

Lesson 16: Why is UCCP a “uniting church”?

Youth Sunday

Fifth Sunday in Kingdomtide

September 20, 2020

General Concept: *The UCCP is a uniting church because we continue to seek organic union, as well as conciliar union, with other faith communities.*

Biblical Reference: *John 10:11-16*

Key Verse: John 10:16a

“I have other sheep that are not of this sheep pen. I must bring them also.”

Age-Level Concepts

- My church continues to befriend others
- I’m glad I have friends from other churches

Learning Objectives

By the end of the session the learners are expected to:

- Mention some churches they see in their neighborhood
- Mention some friends who belong to other churches.
- Mention activities they do together
- Thank God for their friends in other churches.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])
song chart, offering plate or basket, visual aids for the story – a thief and a shepherd;
pictures of different churches in the neighborhood; coloring materials (see Art Activity)

Biblical Background

John 10:11-16

A hired hand tends the sheep for money, while the shepherd does it for love. The shepherd owns the sheep and is committed to them. Jesus is not merely doing a job; he is committed to love us and even lay down his life for us. False teachers and false prophets do not have this commitment.

The “other sheep” were non-Jews. Jesus came to save Gentiles as well as Jews. This is an insight into his worldwide mission – to die for the sins of the world. People tend to want to restrict God’s blessings to their own group, but Jesus refuses to be limited by the fences we build. (Zondervan Life Application Study Bible, p. 1897-1898)

Suggested Lesson Outline

Greeting Time

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “Hello, Hello, Hello”
Hello, hello, hello, how are you today?
Hello, hello, hello, I am fine.
Falalalalalalalalalala, falalalalalalalalalalala. (Repeat)

“We Do Believe”

WE DO BELIEVE

Words: EEVanguardia Music: Adapted July 5, 2020

The musical score is written in 4/4 time with a key signature of one flat (Bb). The first staff begins with a treble clef and a key signature change to Bb. Chord markings 'F' and 'C' are placed above the first and last measures of the first line. The lyrics are: 'We do be-lieve in one true God; Cre - a - tor God who made all things Oh, let us love the Lord, our God; Oh, let us love the Lord our God Oh, let us serve the Lord, our God; Oh, let us serve the Lord our God'. The second staff continues the melody with chord markings 'F', 'Bb', 'F', 'C', 'C7', and 'F' above it. The lyrics are: 'The Sa-vior and the Faith - ful Guide; Yes, we be-lieve in one true God. Oh, let us love the Lord, our God; Oh, let us love the Lord our God. Oh, let us serve the Lord, our God; Oh, let us serve the Lord our God.'

Learning Time

Discovering the Biblical Truth

“Jesus, the Good Shepherd”
(Based on John 10:11-16)

One day, Jesus was surrounded by many people. Some of them were religious leaders. He told the people about the difference between a thief and a shepherd.

Jesus said, “A thief does not enter the sheep pen by the gate. He climbs in by some other way that no one sees him. The thief comes to steal and destroy. But a shepherd enters by the gate. The sheep listen to him when he calls them.”

Then Jesus said again, “I am the good shepherd. I come to give life. I come to lay down my life for my sheep. I know my sheep and my sheep know me. But I also have other sheep out there. I will call on them also. They will also listen to me. And there shall be one flock and I will be their shepherd.”

(Note: Jesus as the good shepherd makes everyone His friends. He does not discriminate. He accepts and includes everyone – whoever they are and whatever they are. He is willing to offer his life to all his friends.)

Learning a New Song “Higala Kitang Tanan” (Children Praise God, p. 161)

Cebuano: Higala ko ikaw, higala mo ako
Ay, ay, kanindot ba, higala tang tanan

Tagalog: Kaibigan ko ikaw, kaibigan mo ako
Ay, ay, anong saya, kung kaibigang lahat.

English: I’m glad to be your friend, I’m glad you are my friend
Oh! Oh! I am so happy that we are friends.

Memorizing a Verse. Let the children memorize and recite John 10:16a

“I have other sheep that are not of this sheep pen. I must bring them also.”

Lesson Learned

As Jesus calls other sheep and make one flock, we can also unite with brethren from other churches for a common goal.

