

Lesson 16: Why is UCCP a “uniting church”?

Youth Sunday

Fifth Sunday in Kingdomtide
September 20, 2020

General Concept: The UCCP is a uniting church because we continue to seek organic union, as well as conciliar union, with other faith communities.

Biblical Reference/s: I Samuel 18:1-5; John 10:11-16

Age Level Concepts

- Our church continues to relate with other churches
- We are glad to relate with other churches and communities

Learning Objectives

By the end of the session, the learners are expected to:

- Tell that our church is friendly with other churches
- Appreciate stories about our church making friends with other churches
- Thank God that our church

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket

Biblical Background

John 10:11-16

A hired hand tends the sheep for money, while the shepherd does it for love. The shepherd owns the sheep and is committed to them. Jesus is not merely doing a job; he is committed to love us and even lay down his life for us. False teachers and false prophets do not have this commitment.

The “other sheep” were non-Jews. Jesus came to save Gentiles as well as Jews. This is an insight into his worldwide mission – to die for the sins of the world. People tend to want to restrict God’s blessings to their own group, but Jesus refuses to be limited by the fences we build. (Zondervan Life Application Study Bible, p. 1897-1898)

Suggested Lesson Outline

Greeting Time

- | | |
|---|------------------------------------|
| Announcements and/or Birthday Greetings | |
| Opening Song | ”Good Morning to You” |
| | Good morning to you boys and girls |
| | Boys and girls, boy and girls |
| | Good morning to you boys and girls |
| | How are you? “I’m fine thank you!” |

Opening Prayer

Gracious Lord, we thank you for this wonderful day. Be with us as we continue to study your Word. May your Holy Spirit guides us and our teacher. In Jesus' name we pray, Amen!

Getting Ready

1. Divide the class into two groups. Tell each group to form a circle and sit down. Whisper to one child, "Jonathan and David are friends." Let this child whisper it to the next until all the children in the group have heard the whispered message. The last child will whisper back to the teacher the message.
2. Do the same procedure with the other group. This time whisper to one child, "Yes, they care and love each other." Congratulate each group that has delivered the correct message. Then let the first group say the message aloud followed by the second group. ("Jonathan and David are friends." Yes, they care and love each other")
3. Process the activity and stimulate from the class what makes it easy or difficult to transfer a message. Tell the following story.

Learning Time

Discovering the Biblical Truth

"The Good Shepherd"
(Based on John 10:11-16)

One day, Jesus was explaining to those who were listening to him about a good shepherd and someone who is hired to look after the sheep.

Jesus said, "There is a big difference between a good shepherd and a hired hand. The good shepherd will do whatever he could to take care of the sheep. He may even put his life in danger just to save a sheep. A good shepherd will make sure that his flock will stay out of harm's way. Do you know why?"

"Why?", asked someone.

"Because the good shepherd owns the sheep. But a hired person is different," replied Jesus.

Jesus can now see the confusion in the eyes of the listeners. He continued by saying, "The person who is paid to look after the sheep only does his job for the money. He does not care for the sheep. He does not own them. When things go wrong, or when a wolf comes he will run away and leave the sheep. The wolf then eats and scatters the sheep."

But the story does not end there. The people go quiet when Jesus continued speaking. “But there are other sheep that does not belong to the good shepherd. He has to take care of them also. They too, will listen to the good shepherd’ voice.”

Then Jesus finally said, “I am the good shepherd.”

Lessons Learned

A. Ask the following questions.

1. What does a good shepherd do for his sheep?
2. Why does a good shepherd take care of his sheep?
3. What is the difference between a good shepherd and a hired person?
4. Who do you think Jesus was referring to when he talked about other sheep not belonging to the fold?
5. What should be done with them?
6. Based on Jesus’ story, who are those that do not belong to our church?
7. What should the church do with them?

B. Present the following statement and discuss briefly.

The UCCP is a United and Uniting Church

This is one of the most important characters of UCCP, it being a united and uniting church. Our church has many friends. It is united because it was borne out of the organic union of several strands of evangelical churches. (Present the different churches who became the UCCP) It is uniting because it continues to work for unity among all its constituents, with other denominations, and with other faiths.

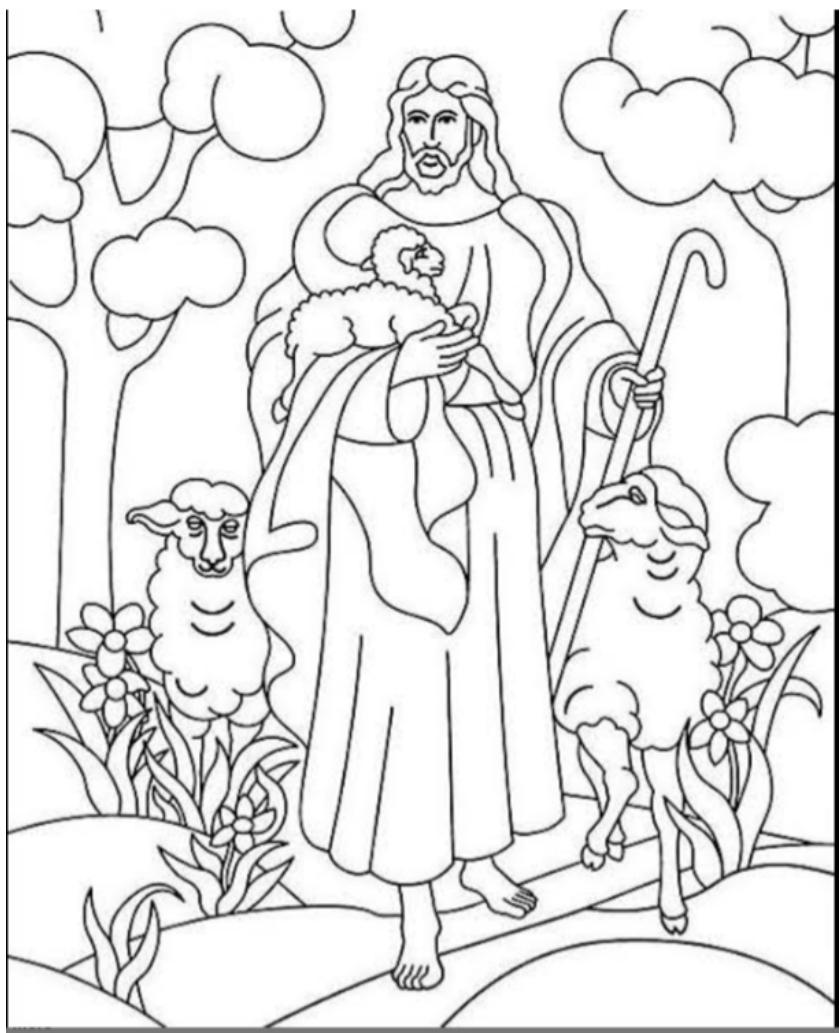
We, members of the church appreciate our being a united and uniting church despite our several strands of tradition from which we came, we seek and encourage to enrich and protect the unity of the church.

Ask the learners, “*How do you feel knowing that we not only make friends inside our church but also make friends with other churches in our community?*

Let the learners respond and affirm the character of UCCP being a united and uniting church.

Applying the Lessons Learned

1. Teach the Memory verse. John 10: 16b, ”I must bring them too; they will listen to my voice, and they will become one flock with one shepherd.”
2. Print out the following picture and let them decorate and color. Provide them crayons and pen to color. Let them write their names. Below the picture let them write. “The UCCP is United and Uniting Church.”



