
Padyak sa kanan, padyak sa kaliwa
Umikot nang umikot at humanap ng iba.

“Thank You, Lord, for Saving My Soul”

Thank You, Lord

S. S. Mr. and Mrs. SETH SYKES

Thank you, Lord, for sav-ing my soul, Thank you, Lord, for mak-ing me whole,
Thank you, Lord, for giv-ing to me Thy great sal-va-tion so rich and free.

Learning Time

Discovering the Biblical Truth

“God Provides”
(Based on Psalms 23)

David was a young shepherd. He was a strong and courageous shepherd. When wolves come, he would protect his sheep. He was always happy caring for his sheep. He believed that God was with him providing him everything and protecting him and his sheep. He wrote a song about his happy experience.

The song says:

The Lord is my shepherd; He provides everything I need,
I never go hungry and thirsty.

He makes me to rest on green pastures beside clear waters
I'm always refreshed.
He always guides me to right paths; I never get lost
When I walk in the dark, I never felt scared
I know God is with me; enemies cannot come near
For God is protecting me
God's goodness and love are always with me.
In God's house I will live forever.

After the story, ask the children:

What did God provide David?

- Food and water
- Rest and refreshment
- Guidance
- Assurance of God's presence
- Protection from harm
- Goodness and love
- Shelter (in God's house)

This is a picture of an abundant life, a life in all its fullness that David experienced.

Learning a New Song "Life is So Good" (Tune: God is So Good)

Life is so good, God makes life good
Life is so good, God makes life so good.

All that we need, God does provide
Life is so good, God makes life so good

When we are sad, God comforts us
Life is so good, God makes life so good.

When we're afraid, God cares for us
Life is so good, God makes life so good.

When we are sick, He comes and heals
Life is so good, God makes life so good.

Memorizing a Verse

Let the children memorize and recite **John 10:10b (NIV)**

... Jesus said, I have come that they may have life, and have it to the full.

Or Psalms 23:1(TEV)

The Lord is my shepherd, I have everything I need.

Lesson Learned

Life can be good and happy when we have the things we need, and we are protected, loved and cared for.

Applying the Lessons Learned

LIFE IS GOOD AND HAPPY – Show each of the following pictures to the children and ask them: Do you think life is good and happy in this picture? What do you think makes the people in the picture good and happy?

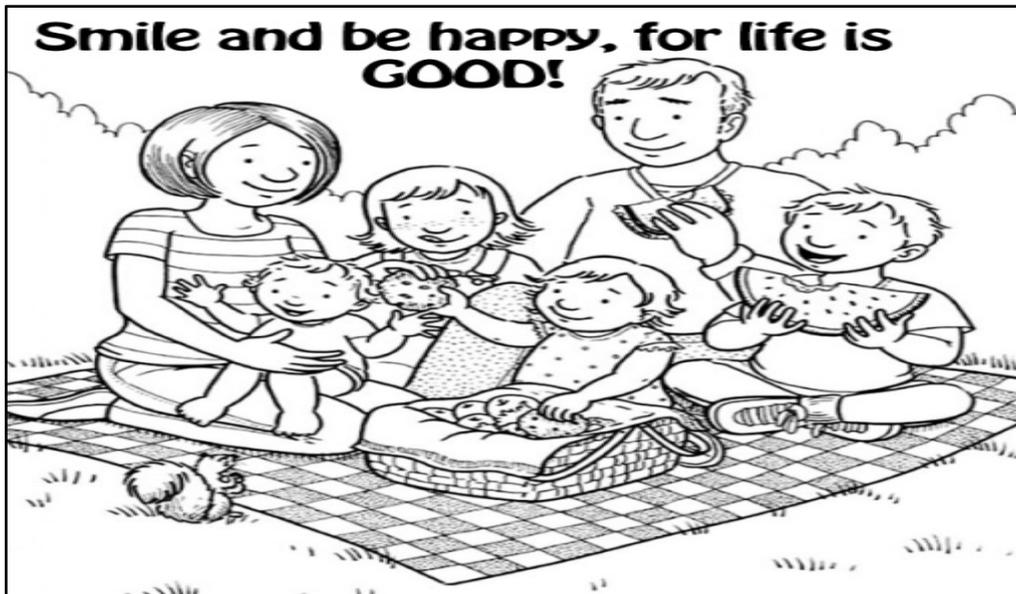
- 1. All members of the family are strong and healthy**
- 2. The family has food to eat**
- 3. The family has a shelter/house**
- 4. The family has time to play and be together**
- 5. The children are able to go to school**
- 6. The people are able to come to church for worship**
- 7. The people have clothes**
- 8. The people have work/job**





COLORING ACTIVITY

Print this color sheet on a whole sheet of bond paper. Give each child a copy for them to color.



Closing Time

Sing Again “Life is So Good”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for providing us the things we need every day. Your provisions are sufficient. Thank you also for your love and care and protection. We feel good and happy about life. May all people receive your sufficient provision every day and experience a good and happy life. Teach us also to share so that others may also have and experience a good and happy life. Amen

Goodbye Song “Goodbye, Goodbye”

Goodbye, goodbye to you and you and you
Goodbye, goodbye, may God watch over you.