Applying the Lessons Learned

KNOWING THE CHURCHES IN YOUR NEIGHBORHOOD

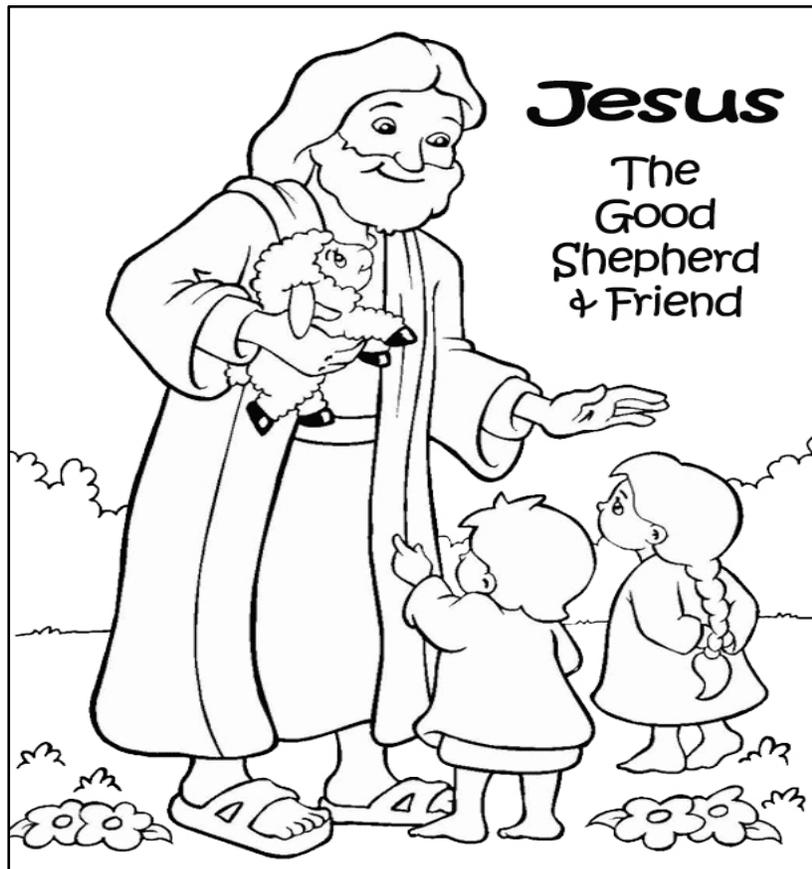
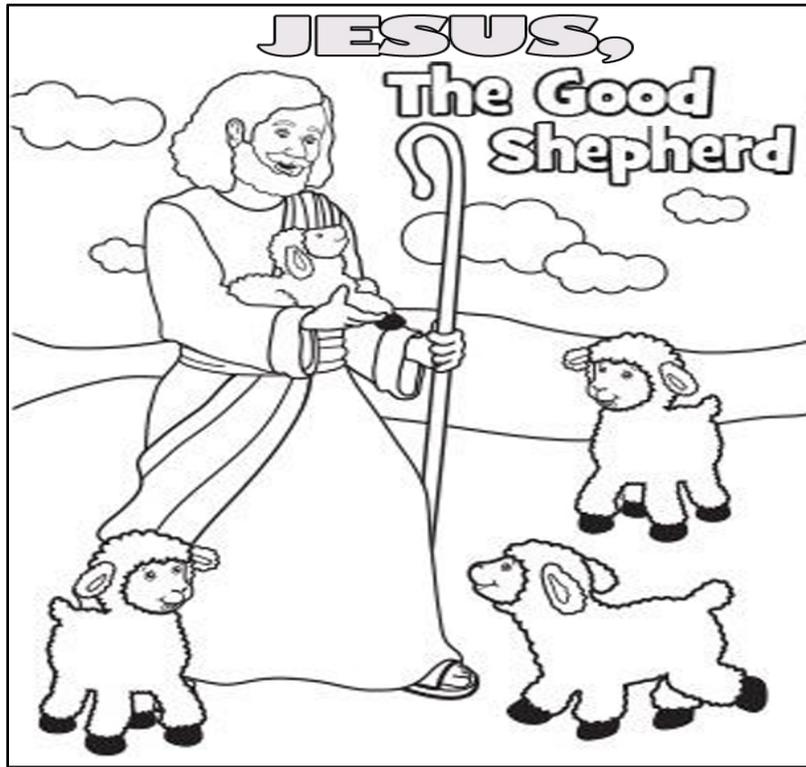
Collect pictures of the different churches in your neighborhood. Show these pictures to the children. See if they know the names of the churches. If they don’t, the teacher will tell the name of these churches to the children.

INTRODUCING SOME FRIENDS

Call each pupil. Let them introduce a friend or may be a relative who is a member of other churches. Ask them what activities they do together (maybe – VCS, caroling, camp, swimming, field trips, parties, etc.)

ART ACTIVITY – Coloring

Print the picture of your choice on a whole sheet of bond paper. Give each child a copy for them to color.



Closing Time

Sing Again “Higala Kitang Tanan”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for our friends. Some friends are in other churches. But we love them, and we are still friends. May we continue to be always friends and enjoy each other’s company – when we play together, eat together, go outing together, and even share stories about Jesus, together . We pray that you also take care of our friends in other churches. Amen.

Goodbye Song “It’s Time to Go Home”

Lesson 17: Where do we base the UCCP doctrines and beliefs?

Fellowship of the Least Coin Sunday

Sixth Sunday in Kingdomtide

September 27, 2020

General Concept: The doctrines and beliefs of the UCCP are based on the Word of God as revealed in the Holy Scripture.

Biblical References: Luke 2:41-47; 2 Timothy 3:16

Key Verse: 2 Timothy 3:16

¹⁶“All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness.”

Age-Level Concepts

- My church’s teachings come from the bible
- I listen to the teachings of my church

Learning Objectives

By the end of the session the learners are expected to:

- Mention some teachings in the Bible
- Mention the teachings they practice or observe.
- Thank God for the teachings from the Bible taught by the church.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])
song chart, offering plate or basket, visual aids for the story – “Jesus Speaks with the

Religious Leaders”; Flash cards on teachings in the Bible (see Applying the Lessons Learned); Color sheet (see Art Activity)

Biblical Background

Luke 2:41-47

According to God’s law, every male was required to go to Jerusalem three times a year for the great festivals (Deuteronomy 16:16). In the spring, the Passover was celebrated, followed immediately by the week-long Feast of Unleavened Bread. Passover commemorated the night of the Jews’ escape from Egypt when God had killed the Egyptian firstborn but had passed over Israelite homes (Exodus 12:21-36). Passover was the most important of the three festivals.

At age 12, Jesus was considered almost an adult, and so he didn’t spend a lot of time with his parents during the feast. Those who attended these feasts often travelled in caravans for protection from robbers along the Palestine roads. It was customary for the women and children to travel at the front of the caravan, with the men bringing up the rear. A 12-year old conceivably could have been in either group, and both Mary and Joseph assumed Jesus was with the other one. But when the caravan left Jerusalem, Jesus stayed behind, absorbed in his discussion with the religious leaders. (Zondervan Life Application Study Bible, p. 1794)

2 Timothy 3:16

The Bible is not a collection of stories, fables, myths, or merely human ideas about God. It is not a human book. Through the Holy Spirit, God revealed his person and plan to certain believers, who wrote down his message for his people (2 Peter 1:20,21). This process is known as *inspiration*. The writers wrote from their own personal, historical, and cultural contexts. Although they used their own minds, talents, language, and style, they wrote what God wanted them to write. Scripture is completely trustworthy because God was in control of its writing. Its words are entirely authoritative for our faith and lives. The Bible is “God-breathed.” Reading and using its teachings will guide our conduct. (Zondervan Life Application Study Bible, p. 2203)

Suggested Lesson Outline

Greeting Time

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing

“Ako ay Maligaya”
Ako ay maligaya ‘pag kasama kita,
‘Pag kasama kita, ‘pag kasama kita.
Ako ay maligaya ‘pag kasama kita,
‘Pag kasa, kasa, kasama ka.

	“Higala Kitang Tanan” (Children Praise God, p. 161)
Cebuano:	Higala ko ikaw, higala mo ako Ay, ay, kanindot ba, higala tang tanan
Tagalog:	Kaibigan ko ikaw, kaibigan mo ako Ay, ay, anong saya, kung kaibigang lahat.
English:	I’m glad to be your friend, I’m glad you are my friend Oh! Oh! I am so happy that we are friends.