Closing Worship

Offertory

Closing Hymn "A UNITED AND UNITING CHURCH"

Refrain:

A united and uniting church That we may all be one
Reformed and transforming In mission and in faith,
Onward UCCP, Building God's Kingdom of peace.

(Rep.ref.)

I

Come let us all remember, A heritage of faithfulness,
Of ardent men and women, Devoted to Christ's way;
Covenanting as one together, With God's Spirit, sole Enabler
(Rep.ref.)

II

Come let's reclaim together, The vision of the pioneers
To serve beyond all burdens, Reach out to one and all,
In obedience to God's divine will, We seek for the reign of God
(Rep.ref.)

III

Come, dreamers, visionaries, Examples of true witnesses
Leaving the trace of footprints for people to tread on
With a burning faith and commitment proclaiming God's message of love
(Rep.ref.)

Closing Prayer

Dear Lord, we thank you for the gift friendship. Thank you for being our Good Shepherd who takes care not only those inside the fold but also those who are outside. We thank you for giving our Church the spirit of friendliness especially with other churches. Amen!

Goodbye Song “Our Sunday School is Over”

Our Sunday school is over and we are going home
Goodbye, goodbye, be always kind and good.

Lesson 17: Where do we base the UCCP doctrines and beliefs?

Fellowship of the Least Coin Sunday

Sixth Sunday in Kingdomtide

September 27, 2020

General Concept: The doctrines and beliefs of the UCCP are based on the Word of God as revealed in the Holy Scripture.

Biblical References: 2 Timothy 3:16, Psalm 119:33-35

Age Level Concepts

- Our church's beliefs comes from the bible
- We are glad our beliefs are revealed in the Bible

Learning Objectives

By the end of the session, the learners are expected

- Tell that our church's belief comes from the Bible
- Mention some of the church's beliefs that are found in the Bible
- Thank God for the gift of the Bible

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket

Biblical Background

2 Timothy 3:16

Paul's Second Letter to Timothy consists largely of personal advice to Timothy, as a younger colleague and assistant. The main theme is endurance. Timothy is advised and encouraged to keep on witnessing faithfully to Jesus Christ, to hold to the true teaching of the Good News and the Old Testament, and to do his duty as teacher and evangelist, all in the face of suffering and opposition.

In all this, Timothy is reminded of the example of the writer's own life and purpose—his faith, patience, love, endurance and suffering in persecution.

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Hymn

“Read your Bible Pray Everyday”

“The B I B L E”

The B-I-B-L-E

Yes, that's the book for me

I stand upon the Word of God

The B-I-B-L-E

“Let Us Be Thankful for Our Books”

Children Praise God, 213

Let us be thankful for our books
With printed words for us to read
And glad we have the Bible too
Which tells so many things we need

The Bible is a gracious book
Wise words are on its every page
And something helpful. Good and true
For every one of every age.

Opening Prayer

Dear Lord, we thank you for this day celebrating your goodness and love.
Be with us O Lord as we study your Word. In Jesus' name we pray. Amen!

Getting Ready

1. Decorate the classroom. Put the “Big Bible” in one of the corners and distribute Bible to each of the children as they come in. Let the children say something they know about the Bible.
2. Show a picture of a traffic light to the children. Ask them to name the three colors that they see in the traffic light. Let the children say what each color means.
 Green: Go Yellow: Ready Red: Stop
3. After hearing their answers, tell them that rules are like a traffic light. Rules will guide us if we have to go and do something good; and stop if it is not good.
4. Tell the children that the Bible is like the traffic light. We can find in the Bible rules to obey. Our church’s beliefs are based on the Bible.

Learning Time

Discovering the Biblical Truth

“Paul Reminds Timothy”
 (2 Timothy 3:16)

Timothy received a letter from Paul. He was glad that Paul remembered him. Timothy considered Paul as his teacher and mentor. Timothy has been trained and taught by Paul about Jesus Christ.

Paul said in his letter, “My dear Timothy, I have heard news about you. I am so glad I sent you in that place. Please do not worry about people teaching around about God and Christ which are not true. Please remember always what was taught by your mother and me. Always read the Bible so that you will always be guided. The teachings in the Bible will help you teach the people. It will also correct the people when they do wrong. And it will also guide the people what is right and good. Do not ever forget that.”

Timothy continued to do his mission of preaching the Good News about Christ.

Explain briefly:

- Who is Paul to Timothy?
- Why did Paul write Timothy?
- What did Paul tell Timothy in his letter?
- What lesson can we get from the story?
- What is the use of the Bible in our homes, school and church?

Lessons Learned

Print out the Bible image below. Distribute a copy to each of the learners. Instruct them to write on the left side what the Bible tells about God, Jesus, the church, kingdom of

God. On the right side, write what they can remember the church taught them about God, Jesus, church, Bible, kingdom of God.



Explain the following:

- How would you compare the teachings you've learned from the Bible and from the church?

The Bible teaches us to follow God's commandments; tells us of the kind of God who cares and loves us. It tells us that God is not pleased if we do bad. This is how UCCP regards the Bible. We study it thoroughly. Our church beliefs comes from the Bible. We see to it that all members would pattern their lives on it. In our Local Church we use the Bible every time we come together, we talk about it, we sing about it.

“Bible Cheer”. Tell the learners to shout this cheer!

Give me a B! (Echo B) Give me an I! (Echo I)
Give me a B! (Echo B) Give me an L (Echo L)
Give me an E (Echo E)
What does it spell? (BIBLE)

Who give you the word? (God did!)
And who should you praise? (The Lord!)
Now, give God a loud clap offering of praise!
(Clap hands together)

Applying the Lessons Learned

Teach the following memory verse.

II Timothy 3:16, “All Scriptures is inspired by God and is useful for teaching the truth, rebuking error, correcting faults, and giving instruction for right living so that the person who serves God may be fully qualified and equipped to do every kind of good deed.”

Let the learners decorate and color their printed Bible image. Let them write their name on top of the paper. Let them write the words “*Thank you Lord for the teachings of the Church based from the Bible*”

Closing Worship

Offertory

Closing Hymn

“Read Your Bible, Pray and Obey”
Read your Bible, pray and obey (3x).
 Read your Bible, pray and obey
 And you grow, grow, grow (3x).
 Read your bible, pray and obey.
 And you grow, grow, grow.

Closing Prayer

LISTENING TO A PRAYER (Based in Psalm 119:33-35)

This is what King David said about God’s words.

“Your word is like a lamp for my feet and a light for my way. Let me praise You and sing about your promises. Teach me your commands. Then I will obey Your Word forever. Help me understand Your teaching, so I can obey your rules with all my heart.”

Everybody says, “Amen!

Goodbye Song “*Our Sunday School is Over*”

Our Sunday school is over and we are going home

Goodbye, goodbye, be always kind and good.

Lesson 18: What doctrines and beliefs are articulated in the historic Christian creeds?

World Communion Sunday/CYAF Sunday

Seventh Sunday in Kingdomtide

October 04, 2020

General Concept: The doctrines and beliefs of the UCCP that are articulated in the historic Christian creeds are: God, Jesus, Holy Spirit, church, sin, judgement, salvation, resurrection, eternal life and second coming.