Learning Time

Discovering the Biblical Truth

“Jesus Speaks with the Religious Leaders” (Based on Luke 2:41-52)

It was festival time. Jerusalem will celebrate the Festival of Passover.

“Son, prepare yourself. We will go to Jerusalem for the Festival of Passover,” Joseph told Jesus. Jesus was very excited to go to Jerusalem. He was 12 years old that time. It was his first time to witness the Festival.

“Father, what is this Festival about?” he asked his father, Joseph.

“Oh, it’s a feast remembering the night when the Jews escaped from Egypt. God killed the Egyptian firstborn sons but had passed over Hebrew homes. It was the night when God saved the sons of the slaves,” Joseph answered.

When they reached Jerusalem, Joseph and Mary were very busy with the activities of the festival. Jesus walked around. He was greatly amazed by what he saw and observed in the temple. He saw priests and teachers and heard them talked about the teachings and commandments of God.

“I think I know what they are talking about,” Jesus said to himself. Then he sat down with them. He listened carefully to all the things the teachers and priests talked about. He also talked and asked questions. Jesus was very happy that he was able to go to the temple. He learned many things about the Scriptures.

(Note: Like Jesus who gained knowledge when he listened to the teachers in the temple, we also learn the truths about God in the Bible as taught by our church.)

Learning a New Song “Words from the Bible”

WORDS FROM THE BIBLE

Words & Music: EEVanguardia July 30, 2020



Words from the Bi - ble, God's words of wis - dom; I love to lis - ten the words of God.
Words from the Bi - ble, God's words of wis - dom; My church is teach - ing the words of God.

Memorizing a Verse

Let the children memorize and recite 2 Timothy 3:16

¹⁶All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness.”

Lesson Learned

As Jesus listens to the teachers teaching about God's commandments, we also listen to the church as it teaches us about God and his commandments.

Applying the Lessons Learned:

LEARNING SOME TEACHINGS FROM THE BIBLE

On ½ sheet of colored paper (crosswise) write the following teachings:

Do not LIE.
Do not
DECEIVE
one another.
Leviticus 19:11

Children,
OBEY your
PARENTS
in the LORD.
Ephesians 6:1

Be KIND
to one
ANOTHER.
Ephesians 4:32a

FORGIVE
each
OTHER.
Ephesians 4:32b

**DO NOT
STEAL**

Exodus 20:15

**HONOR
your father
and your
mother.**

Exodus 20:12

Read and explain each teaching to the children. After explaining, ask them if they practice or observe the teachings. Use your HAPPY FACE and SAD FACE this time. Let the children raise their HAPPY FACE if they practice or observe the teaching and the SAD FACE if they don't. You can add more teachings of your choice.

ART ACTIVITY – Coloring

Print this picture on a whole sheet of bond paper. Give each child a copy for them to color.



Closing Time

Sing Again “Words from the Bible”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for your words to us. We learn them from the Bible. We thank you that our church and our teachers teach us about your words. Help us to listen attentively to our teachers so that we will understand your words, and we will follow them. May our church continue to learn and follow your words as well. Amen.

Goodbye Song “It’s Time to Go Home”

Lesson 18: What doctrines and beliefs are articulated in the historic Christian creeds?

World Communion Sunday/CYAF Sunday

Seventh Sunday in Kingdomtide

October 04, 2020

General Concept: The doctrines and beliefs of the UCCP that are articulated in the historic Christian creeds are: God, Jesus, Holy Spirit, church, sin, judgement, salvation, resurrection, eternal life and second coming.

Biblical References: Psalm 78:1-7

Key Verse: Psalms 78:1

“My people, hear my teaching; listen to the words of my mouth.”

Age-Level Concepts

- My church’s teachings come from the old church teachings.
- I listen to the old church teachings.

Learning Objectives

By the end of the session the learners are expected to:

- Mention at least one old church teaching.
- Familiarize the teachings mentioned in the old church teaching
- Appreciate the people who initiated the collection of old church teachings.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])
song chart, offering plate or basket, Wall hanging (see Applying the Lessons Learned);
Pictures for coloring activity

Biblical Background

Psalm 78:1-7

God commanded that the stories of the mighty acts in Israel's history and the laws be passed on from parents to children. This shows the purpose and importance of religious education – to help each generation obey and set their hope on God. It is important to keep children from repeating the same mistakes as their ancestors.

Background of the Apostles' Creed

The Apostles' Creed (**Latin**: *Symbolum Apostolorum* or *Symbolum Apostolicum*), sometimes titled the Apostolic Creed or the Symbol of the Apostles, is an early statement of **Christian** belief—a **creed** or "symbol". It is widely used by a number of **Christian denominations** for both **liturgical** and **catechetical** purposes, most visibly by liturgical Churches of Western tradition, including the **Catholic Church**, **Lutheranism** and **Anglicanism**. It is also used by **Presbyterians**, **Moravians**, **Methodists** and **Congregationalists**.

The Apostles' Creed is **trinitarian** in structure with sections affirming belief in **God the Father**, **God the Son**, and **God the Holy Spirit**. The Apostles' Creed was based on Christian theological understanding of the **canonical gospels**, the letters of the **New Testament** and to a lesser extent the **Old Testament**. Its basis appears to be the old Roman Creed known also as the **Old Roman Symbol**.

The earliest known mention of the expression "Apostles' Creed" occurs in a letter in AD 390 from a **synod in Milan** and may have been associated with the belief, widely accepted in the 4th century, that, under the inspiration of the Holy Spirit, each of the **Twelve Apostles** contributed an article to the twelve articles of the creed. (*Wikipedia, History of the Apostles' Creed*)

Note: Examples of the historic creeds (placed as Appendix in the UCCP Constitution and By-Laws) are the Apostles Creed and the Nicene Creed.

Suggested Lesson Outline

Greeting Time

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “I’m Here Because You’re Here”
I’m here because you’re here,
Because I’m here because you’re here.
I’m here because you’re here
Because I’m here because you’re here.

Review the Song “Words from the Bible”

Learning Time

Discovering the Teaching of the Old Church

“Apostles’ Creed – The Teaching of the Old Church”

Long, long time ago, there was a man named Aurelius Ambrosius (or Ambrose). He was a bishop of the Roman Church in Milan, Italy. He studied the Bible so well. He gathered many Bible teachings for use in the church. The Apostles’ Creed was one.

The creed says about God – the Father, the Son and Holy Spirit. It also says about the Church, the communion of saints, forgiveness of sins, resurrection of the body, and everlasting life.

The creed was used by many early churches. They read and recite it during worship services.

Our church, the UCCP, also believes and follows the Apostles’ Creed which was taught long time ago by the early church.

Sing Again “We Do Believe” (1st Stanza only)

WE DO BELIEVE

Words: EEVanguardia Music: Adapted July 5, 2020

The musical score is written in 4/4 time with a key signature of one flat (Bb). The first staff begins with a treble clef and a 4/4 time signature. The melody consists of quarter and eighth notes. Chord markings 'F' and 'C' are placed above the staff. The lyrics are: 'We do be-lieve in one true God; Cre - a - tor God who made all things Oh, let us love the Lord, our God; Oh, let us love the Lord our God Oh, let us serve the Lord, our God; Oh, let us serve the Lord our God'. The second staff continues the melody with quarter and eighth notes. Chord markings 'F', 'Bb', 'F', 'C', 'C7', and 'F' are placed above the staff. The lyrics are: 'The Sa-vior and the Faith - ful Guide; Yes, we be-lieve in one true God. Oh, let us love the Lord, our God; Oh, let us love the Lord our God. Oh, let us serve the Lord, our God; Oh, let us serve the Lord our God.'

Memorizing a Verse

Let the children memorize and recite Psalms 78:1

¹My people, hear my teaching; listen to the words of my mouth.

Lesson Learned

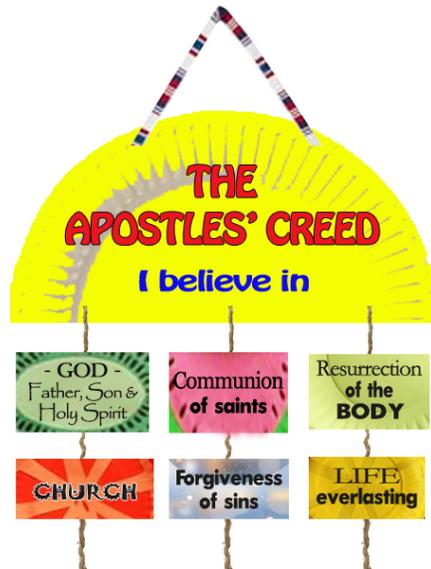
The Apostles' Creed reminds us of what the old church taught about God, about the church, the communion of saints, the forgiveness of sins, the resurrection of the body and the everlasting life.

Applying the Lessons Learned

LEARNING SOME TEACHINGS FROM THE OLD CHURCH

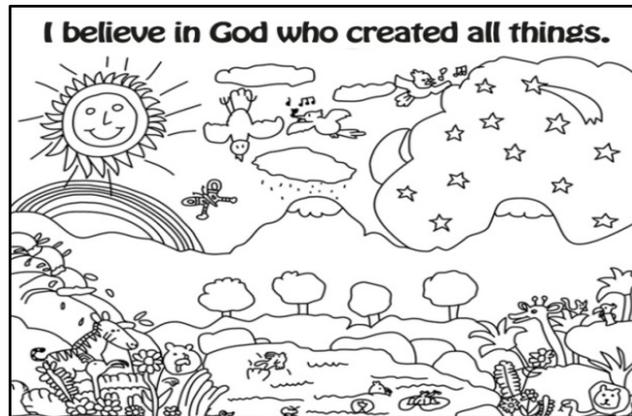
“The Apostles’ Creed”

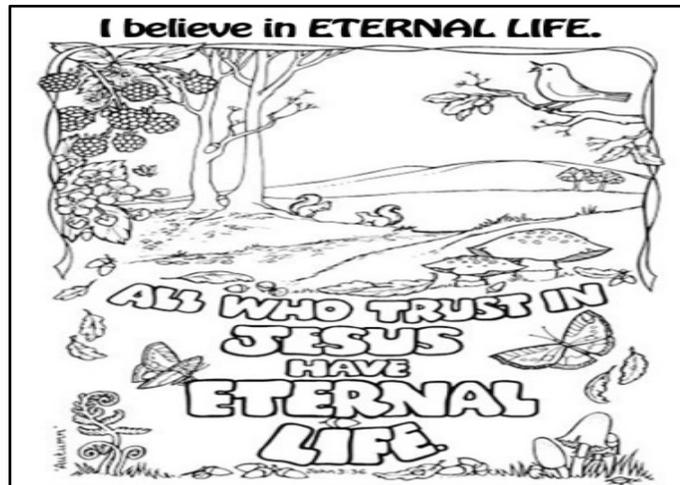
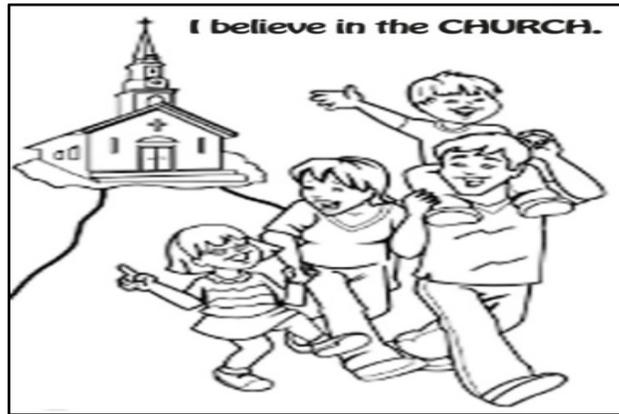
Use the following hanging to introduce to the children the Apostles’ Creed and its teachings. You can create your own design.