Biblical References: Psalm 78:1-7

Age Level Concepts

- Our church's beliefs come from the old church's beliefs
- We learn lessons from the old church's beliefs

Learning Objectives

By the end of the session, the learners are expected to

- Say that our church's beliefs come from the old church's beliefs
- Express appreciation of the old church's beliefs

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, coloring materials

Biblical Background

Psalm 78:1-7

God commanded that the stories of the mighty acts in Israel's history and the laws be passed on from parents to children. This shows the purpose and importance of religious education – to help each generation obey and set their hope on God. It is important to keep children from repeating the same mistakes as their ancestors.

Notes for the Teacher

Creeds emerged from Christians' responses to Jesus' questions for their time. Creeds outlines the purpose and place of creeds in the history of the church. Creeds points to the faith community's identity and mission, its location and direction in life and their faith practice. Moreover, creeds do not only express the creativity of the believers in living out their faith in God; they also serve as a "unifying force" in the midst of diverse Christian traditions and practices. Creeds functions as markers of the nodal points of the faith community's journey and indicates the "interaction of faith and practice." (Unless a Seed Falls and Dies)

Examples of the historic creeds (placed as Appendix in our Constitution and By-Laws) are the Apostles Creed and the Nicene Creed.

The Apostles' Creed ([Latin: *Symbolum Apostolorum*](#) or [*Symbolum Apostolicum*](#)), sometimes titled the Apostolic Creed or the Symbol of the Apostles, is an early statement of [Christian belief](#)—a [creed](#) or "symbol". It is widely used by a number of [Christian denominations](#) for both [liturgical](#) and [catechetical](#) purposes, most visibly by liturgical Churches of Western tradition, including the [Catholic Church](#), [Lutheranism](#) and [Anglicanism](#). It is also used by [Presbyterians](#), [Moravians](#), [Methodists](#) and [Congregationalists](#).

The Apostles' Creed is [trinitarian](#) in structure with sections affirming belief in [God the Father](#), [God the Son](#), and [God the Holy Spirit](#). The Apostles' Creed was based on Christian theological understanding of the [canonical gospels](#), the letters of the [New Testament](#) and to a lesser extent the [Old Testament](#). Its basis appears to be the old Roman Creed known also as the [Old Roman Symbol](#).

The earliest known mention of the expression "Apostles' Creed" occurs in a letter in AD 390 from a [synod in Milan](#) and may have been associated with the belief, widely accepted in the 4th century, that, under the inspiration of the Holy Spirit, each of the [Twelve Apostles](#) contributed an article to the twelve articles of the creed. (*Wikipedia, History of the Apostles' Creed*)

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song

Praise God, Praise God

Praise God, praise God all ye little children

God is love, God is love (repeat)

Love God, love God all ye little children

God is love, God is love (repeat)

Thank God, Thank God all ye little children

God is love, God is love (repeat)

Opening Prayer

"Dear God, thank you for bringing us together through the Holy Spirit.

Thank you for this time where we can fellowship together. In Jesus' name
we pray. Amen."

Learning Time

Discovering the Biblical Truth

The teacher may read the biblical text in Psalm 78:1-7. Divide the class into three groups Distribute to the groups the word puzzle for them to solve.

WORD SEARCH PUZZLE

Psalm 78:1-7.

V.1 Give ear O my people, to my Teaching; incline your ears to the Words of my mouth.

V. 2 I will open my mouth in a Parable; I will utter dark sayings of Old.

V.3 things that we have heard and Known that our ancestors have told Us

V.4 we will not hide them from Their children, we will tell to the Coming generation

V.5 He established a decree in Jacob And appointed a law in Israel

V.6 that the next generation may Know them...

V.7 so that they should set their hope In God and not forget the works of God

OLDMNOPGRSTUVGODMOP
SANDTEAMLSATWEEPLAM
TESTANCESSTORSELECTAS
ELEMENTALIFESHEEPYAM
ACHESLIPSTICKMELONITS
CHANTSWOTAOBHKNOWNE
HWRGBDEOLKMDSWABN
IMAGINECOREMEDALLIO
NOTEJLGTGSLCSEXZEIL
GENERATIONXZDECREEBO
TABLETCOMPUTERDISCO
MORTASKLEKVEAQWOPK

Say: "The Psalmist reminded the people of God's purpose in their lives through the decrees, teachings, beliefs in the old that are embedded in the laws so that the next generation will know about the mighty acts of God and not forget how can participated in their lives. Adherence to the laws and beliefs (as being passed down) gives Israel its identity and direction of its life as a chosen people of God."

Lessons Learned

Examples of Creeds. The teacher may print out the Apostles Creed and the Nicene Creed or write them on a Manila paper. Let them underline the word/s or beliefs which they can find in both creeds.

Apostles' Creed

I believe in God,
the Father almighty,
Creator of heaven and earth,
and in Jesus Christ, his only Son, our Lord,
who was conceived by the Holy Spirit,
and born of the Virgin Mary,
suffered under Pontius Pilate,
was crucified, died and was buried;
he descended into hell;
on the third day he rose again from the dead;
he ascended into heaven,
and is seated at the right hand of God
the Father almighty;
from there he will come to judge
the living and the dead.

I believe in the Holy Spirit,
the holy catholic Church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and life everlasting. Amen.

Thatresourcesite.com

The Nicene Creed

I believe in one God,
the Father almighty,
maker of heaven and earth,
of all things visible and invisible.
I believe in one Lord Jesus Christ,
the Only Begotten Son of God,
born of the Father before all ages.
God from God, Light from Light,
true God from true God,
begotten, not made, consubstantial with the Father;
through him all things were made.
For us men and for our salvation
he came down from heaven,
and by the Holy Spirit
was incarnate of the Virgin Mary, and became man.
For our sake he was crucified under Pontius Pilate,
he suffered death and was buried,
and rose again on the third day
in accordance with the Scriptures.
He ascended into heaven
and is seated at the right hand of the Father.
He will come again in glory to judge the living and the dead
and his kingdom will have no end.
I believe in the Holy Spirit, the Lord, the giver of life,
who proceeds from the Father and the Son,
who with the Father and the Son is adored and glorified,
who has spoken through the prophets.
I believe in one, holy, catholic and apostolic Church.
I confess one Baptism for the forgiveness of sins
and I look forward to the resurrection of the dead
and the life of the world to come.

Amen

Say: "Our beliefs as UCCP came from the old creeds that went through changes as time passes. The creed like the Apostles' Creed and Nicene Creed united the believers before amidst many beliefs and teachings. Our Statement of Faith today as UCCP also united the members of our church for doing God's task and in living out our faith. Our Statement of Faith like the Apostles' Creed would tell other people what we truly believe in and stand for.

Applying the Lessons Learned

Teach the memory verse.

Psalm 78:4 "We will not hide them from their children, we will tell to the coming generation"

Print out the color sheet below. Give each learner a copy to color.



Closing Worship

Offertory

Closing Song

“With Christ as My Vessel”

With Christ as my vessel, I can smile at the storm,

Smile at the storm, smile at the storm.

With Christ as my vessel, I can smile at the storm until He guides me home.

Chorus: Sailing, I am sailing home (twice). With Christ as my vessel,

I can smile at the storm, until He guides me home

Closing Prayer

“Gracious and loving God, thank you for teaching us that our church beliefs comes from our ancestor. Thank you for the faith you have given to us. In Jesus’ name we pray. Amen.”

Goodbye Song “Our Sunday School is Over”

Our Sunday school is over and we are going home

Goodbye, goodbye, be always kind and good.