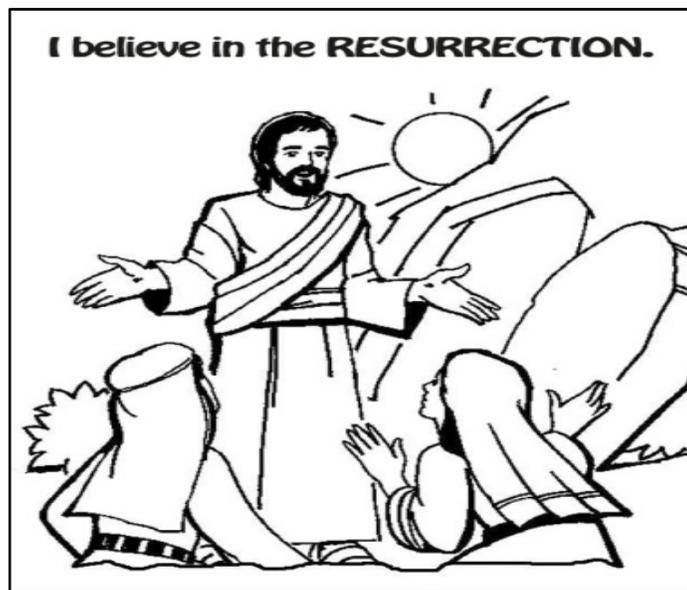
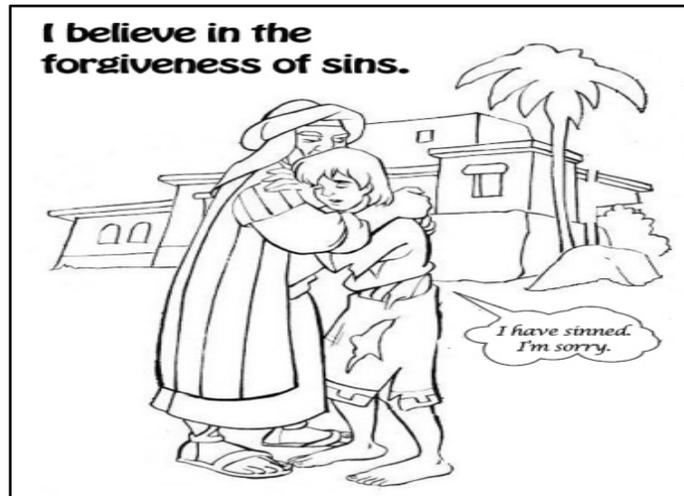


ART ACTIVITY – Coloring

Print each of these pictures on a whole sheet of bond paper. Give each child just one of their choice for them to color. If they want 2, fine.







Closing Time

Sing Again

“We Do Believe” (1st stanza only)

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for your church and the people who tried to pass on to us the teachings they have learned. From them, we learned about you and your teachings. Help us to keep in our hearts all the things we learned about you from our church. Amen.

Goodbye Song “Our Sunday School is Over”
Our Sunday School is over
And we are going home
Goodbye, goodbye
Be always kind and good.

Lesson 19: What doctrines and beliefs are embodied in the Statement of Faith

PEACE Sunday/ NCWA Sunday
Eighth Sunday in Kingdomtide
October 11, 2020

General Concept: The doctrines and beliefs of the UCCP are embodied in the UCCP Statement of Faith: one God, persons, bible, church, kingdom of God, and resurrection.

Biblical References: Psalm 119: 33-40

Key Verse: Psalms 119:33

³³“Teach me, LORD, the way of your decrees, that I may follow it to the end.”

Age-Level Concepts

- My church’s teachings are found in the Statement of Faith
- I listen to the Statement of Faith.

Learning Objectives

By the end of the session the learners are expected to:

- Familiarize the teachings mentioned in the Statement of Faith
- Appreciate the teachings mentioned in the Statement of Faith

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])

song chart, offering plate or basket, Prepare a **BIG BOOK** ; picture for coloring activity

Cover – UCCP Statement of Faith

Page 1 – We Believe in one God

Page 2 – We Believe in Persons

Page 3 – We Believe in the Bible

Page 4 – We Believe in the Church

Page 5 – We Believe in the Kingdom of God

Page 6 – We Believe in the Resurrection

**The
UCCP
Statement of Faith**

We believe ...



We believe in GOD

**C
R
E
A
T
O
R**



God, the Creator, created man and woman and all things.

**The REDEEMER
Jesus Christ**
He died on the **CROSS** to save us.



The HOLY SPIRIT
God is present in the world to guide us.



We believe in PERSONS

... Created in the image of GOD
... sinful but forgiven and saved by God
... entrusted to care for God's creation
... called to make a happy community



We believe in the BIBLE

... The BIBLE tells us about GOD
... The BIBLE guides us and corrects us
... The BIBLE teaches us to be GOOD.



We believe in the CHURCH

... the ONE BODY of Jesus Christ
... the PEOPLE who are God's friends attain
... called to do the WORK OF JESUS



**We believe in the
KINGDOM OF GOD**

... God is at work to make us new persons
... God is at work to make the whole world
God's Kingdom
... In GOD'S KINGDOM, there is healing,
there is food for everyone, people
are caring and not hurting.



**We believe in the
RESURRECTION of
Jesus Christ**

... Jesus' resurrection overcomes the power of death
... It gives assurance of life after death



Biblical Background

Psalm 119:33-40

Ten things this passage says (from studyandobey.com > psalm 119)

1. God is the one who teaches us His way.
2. Once we learn His way, we are to observe it until the end.
3. Understanding comes from Him, and leads to keeping His law with all our hearts.
4. He makes us to obey Him.
5. Walking in the path of His commandments is not a chore, but a delight.
6. Our heart is either inclined towards Him or towards worldly things, such as dishonest gain.
7. Our eyes naturally look at vanity, but God can turn them from it and revive us in His ways.
8. God's word produces reverence for Him.
9. God's good ordinances can turn away our my dreadful reproach.
10. His righteousness revives us.

Suggested Lesson Outline

Greeting Time

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing

“Come To Sunday School”
Come to Sunday School, come to Sunday School
Every Sunday morning, come to Sunday School.
Bring your Bible too , bring your Bible too
Every Sunday morning, come to Sunday School.

“Up and Down”
Up and down and shake, shake, shake
Up and down and shake, shake, shake
Walk to the left and walk to the right
Turn around and shake our hands.

Learning Time

Discovering the Teachings of the UCCP

“The UCCP Statement of Faith”
(Use the BIG BOOK for your visual)

On May 25, 1948, our church, the UCCP was born. People were excited to know what the church shall do and teach.

After many years, the leaders of the church agreed as to what to teach to its members. So they formulated the Statement of Faith.

In the Statement of Faith, we affirm that we believe in God – the Creator, Redeemer and Sustainer ...

We also believe in persons who are created in the image of God; in the Bible which is the word of God that tells us about God. We also believe in the church as the body of Christ that does the work of Jesus. We also believe in the Kingdom of God where people live a good and abundant life. And lastly, we also believe in resurrection. As Jesus lives again, we will also live again with God in heaven.

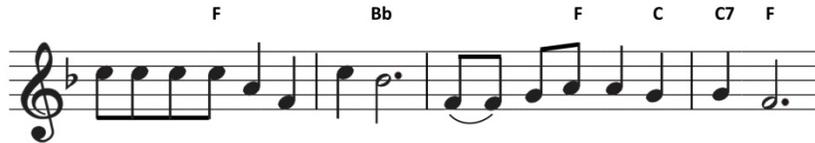
Sing Again “We Do Believe-1)

WE DO BELIEVE -1

Words: EEVanguardia Music: Adapted August 10, 2020



We do be - lieve in one true God; Cre - a - tor God who made all things
We do be - lieve that you and I, in God's i - mage we are made
The Bi - ble is the Word of God; We do be - lieve and fol - low it



The Sa - vior and the Faith - ful Guide; Yes, we be - lieve in one true God.
We do be - lieve that you and I, in God's i - mage we are made.
The Bi - ble is the Word of God; We do be - lieve and fol - low it

Memorizing a Verse

Let the children memorize and recite Psalms 119:33

³³Teach me, LORD, the way of your decrees, that I may follow it to the end

Lesson Learned

The teachings in our Statement of Faith define who we are as UCCP.

Applying the Lessons Learned

LEARNING SOME TEACHINGS FROM OUR STATEMENT OF FAITH

Use the six pictures of “WE DO BELIEVE” from the big book.

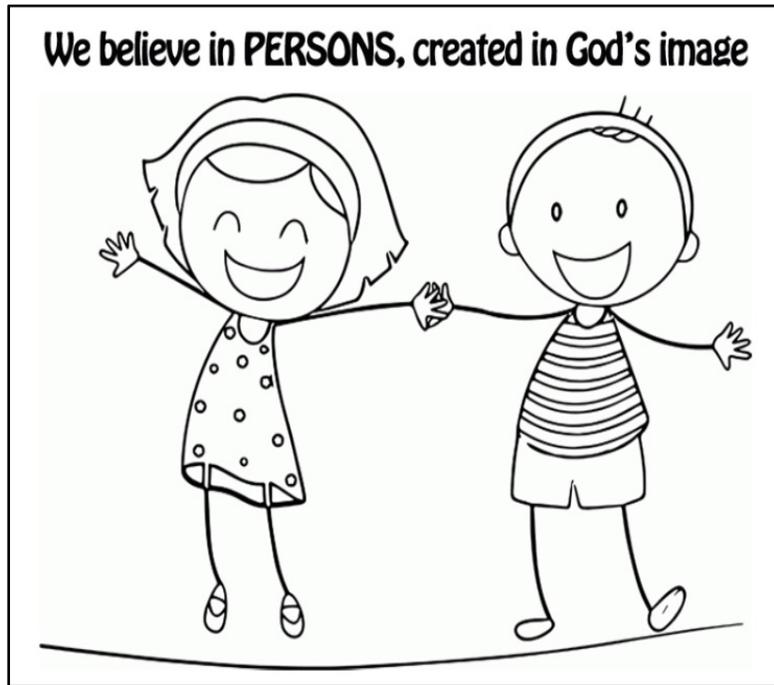
Use your HAPPY FACE and SAD FACE.

Let the children raise the HAPPY FACE if the statement is correct and the SAD FACE if not.

1. We believe in God, the CREATOR, who made all things.
2. We believe in God, the REDEEMER, who died on the cross to save us.
3. We believe in God, the SUSTAINER, who guides us.
4. We believe in BIRDS, created in God’s image.
5. We believe in the BIBLE that tells us stories about God.
6. We believe in the CHURCH, the body of Christ, entrusted to do the works of Jesus.
7. We believe in the KINGDOM OF GOD where people live a good and abundant life.
8. We believe in the RESURRECTION of Jesus Christ that defeats the power of death.

ART ACTIVITY – Coloring

Print this picture on a whole sheet of bond paper. Give each child a copy for them to color.



Closing Time

Sing Again

“We Do Believe-1”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for our church. Thank you for the people who tried to make the teachings easier for us to understand. Help us to keep in our hearts all the teachings we learned from our church so that we may become good members of our church. Amen.

Goodbye Song

“Our Sunday School is Over”

Our Sunday School is over
And we are going home
Goodbye, goodbye
Be always kind and good.

Lesson 20: What are the fundamental values that are at the heart of our witness to the world and our service to the church?

UCM Sunday/ Indigenous People's Sunday

Ninth Sunday in Kingdomtide

October 18, 2020

General Concept: *The fundamental values of love, justice, truth and compassion are essential to our witness to the world and service to the church.*

Biblical References: *Matthew 18: 21-35; Micah 6:8*

Key Verse: Micah 6:8b

“...act justly and to love mercy, and to walk humbly with your God.”

Age-Level Concepts

- My church wants me to love, to be kind, to tell the truth, and to be fair
- I will show love, kindness, honesty, and fairness

Learning Objectives

By the end of the session the learners are expected to:

- Mention the values of love, kindness, fairness, and honesty
- Show actions of love, kindness, fairness and truthfulness
- Commit to live out the values of love, kindness, fairness and honesty

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])
song chart, offering plate or basket; pictures showing love, kindness, fairness and honesty and the opposite of these values (see Learning Some Values); Pictures for collage making (see art activity)

Biblical Background

Matthew 18:21-35

The rabbis taught that people should forgive those who offend them – but only three times. Peter, trying to be especially generous, asked Jesus if seven (the “perfect” number) was enough times to forgive someone. But Jesus answered, “Seventy-seven times,” meaning that we shouldn’t even keep track of how many times we forgive someone. We should always forgive those who are truly repentant, no matter how many times they ask.

In the Bible times, serious consequences awaited those who could not pay their debts. A person lending money could seize the borrower who couldn’t pay and force him or his family to work until the debt was paid. The debtor could also be thrown into prison, or his family could be sold

into slavery to help pay off the debt. It was hoped that the debtor, while in prison, would sell off his landholdings or that relatives would pay the debt. If not, the debtor could remain in prison for life.