Lesson 19: What doctrines and beliefs are embodied in the Statement of Faith

PEACE Sunday/ NCWA Sunday

Eighth Sunday in Kingdomtide

October 11, 2020

General Concept: The doctrines and beliefs of the UCCP are embodied in the UCCP Statement of Faith: one God, persons, bible, church, kingdom of God, and resurrection.

Biblical References: Romans 10:8-11

Age Level Concepts

- Our church’s beliefs are found in the Statement of Faith
- We learn lessons from the Statement of Faith

Learning Objectives

By the end of the session, the learners are expected to

- Mention that our church beliefs are found in the Statement of Faith
- Thank God for the Statement of Faith

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, illustration board, coloring materials, Manila paper, markers

Biblical Background

Romans 10:8-11

People of other nations, knowing their failure, welcomed God’s offer of acceptance through faith. The Jews, thinking they could earn salvation by keeping the law, refused to consider it.

Paul himself once shared this misplaced zeal. Now he longs for the Jews to share his faith. God offers salvation-life-to men and women on only one condition: an open declaration of belief in the risen Christ as Lord. It is preacher's task to see that everyone hears about it. It is mandated that if they heard must understood and believed the Good news. (Eerdmans' Bible Commentary)

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Hymn "Jesus Loves Me" Hymnal of Faith Journey,249

Jesus loves me! This I know, for the Bible tells me so.

Little ones to him belong; they are weak, but he is strong.

Chorus: Yes, Jesus loves me! (Thrice) The Bible tells me so.

Jesus loves me! This I know, as he loved so long ago,

Taking children on his knee, saying, "Let them come to me."

Jesus loves me! He will stay close beside me on my way.

He's prepared a home for me, and someday his face I'll see.

Opening Prayer

"Our most gracious God, we thank you for giving us the church where we can serve you, learn from you and enjoy your steadfast love to us. We thank you for the guidance of the Holy Spirit as we learn today through our Sunday School. In Jesus' name, we pray. Amen."

Getting Ready

Show the picture of the United Church of Christ in the Philippines Statement of Faith.
Let them read the heading of the statement.

UCCP STATEMENT OF FAITH

We believe, in One God; Creator, Redeemer and Sustainer who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who was born of Mary, God became human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

We believe, persons are created in the image of God and destined to live in community with God, with other persons and with all creation. That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

We believe, that the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

We believe, that the Holy Bible is a faithful and inspired witness of God's self revelation in Jesus Christ and in history, to illumine, guide correct and edify believers in their faith and witness.

We believe, that God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail. That the Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

We believe, that the resurrection of Jesus Christ has overcome the power of death gives assurance of life after death, and we look forward to His coming again in all fullness and glory to make all creation new and to gather all the faithful in the Kingdom of God. Amen.

(Revised in 1992 by the UCCP Faith and Order Committee and approved by 2006 Quadrennial General Assembly Digos, Davao del Sur)

Ask: What do you know about this? Let them share.

Learning Time

Discovering the Biblical Truth

Present the following biblical references based on Romans 10:8-11

- a. V8- What it says is this: “God’s message is near you, on your lips and in your heart”- that is the message of faith that we preached.
- b. V9- If you confess that Jesus is Lord and believed that God raised him from death, you will be saved.
- c. V10- For it is by our faith that we are put right with God. It is by our confession that we are saved.
- d. V11- The scriptures says, “Whoever believes in him will not be disappointed.”

Discuss the text briefly. Explain that this is an open declaration of belief in the risen Christ as Lord

Lessons Learned

“*Classroom Trip Discussion.*” Present the content of the Statement of Faith. Prepare the following words; one God, persons, bible, church, kingdom of God, and resurrection. Decorate them in the corners of your classroom. Discuss briefly as you lead them to each of the corner where the words are posted.

After the activity, emphasize to the learners the following:

1. That our beliefs are embodied in the Statement of Faith
2. That our Statement of Faith expresses our faith, stand and direction as a church.
3. That our Statement of Faith hopes to unite believers in a common understanding of its faith and mission.

Applying the Lessons Learned

Teach the following memory verse.

“For it is by our faith that we are put right with God.” Romans 10:10

Poster Making. Statement of Faith

Divide the class into 6 groups. Assign each group a section of the Statement of Faith. Let them make a poster on their assigned section of the Statement of Faith. Provide an illustration board for this activity. Post the posters in the classroom

Group 1 - One God

Group 2 - persons

Group 3 - Church

Group 4 - Holy Bible
Group 5 - Kingdom of God
Group 6 - Resurrection

Closing Worship

Offertory

Closing Hymn "Why We Are UCCP"

Chorus: That's why we are UCCP

For we are taught what the Lord had said
To live a life in community with God and all
Assured of life even after death
No more trouble and no more disease
There's only love, justice, all creation new
There's only love, justice and peace, UCCP!

Closing Prayer (to be led by the teacher)

Goodbye Song "Our Sunday School is Over"

Our Sunday school is over and we are going home
Goodbye, goodbye, be always kind and good.

Lesson 20: What are the fundamental values that are at the heart of our witness to the world and our service to the church?

UCM Sunday/ Indigenous People's Sunday

Ninth Sunday in Kingdomtide

October 18, 2020

General Concept: The fundamental values of love, justice, truth and compassion are essential to our witness to the world and service to the church.

Biblical Reference/s: *Matthew 18: 21-35*

Age Level Concepts

- Our church wants us to love, to be kind, to tell the truth, and to be fair
- We will show love, kindness, honesty, and fairness

Learning Objectives

By the end of the session, the learners are expected to

- Say in their own words what it means to love, to be kind, to tell the truth and be fair
- Share their stories of being loved, being kind, truthful and fair
- Affirm that acts of love, kindness, honesty and fairness are needed when we witness Christ to the world and when we serve others

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket

Biblical Background

Matthew 18:21-35

The Gospel according to Matthew tells the good news that Jesus is the promised Savior, the one through whom God fulfilled the promises made to people in the Old Testament. This good news is not only for the Jewish people, among whom Jesus was born and lived, but for the whole world. Matthew is carefully arranged. It begins with the birth of Jesus, describes his baptism and temptation, and then takes up his ministry of preaching, teaching and healing in Galilee. After this the Gospel records Jesus' journey from Galilee to Jerusalem and the events of Jesus' last week, culminating in his crucifixion and resurrection.

Jesus made many of his points by means of parables – stories that could be taken at two levels, the superficial or the miracles or the more perspective. They were all means to teach the kingdom of God.

In the particular text, unlimited forgiveness is expected from those whom God has forgiven. The text shows love, kindness, honesty and fairness. (Understanding the Bible, Education and Nurture Desk, 1990)

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song “Rejoice in the Lord”

Rejoice in the Lord always and again,
I say rejoice and again I say rejoice (2x).

I'm excited (3x) in the Lord (3x),
When you're walking with the Lord you can't get bored.

Oh oh oh somebody touched me (3x)
It must have been the hands of the Lord

Opening Prayer

Dear Lord, thank you for gathering us today. May your Holy Spirit be with us as we study your Word. Teach us how to love, to be kind, to be honest and to be fair. Amen!

Getting Ready

GREETING EACH OTHER WITH BODY PARTS

Let the children greet each other not with words but with different parts of the body. They are not allowed to say anything, and they must strictly follow

instructions. They should only do what the teacher says. For example, if teacher says, “Greet each other with your hands.” The children move around and shake hands with each other. They are not allowed to touch any part of each other’s bodies except those mentioned by the teacher or leader. If teachers says, eye to eye, they must only look at each other. Do the greetings in the following order.