Because God has forgiven all our sins, we should not withhold forgiveness from others. Realizing how completely Christ has forgiven us should produce a free and generous attitude of forgiveness toward others. When we don't forgive others, we are setting ourselves outside and above Christ's law of love. (Zondervan Life Application Study Bible, p. 1690)

Suggested Lesson Outline

Greeting Time

Say "Hi" to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing

"We Love"

We love (clap 2 times) because God first loved us
We love (clap 2 times) because God first loved us
We love (clap 2 times), we love (clap 2 times)
We love (clap 2 times) because God first (clap)
loved (clap) us (clap 2 times)

"The Love of Jesus"

The love of Jesus, sweet and marvelous
The love of Jesus, sweet and marvelous,
The love of Jesus, sweet and marvelous,
Oh, Oh wonderful love.

Higher than the mountains,
Deeper than the ocean,
Wider than the universe,
Oh, oh wonderful love.

Learning Time

Discovering the Biblical Truth

"The Unmerciful Servant"
(Based on Matthew 18:21-35)

One day, Jesus told his friends a story.

There was a king who wanted to know how much money his servants owed him. One servant owed him many thousands of money. He was brought to the king. The servant cannot pay. The king said, "Sell this man, his wife and children and everything he has. The money will be used to pay his debt to me."

The servant knelt down and begged, "Please, my king, have pity on me. Don't sell me and my family. Give me a little time. I will pay back everything."

The king pitied his servant. He canceled all his debts and let him go.

The servant walked out from the palace. He was happy. Then he saw another servant who owed him a hundred of money. He grabbed the man and choked him. "Pay back what you owe me," he demanded.

His fellow servant felt on his knees and begged. "Please, have mercy on me. Give me a little time. I will pay it back." But he refused. He had his fellow servant put into prison until he could pay.

The king heard what the first servant did. He was very angry. He called the servant and scolded him. "You, wicked servant, I canceled all your debts because I pitied you. You should have also shown mercy to others as I have shown you."

And the king put the unmerciful servant to prison.

Review the story and its lesson:

This time, give a cut out heart to those who are able to answer correctly. You may give a little reward to those who receive the highest number of hearts.

Choose the correct answer in the parentheses:

1. The (servant, soldier) owed the king thousands of money.
2. The servant (was able, was not able) to pay.
3. The king (pitied, got angry) with the servant.
4. The king (cancelled, doubled) the servant's debt.
5. The king was (very kind, very bad) to his servant.
6. The servant (cancelled, forced to pay) the debt of his fellow servant
7. The servant sent his fellow servant (to prison, home).
8. The servant was (kind, bad).
9. The king was (happy, angry) with the unkind servant.

Sing "I'll Be Kind to Others" Children Praise God, 109
(Tune: *I Will Share*)

I'll be kind to others, I'll be kind to others
Pleasing God in all I do, that's what God wants me to do.

I'll be fair with others, I'll be fair with others
Pleasing God in all I do, that's what God wants me to do.

I will love all people, I will love all people
Pleasing God in all I do, that's what God wants me to do.

I'll be always honest, I'll be always honest
Pleasing God in all I do, that's what God wants me to do.

Memorizing a Verse

Let the children memorize and recite Micah 6:8b

“...act justly and to love mercy, and to walk humbly with your God.”

Lesson Learned

Our church teaches us, that just as our God is loving and merciful, He wants us to also show love and mercy to others.

Applying the Lessons Learned

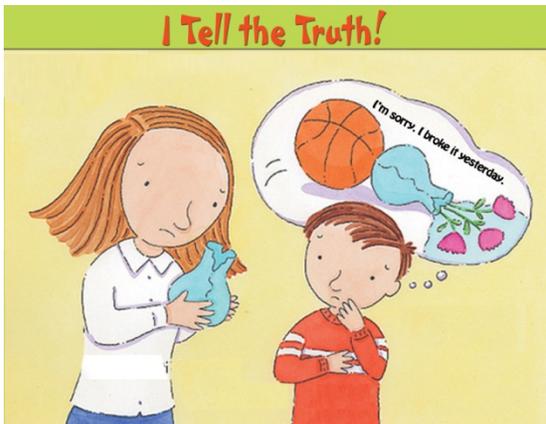
LEARNING SOME VALUES THE CHURCH IS TEACHING

Show the pictures below. Use your HAPPY FACE and SAD FACE.

Let the children raise the HAPPY FACE if the picture shows LOVE, KINDNESS, FAIRNESS and HONESTY, and the SAD FACE if not.