- Eye to eye
- Knee to knee
- Thumb to thumb
- Ear to ear
- Appear (high fives)
- Elbow to elbow
- Back to back
- Shoulder to shoulder
- Foot to foot

Learning Time

Discovering the Biblical Truth

Tell the learners to listen to the following story. You may use puppet to tell the story or choose from among the learners to take the roles of the Narrator, Jesus, servants, and Peter.

“The Unforgiving Servant” (Based on Matthew 18:21-35)

NARRATOR: Then Peter came to Jesus and asked,

Peter: “Lord if my brother keeps on sinning against me, how many times do I forgive him? Seven times?

JESUS: “No, not seven times but seventy times seven because the Kingdom of heaven is like this. Once there was a king who decided to check on his servants’ accounts. He had just began to do so when one of them was brought in who owed him million dollars. The servant did not have enough to pay his debt. The servant fell on his knees before the king.

SERVANT A: “Be patient with me and I will pay you everything!

NARRATOR: The king felt sorry for him, so he forgave him the debt and let him go. Then the man went out and met one of his fellow servants who owed him a few dollars. He grabbed him and started choking him.

SERVANT A: “Pay back what you owe me”

NARRATOR: His fellow servant fell down and begged him.

SERVANT B: “Be patient with me and I will pay you back.”

NARRATOR: But he refused; instead, he had him thrown into jail until he could pay the debt. When the other servants saw what had happened, they were very upset and went to the king and told him everything. So he called the servant in.

KING: “You worthless slave.” I forgave you the whole amount you owed me, just because you asked me to. I should have no mercy on you.

NARRATOR: The king was very angry, and he sent the servant to jail to be punished until he could pay back the whole amount.”

JESUS: “That is how my Father in heaven will treat every one of you unless you forgive your brother from your heart.”

Lessons Learned

Ask the following question for further discussion.

1. Who are the characters of the story?
2. What happened to Servant A?
3. What happened to Servant B?
4. What made the king angry?
5. What did the king gave to servant A that he did not give forward to the other servant?
6. What are the lessons learned from the story?

Let the children arrange the following jumbled words.

1. OEVL
2. ORGIFOEV
3. NDIKSSEN
4. NESHOTY
5. IARFSSNE

Say: “Love, kindness, truthfulness or honesty, and fairness are values needed to be present in our lives when we tell others about God through Jesus Christ. These are the values lived out by Christ himself.

Applying the Lessons Learned

Teach the memory verse found in Matthew 18:33,

“Should you not have mercy on your fellow slave, as I had mercy on you?”

FREE HAND DRAWING

Let the children express themselves freely in this activity. Do not show any samples. Showing the paper and crayons, you may say, “let us make own picture or drawing on this paper. Think something about how could you show your love to others, show that you are kind, show that you are honest and fair. Do it on your paper. Write your name on your papers.

Closing Worship

Offertory

Closing Song

“God is Love”

Praise God, praise God, all ye little children

God is love, God is love.

Praise God, praise God, all ye little children

God is love, God is love.

Love God, love God, all ye little children

God is love, God is love.

Love God, love God, all ye little children

God is love, God is love.

Closing Prayer

Loving God, thank you for loving us always. Teach us to love one another like the way you have loved us. Help us to love, to be kind, to be honest and fair. This is our prayer in Jesus’ name. Amen.

Goodbye Song “Our Sunday School is Over”

Our Sunday school is over and we are going home

Goodbye, goodbye, be always kind and good.

Lesson 21: What do we mean by “love” in relation to our witness to the world and service to the Church?

Reformation Sunday

Tenth Sunday in Kingdomtide

October 25, 2020

General Concept: *Love means selfless giving of oneself to the task of witnessing to the world and service to the Church.*

Biblical References: 1 Corinthians 13:1-7

Age Level Concepts

- We love because God first loved us
- Our church loves by caring and sharing what we have

- We show love to all by caring and sharing

Learning Objectives

By the end of the session, the learners should be able to

- Explain in their own words how they understand “love”
 - List down the traits that show love according to the text
 - Give examples of situations/illustrations that show love and care in different ways

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, art materials

Biblical Background

The letter (1 Corinthians) revolves around the theme of problems in Christian conduct in the church. It has to do with progressive sanctification, the continuing development of a holy character among those who have become followers of Christ. Obviously, Paul was personally concerned with the Corinthians' problems, revealing a true pastor's (shepherd's) heart.

The triad of faith, hope and love is found often in the New Testament. Faith produces action. Hope, is not unfounded wishful thinking, but firm confidence in the Lord Jesus Christ and His return. But the greatest of these is love because God is love and has communicated that love to us and now commands us to love one another. Love therefore supersedes all the gifts because it outlasts them all, whether they are wonderful gifts of prophecy and speaking in tongues, or that of wisdom and knowledge, or that of teaching and healing (1 Corinthians 12:4-10). Long after these sought-after gifts are no longer necessary, love will still be the governing principle that controls all that God-redeemed people are to manifest and carry out. (The Lion's Bible Dictionary)

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song “I Love My Jesus”

I love my Jesus, deep down in my heart. (2X)

Let's talk about deep, deep, down, down

Deep down in my heart. (2X)

Opening Prayer

“Loving God, we are gathered today to offer you our thanksgiving and praises. We ask you to be with us as we learn more about you. In Jesus’ name we pray. Amen.”

Getting Ready

Show the children pictures showing different expressions of love: a group of people hugging, kissing on cheeks, shaking hands, talking, laughing, smiling, etc. Ask: "What do you see in the pictures? What are they doing? What do you think are they saying to each other?" Then show the sentence: "I love you" and let them read and repeat it.



Learning Time

Discovering the Biblical Truth

Present the text in 1 Corinthians 13:4-8, and discuss briefly.

4Love is patient; love is kind; love is not envious or boastful or arrogant

5or rude. It does not insist on its own way; it is not irritable or resentful;

6it does not rejoice in wrongdoing, but rejoices in the truth.

7It bears all things, believes all things, hopes all things, and endures all things.

8Love never ends. But as for prophecies, they will come to an end; as for tongues, they will cease; as for knowledge, it will come to an end.

Tell the children to list all the traits that show love:

Examples:

- a. Love is patient,
- b. Love is kind,
- c. not envious or boastful,
- d. not arrogant,
- e. not rude,
- f. not irritable,
- g. not rejoicing in wrongdoing,
- h. but rejoicing in the truth,
- i. and bearing, believing, enduring all things.
- j. Love does not end unlike prophecies, tongues, and knowledge that will come to an end

Say: "There are other ways of showing love - kindness, mercy, sharing, caring, listening to one another. But the greatest way to love is shown by Jesus Christ, that is giving oneself for others even to the point of death."

Lessons Learned

HOW CAN I SHOW MY LOVE AND CARE CHART

(Present the Chart. Let them color it red if they are doing, color black if not.)

| MY WORK | MY COLOR |
|---|----------|
| 1. Fix my bed. | |
| 2. Put my toys away after playing | |
| 3. Help in cleaning the house | |
| 4. Help in setting the table | |
| 5. Help in making our environment clean | |
| 6. Help in saving water and electricity | |
| 7. Help in caring plants and trees | |
| 8. Helping other people especially the old people and disabled people | |
| 9. Help in caring our pets | |
| 10. Help in saving extra food or left-overs | |
| 11. Give clothing, medicines to disaster victims | |
| 12. Give food to sick children | |
| 13. Study my lessons well | |

| | |
|---------------|--|
| 14. Be polite | |
| | |

Applying the Lessons Learned

1. Display a picture of the local church on the board. Prepare heart-shape cutouts enough for all the children. Cut them in halves so that each heart will have a definite partner.
2. On one half, write the words faith, hope, and love. Give the other half to each child. Hide the other halves around the room.
3. Tell the class to decorate their cutouts. Let children decorate the second heart any way they desire, using available materials. Let the class choose someone he or she would like to show his or her love and write a short note to him or her. The teacher will then point to a heart cutout and say, “God loves us first because God is love (Put up a Bible and say, “The Bible tells us so.”). God wants us to love others, too. Your decorated halves and your love notes is like Gods’ heart and love note to us.”
4. Ask the class to look for their matching heart. When they find the missing half, let them write their names on the missing half. Let them glue the whole heart on the picture of the local church. After pasting it, let them say, “This heart is my love design/letter for God. I will show my love for God by helping the church.”



Closing Worship

Offertory

Closing Song "Jesus Was A Loving Teacher"

Jesus was a loving teacher helping people day by day;
 Know the love of God Creator, teaching them to love and pray.
 Jesus was a patient teacher, waiting all to learn God's will,
 Telling stories they'd remember, stories that we're reading still.
 God we thank you for this teacher, and our praise to you we give,

For his love and for his patience, showing people how to live

Closing Prayer

"Dear God, thank you for letting us know the ways on how to care for our church and for others. Help us to think more of others than of ourselves. In Jesus' name, we pray. Amen."

Goodbye Song "Our Sunday School is Over"

Our Sunday school is over and we are going home
Goodbye, goodbye, be always kind and good.

Lesson 22: What do we mean by “justice” in relation to our witness to the world and service to the Church?

Church Workers Sunday/ All Saints

Day

Eleventh Sunday in Kingdomtide

November 01, 2020

General Concept: *Justice means rendering to everyone what is due and what is right according to the righteousness of God*

Biblical Reference/s: John 8:1-11

Age Level Concepts

- Our church treats everyone fairly
- We treat others fairly

Learning Objectives:

By the end of the session, the learners are expected to

- Tell how they understand the concept of fairness
- Mention situations wherein fairness is shown
- Decide to treat others fair

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, art materials

Biblical Background

John 8:1-11

The story is about the woman guilty of adultery. Although this story is quite genuine, it is unlikely that it originally belonged here. The lawyers were trying to trap Jesus. They intended to push him either into contradicting the Mosaic Law, or into falling foul of the Roman authorities who did not allow Jew to carry out death sentence. But Jesus did neither- nor he condemn, or condone, the woman's conduct. He gave her a second chance. (Eerdmans Bible Dictionary)

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song “Walking with Jesus”

Walking with Jesus, walking everyday, walking all the way.

Walking with Jesus, walking with Jesus alone.

Walking in the sunshine, walking in the shadow,

Walking everyday, walking all the way.

Walking with Jesus, walking with Jesus alone

Opening Prayer (Lead the prayer and tell your learners to follow after you)

Dear God, we honor you and we thank you for your love and care. Give us understanding as we learn your word today. This we ask in the name of Jesus. Amen.

Getting Ready

STONE RELAY

1. Divide the class into two groups. Let them arrange themselves from the smallest to tallest. Let them decide who will be their leader.
2. The leader should be in front and at the count of three, the leaders, get the stones and pass it to the next until the last player then pass again in front until the first player.
3. The group who successfully relay the stone first wins.

Learning Time

Discovering the Biblical Truth

Tell the story about the woman who got caught in adultery.

“Jesus Treats the Woman Fairly”

(Based on John 8: 1-11)

NARRATOR: Then everyone went home, but Jesus went to the Mount of Olives. Early next morning he went back to the temple. All the people gathered around him and he sat down and began to teach them.

TEACHERS OF THE LAW-PHARISEES: “Teacher this woman did something wrong and had been caught committing adultery.” (they made her stand before them all) In the law of Moses those who commit bad-adultery must be stoned to death. Now, what do you say?

NARRATOR: But Jesus bent over and wrote on the ground with his finger. As they stood there asking questions, he straightened up and said to them.

JESUS: Who among you has no sin may throw the first stone at her! (Then bent over again and wrote on the ground.)

NARRATOR: When they heard this, they all left, one by one, the older ones first. Jesus was left alone, with the woman stand still standing there.

JESUS: Where are they? Is there no one left to condemn you?

WOMAN: No one, Sir!

JESUS: I do not condemn you either. Go, but do not sin again!

Lessons Learned

Ask the following questions.

1. Who are the characters of the story?
2. How did the teachers of the law treat the woman?
3. Did the woman deserved fair treatment according to Jesus?
4. How do you treat your family, friends, classmates, playmates, schoolmates, church mates fairly?
5. Let them cite fresh experiences on how they fairly treat others or how others treat them fairly.

Present the following statement and discuss it briefly.

- Jesus exemplified a life that treats everybody with fairness especially those who cannot defend themselves, the poor, the weak, children, women, widows and orphans.
- As a community of faith, we treat everyone with respect and dignity. Each one should be treated fairly as each is part of the body of Christ.

Applying the Lessons Learned

Teach the memory verse found in John 8: 7b, “Let anyone among you who is without sin be the first to throw a stone at her.”

Printout the picture below. Let them decorate the stone-shaped art work. Let them write their names and at the center they will write their pledge to treat others fairly.



Closing Worship

Offertory

Closing Song

”It Could Be A Wonderful World”

(Unknown)

If each child could have fresh milk each day
if each working man have enough time to play
If each homeless person have some place to stay
It could be a wonderful world.

Refrain:

If we could consider each other
A neighbor, friend, sister or brother
It could be a wonderful, wonderful world
It could be a wonderful world.

Closing Prayer (to be led by the teacher)

Goodbye Song “Our Sunday School is Over”

Our Sunday school is over and we are going home
Goodbye, goodbye, be always kind and good.

Lesson 23: What do we mean by “truth” in relation to our witness to the world and service to the Church?

Theological Education Sunday

Twelfth Sunday in Kingdomtide

November 08,2020

General Concept: *Truth is the revealed will of God through Jesus Christ*

Biblical Reference/s: Exodus 20:16; 2 Kings 5

Age Level Concepts

- Our church tells the truth
- We are honest because Jesus teaches us so

Learning Objectives

By the end of the session, the learners are expected to

- Tell in their own words what it means to tell the truth or to be honest
- Cite consequences when one is untruthful or dishonest
- Share situations when one should be honest

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, art materials

Biblical Background

Exodus 20:16

The passage is about the 10 commandment of God given to Moses. This is to ensure that honesty is their way of life when they occupy the “Land of promise-Canaan.” This has something to do with their relationship with God and with one another as the community chosen by God to be his people. Here, God was preparing them not only for their new location but protecting them from influences of their neighbors. Being honest connotes responsibility towards others and to God. Peace and harmony is attained when people trust and are honest to each other. (The Lions’ Bible Dictionary)

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song “Good Morning”

Good morning, good morning

Good morning, how are you

Good morning, good morning

I'm fine thank you.

“Oh, Be Careful Little Eyes”

Be careful little eyes what you

gather up above is looking down in

Oh, be careful little eyes what you see

*little mouth what you say

*ears what you hear

*hands what you do

*fact where you go

"Feel where you go....

Volume 1 Number 1 April 1966

iving us another beautiful

Opening Prayer

Dear Lord, we thank you for giving us another beautiful day. Be with us O Lord as we again study your Word. Make us attentive O Lord. Bless us and bless also our teacher. In Jesus' name we pray, Amen!

Getting Ready

Let them share their understanding of honesty and stealing. Ask them to share their experiences about honesty. Ask them if they've done telling a lie to people at home, school and church. What was the punishment they've got? Let them share their experience.

Learning Time

Discovering the Biblical Truth

Have them role play 2 Kings 5, about how Gehazi took the things that were not intended for him. (Gehazi-servant of the prophet Elisha. When Naaman came to Elisha to be cured of leprosy, Gehazi took the gift which the prophet refused. He lied to Elisha and as a punishment became a leper himself.)

“Naaman the Leper General

(Based on 2 Kings 5)

Long time ago, there were amazing stories of Elisha. The general of the Syrian army, Naaman, was particularly interested. He had a leprosy, a terrible skin disease. His wife's Israelite maid was sure that Elisha would be able to cure him, so Naaman asked the king if he could go to find the prophet. He was a mighty man of valour, but he was a leprose.

When Naaman and his entourage arrived at Elisha's house, Naaman was annoyed to find that the prophet wouldn't come out but sent a servant instead. “Elisha says to tell you to bathe seven times in Jordan,” Gehazi said, “Good bye and he shut the door.

Naaman was furious. He'd come all this way to see the holy man, and he'd brought magnificent gifts, too- sacks of silver, bags of gold, and ten very expensive robes. “All Elisha had to do was pray a bit!” he raged. If it's just a matter of washing, we've got better rivers back at home!” Humiliated, he was about to head straight back to Syria, when one of his attendants stopped him.

“Sir, you've nothing to lose,” he said. “You've came all the way here and its an easy thing to do. Why not try?” Once.....twice..... three times Naaman washed himself in the Jordan River. The sores were there just the same. Four.... Five....Six....nothing. But as he rose from the waters for the seventh time, he knew something was different. He looked down and saw that his skin was as smooth as a child.

Naaman jumped for joy, then he ran to Elisha. “Now I know that your God is the true God,” he said. “May I take some earth to worship him when I return home!” “Of course,” said the delighted prophet, but he wouldn't accept a single gift that Naaman tried to press upon him.

When Naaman had left, Elisha noticed Gehazi was missing. Instantly, he knew his servant had gone to tell Naaman that his master had changed mind about the gifts, so he could take them by himself.

When Gehazi returned, the prophet knew what he had done and was unforgiving. “Now you have Naaman's wealth, you can have his leprosy too.” Elisha thundered, and the horrified servant felt his skin begin to bubble.

Adapted from the Illustrated Bible
Retold by: Victoria Parker, Consultant Jane Dyson p. 205

Lessons Learned

Ask the following questions for discussion.

1. What was good in the story of Naaman?

2. What incident made it bad?
3. What was the punishment for Gehazi?
4. Why do you think he was punished?
5. Where made Elisha angry?
6. Why is honesty a good value?

Present the following statement and discuss briefly what it means.

1. The Bible itself declared that God is not pleased with dishonest and untruthful people. Even Jesus rebukes dishonest and untruthful people. Being untruthful does not bring good to anyone. It breaks relationship.
2. Our church adheres to truth and believes it is its prophetic task to proclaim God's justice and message of the kingdom amidst perversion of what is true and right.

Applying the Lessons Learned

Teach the following memory verse. Exodus 20:16, “ You shall bear false witness against your neighbor.”

Give each child a piece of paper. On it, let them write down a prayer confessing their sins or wrongdoings they had done which they want to be forgiven of.

Example:

Dear God,
 I often tell lies to my parents. Please forgive me. Give me courage to tell the truth always even if I'll be punished. Amen.

Closing Worship

Offertory

Closing Song

“Doing Good Makes Me Special” Children Praise God,107

Doing good makes me special

Doing good makes me special

Doing good makes me special

I know Jesus is happy for me.

Closing Prayer (Let them one by one read their prayers aloud)

Goodbye Song “Our Sunday School is Over”

Our Sunday school is over and we are going home

Goodbye, goodbye, be always kind and good.

Lesson 24: What do we mean by “compassion” in relation to our witness to the world and service to the Church?

Ecumenical Witness Sunday

Thirteenth Sunday in Kingdomtide

November 15, 2020

General Concept: *Compassion means deep sense of empathy and commitment to eradicate the causes of suffering to experience the fullness of life in Christ.*

Biblical Reference/s: John 6:1-12

Age Level Concepts

- Our church cares for those who are sad
- We feel sad when others are sad
- We help people who are sad

Learning Objectives

By the end of the session, the learners are expected to

- Tell that our church cares for those who are sad
- Relate experiences/stories that shows caring for the sad people
- Explain how they help sad people

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, art materials

Biblical Background

John 6:1-12

The Gospel according to John presents Jesus as the Eternal Word of God who became a human being and lived among us. As the book itself says, this Gospel was written so that its readers might believe that Jesus is the promised Savior, the Son of God, and that through faith in him they may have life.

John emphasizes the gift of eternal life through Christ, a gift which begins now and which comes to those who respond to Jesus as the way, the truth, and the life. A striking feature of John is symbolic use of common things from everyday life to point to spiritual realities, such as water, bread, light, the shepherd and his sheep, and the grapevine and its fruit.

The story of the feeding of the 5000 showed the contribution of a boy to feed the sad crowd. The boy demonstrated a life full of love. He served God by giving what he had. (Eerdmans Concise Bible Handbook)

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song "Jesus loves the Little Children"

Jesus loves the little children all the children of the world
Brown and yellow, black and white, they are precious in his sight
Jesus loves the little children of the world

Jesus Loves Me This I Know

Jesus loves me this I know for the Bible tells me so
Little ones to him belong, they are weak but He is strong
Yes, Jesus loves me 3X, the Bible tells me so.

Opening Prayer

Dear Lord, we express our thanks and gratitude for bringing us again in this place. May you guide us as we continue learn and study your word. In Jesus' name we pray. Amen.

Getting Ready

Learn New Song "Glad To Meet You" Children Praise God,160

I'm glad to meet you, I'm glad to meet you
I'm glad to meet you, I hope we can be friends.
I think I'm going to like you
I think I'm going to like you
I think I'm going to like you
I hope you'll like me too.

Pre-Activity

Have snacks in the classroom. Prepare biscuits and juice good only for half of the class. Of course the rest have no share. Let those who have their share, eat. Observe the kids. Do not ask those who have, to give to those who don't have. Whisper to those who don't have, to stay and wait to be given. Give them to eat and think. After which, gather them in a circle.

Guide questions may be used for discussion:

1. How did you feel? (Let only those who are willing to share and for those who won't, respect their decisions)
2. Why did you give to those who did not receive?
3. How did you feel after you have received?
4. How did you feel, when you were not given your share?
5. What was the feeling when you cared the sad?

Distribute the snacks left, to those who haven't had snacks.

Learning Time

Discovering the Biblical Truth

Tell the Story.

"Feeding of the 5000"

(Based on John 6:1-12)

It was another busy day, with no time even to eat. A crowd of people had been listening to Jesus. Now the sun was going down, and everyone was hungry that makes them sad.

“Send the people away to buy food, “Jesus’ friends urged him.

“No, Jesus answered. “We must give them something to eat. How much bread you have got?”

Andrew, Peter’s brother, said, “There’s a boy here with five barley loaves and two small fish. But this is not enough to the crowd.”

“Tell everyone to sit down on the grass,” Jesus said. (The crowd was of about 5,000)

Then Jesus took the boy’s bread and fish and thanked God for them. His friends took the food around- and to their great surprise everyone had enough to eat. The left overs filled twelve baskets.

Next day Jesus spoke of another kind of bread. “I am the bread of life”, he said. “Come to me and I will give you all that you need for the new life I have come to bring.”

Lessons Learned

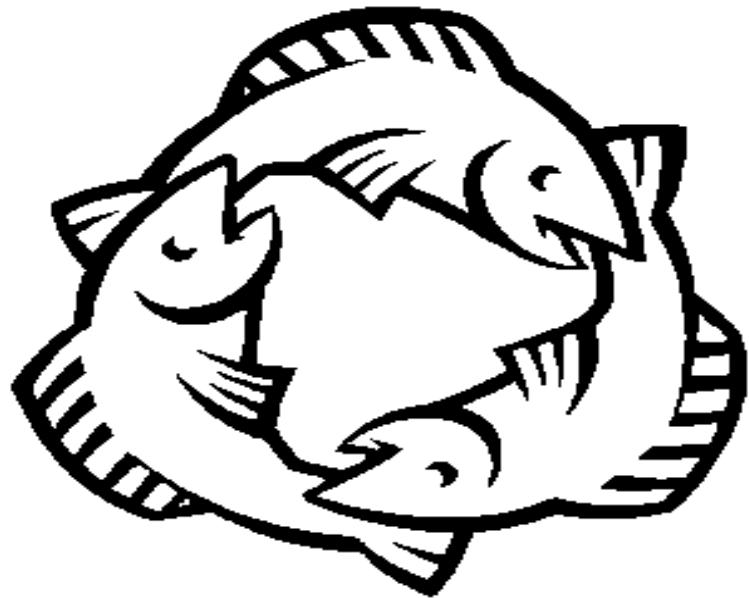
1. Let the children express what they have learned from the story.
2. Let them share how they care for those people who are sad.

3. Present the following statement and discuss briefly.
 - As Christ was helpful to those who were sad, we too who are children and members of UCCP, should help people who are sad and in need. In fact we must set the example for the others to emulate. Remember it was a boy who gave the 5 loaves and two small fish.
 - Our church UCCP, gives help to those who are sad and those who are in need. We continue doing this, as a commitment to the Lord of life, even Jesus Christ, who gave his own life for all.

Applying the Lessons Learned

Teach the memory verse. John 6: 5b, “ Where are we to buy bread for these people to eat?”

Distribute the following printed color sheets below. Let them color and decorate. Allow them to show their creativity.



Closing Worship

Offertory

Closing Hymn

“Jesus Went About Doing Good” Children Praise God, 30
Jesus went about doing good, Jesus went about doing good,

He told everyone God is love, God cares for you.
Jesus went about doing good, Jesus went about doing good,
He makes people well and he said, "God cares for you."
Jesus went about doing good, Jesus went about doing good,
He held children close and he said, "God cares for you."

Closing Prayer

Dear Lord, help us to be compassionate to others. Help us to care for those who are sad and lonely. May you always touch our hearts so that we may be able to help those in need. May your Holy Spirit guide us. In Jesus' name we pray. Amen.

Goodbye Song "Our Sunday School is Over"

Our Sunday school is over and we are going home
Goodbye, goodbye, be always kind and good.

Lesson 25: Why is there a need for equitable representation in the life and governance of the church?

Migrant Workers' Sunday

Fourteenth Sunday in Kingdormtide

November 22, 2020

General Concept: *We need to have an equitable representation to the life and governance of the church to ensure everyone's involvement in the process of decision making and in the implementation of programs and ministries*

Biblical Reference/s: Luke 2:41-52

Age Level Concepts

- Our church recognizes children
- We are happy that we are recognized
- We take part in our church activities

Learning Objectives

By the end of the session, the learners are expected to

- Appreciate that they are recognized by the church
- Cite church activities that they actively participated in
- Commit to continue taking part in the activities of the church

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, art materials

Biblical Background

Luke 2:42-52

When he was 12, a Jewish boy underwent preparation for adult status in the religious community. This visit to Jerusalem is therefore a special one for Jesus. Visitors flocked into Jerusalem for Passover traveling in large parties for safety. Jesus' parents had no reason to suspect he was missing till the evening halt. Next day they retraced their steps, and on the following morning found him in the temple. This is the first indication we have that Jesus realized his special relationship with God. (Eerdmans Concise Bible Handbook)

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song "Every Little Cell"

Every little cell in my body is happy

Every little cell in my body is well (2X)

Thank you God, I feel so good

Every little cell in my body is well (2X)

"I'm Free"

I'm free, I'm free

I'm free to be the servant of the Lord (2X)

He taught me how to praise Him

He taught me how to sing a song

He taught me how to love

I'm free to be the servant of the Lord.

Opening Prayer

Dear Lord, we thank you for gathering us again in your Church. Teach us how to live a meaningful life. Be with us O Lord, now and forever. Amen.

Getting Ready

To check if the children still remember the lessons, ask them to recite the previous memory verses. Make it fun and exciting by giving away tokens or rewards to those who will be able to recite the verses right.

Learning Time

Discovering the Biblical Truth

Creative Reading of the Text. Interpretation of the text through mime (Luke 2:41-52).

Let the children first read silently the text and ask for volunteers to act as Jesus, Mary and Joseph, fellow travelers and temple priest with whom Jesus was discussing. Allow them to put themselves on the character they have chosen and act each scene, encourage them to show the true feelings of the characters. Give them time to practice their roles. How would they feel? How would they react?

Lessons Learned

Consider these guide questions for reflection.

- a. Why do you think the characters act the way they did?
- b. If you were Jesus, how would you respond to your parents?
- c. What do you think was Jesus doing inside the temple?
- d. What do you think Jesus and the priests were discussing?

Note to the facilitator:

The facilitator should carefully guide the children in answering the questions. During discussion, emphasize the importance of their role and participation in the life and ministry of the church. Let them feel that the church people love them and care for them.

MY PARTICIPATION IN THE CHURCH

Children may cite concrete examples when they are allowed and welcomed to participate in the activities of the church. Children can participate in the church ministry. Example:

My Church welcomed me to participate in:

- a. The children's choir
- b. Visitation of members
- c. Holy Communion
- d. Leading the Worship
- e. Ushering the offerings

Present the following examples of children's ministry and discuss briefly.

- In many UCCP churches the children are encouraged to sing in the choir, recite verses before the congregation or present their Sunday School Lessons, act as liturgist, and as ushers. There is also infant baptism where the baby is presented to the congregation for the care and nurture of that child.

Applying the Lessons Learned

Teach the memory verse. Luke 2: 49b, "Did you not know that I must be in my Father's house?"

COLORING ACTIVITY. Distribute the color sheets to the learners. Tell them to color it.



Closing Worship

Offertory

Closing Song

“God is Love”

Praise God, praise God, all ye little children

God is love, God is love.

Praise God, praise God, all ye little children

God is love, God is love.

Love God, love God, all ye little children

God is love, God is love.

Love God, love God, all ye little children

God is love, God is love.

Closing Prayer (by the teacher)

Goodbye Song “Our Sunday School is Over”

Our Sunday school is over and we are going home

Goodbye, goodbye, be always kind and good.