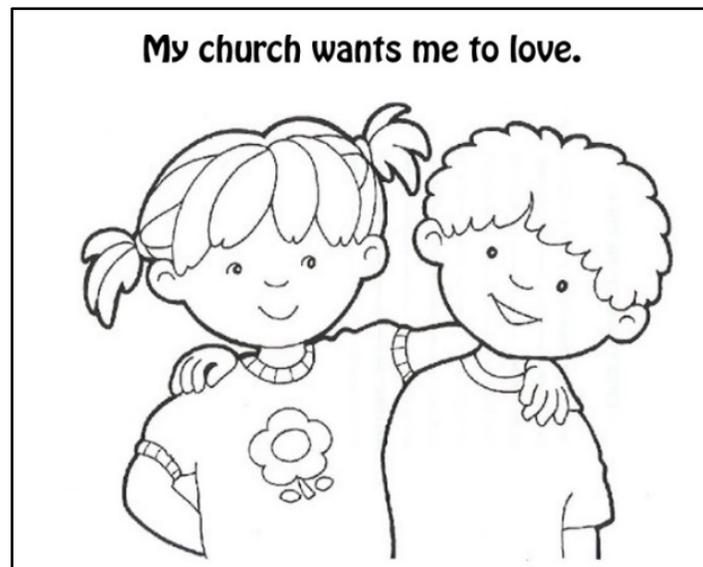


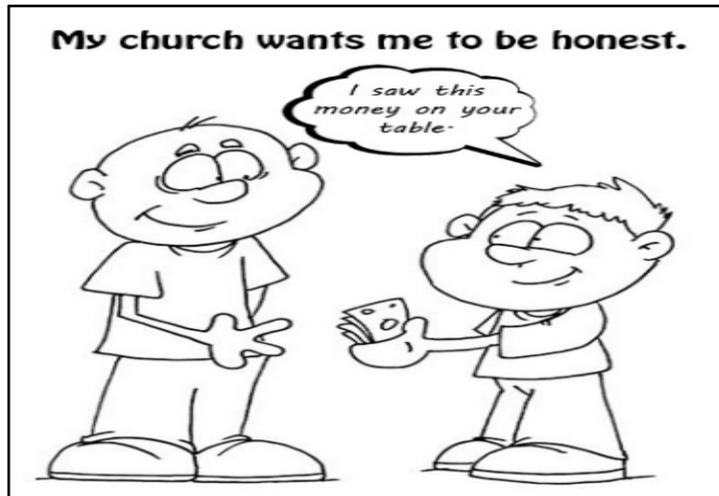
COLLAGE MAKING

On a half-sheet of manila paper, help the children paste all the pictures (above) that show the values of love, kindness, fairness, and truthfulness. Write the title, **MY CHURCH TEACHES THE VALUES OF LOVE, KINDNESS, FAIRNESS & TRUTHFULNESS.**

COLORING ACTIVITY

Print these color sheets on a whole sheet of bond paper. Give each child a copy (of their choice) for them to color.





Closing Time

Sing Again

“I’ll Be Kind to Others”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for our church. Thank you for the values of love, kindness, fairness and truthfulness that our church teaches us. Help us to live out these values in our homes, at school, in church and even in our neighborhood. Amen.

Goodbye Song “Goodbye, Goodbye”
Goodbye, goodbye, to you and you and you
Goodbye, goodbye, may God watch over you.

Lesson 21: What do we mean by “love” in relation to our witness to the world and service to the Church?

Reformation Sunday
Tenth Sunday in Kingdomtide
October 25, 2020

General Concept: Love means selfless giving of oneself to the task of witnessing to the world and service to the Church.

Biblical Reference/s: Jonah 3-4; Hebrews 13:16

Key Verse: Hebrews 13:16

¹⁶And do not forget to do good and to share with others, for with such sacrifices God is pleased.

Age-Level Concepts

- My church cares and shares to others.
- I will care and share to others

Learning Objectives

By the end of the session the learners are expected to:

- Mention acts of caring and sharing.
- Demonstrate how to care and share to others
- Say that they will show care and share to others

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])
song chart, offering plate or basket; visuals aids for the story; pictures (see Learning Time); Color sheet (see art activity)

Biblical Background

Jonah 4

Jonah became angry when God spared Nineveh. The Jews did not want to share God’s message with Gentile nations in Jonah’s day. Jonah didn’t want the Ninevites forgiven; he wanted them destroyed. Jonah did not understand that the God of Israel was also the God of the whole world. (Zondervan Life Application Study Bible, p. 1564)

By saving Nineveh, God wanted to teach Jonah that God cares for all people, just as Jonah has been cared for when he was in the fish (2:9,10), and giving him shade by planting a vine to protect him from the burning heat of the sun.

Suggested Lesson Outline

Greeting Time

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing

“Up and Down”

Up and down and shake, shake, shake
Up and down and shake, shake, shake
Walk to the left and walk to the right
Turn around and shake our hands.

“I’ll Be Kind to Others” Children Praise God, 109

(Tune: I Will Share)

I’ll be kind to others, I’ll be kind to others
Pleasing God in all I do, that’s what God wants me to do.

I’ll be fair with others, I’ll be fair with others
Pleasing God in all I do, that’s what God wants me to do.

I will love all people, I will love all people
Pleasing God in all I do, that’s what God wants me to do.

I’ll be always honest, I’ll be always honest
Pleasing God in all I do, that’s what God wants me to do.

Learning Time

Discovering the Biblical Truth

“God Cares for Nineveh”

(Based on Jonah 3-4)

The people in Nineveh did not believe in God. They lived a bad life. Jonah did not like them. He wanted God to destroy them.

But the Lord said to Jonah, “Go to Nineveh. Tell them to stop their bad deeds and turn to me. If not, I will destroy them.”

Jonah did not like what the Lord commanded him to do. He did not want the people to feel sorry for their bad deeds and turn to God. But he did what God told him to do. He travelled around the city and proclaimed, “God will destroy your city and all of you if you do not turn away from your bad deeds.”

The king heard what Jonah said. He told the people, “Let us all turn away from our bad deeds and turn to God, so that God will have mercy on us and will not destroy us.”

The people prayed to God and asked for forgiveness. And God was happy for what the people did. God showed mercy on them. Nineveh is safe.

But Jonah got angry. He wanted Nineveh destroyed. God talked to Jonah, “Why are you angry, Jonah? If you do not care for Nineveh, I do. I care for the many people and animals in the city. That’s why I did not destroy them.”

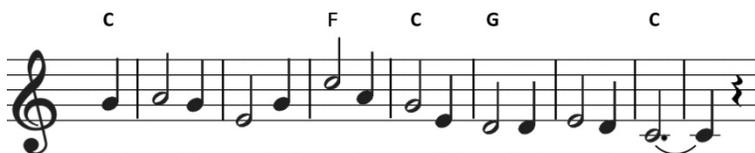
Learning a New Song “God Cares for You”

GOD CARES FOR YOU

Words & Music: EEVanguardia August 21, 2020



God cares for you, God cares for me, I know God cares for you and me
My church does care for me and you, my church does care for me and you.
Let's care for peo - ple eve - ry - where, let's care for peo - ple eve - ry - where



God cares for you, God cares for me, I know God cares for us.
My church does care for me and you, my church does care for us.
Let's care for peo - ple eve - ry - where, let's share and care for all.

Cebuano: Giatiman kita sa Diyos, giatiman kita sa Diyos
Giatiman kita sa Diyos, ang Diyos nag-atiman.

Ang simbahan nag-atiman kanako ug kanimo man
Ang simbahan nag-atiman kanato nga tanan.

Mag-atiman usab kita, sa mga tawo nga tanan

Kaluy-an ug hatagan ta ang nagkinahanglan.

Memorizing a Verse

Let the children memorize and recite Hebrews 13:16

“16 And do not forget to do good and to share with others..”

Lesson Learned

When we share to others, we show that we care.

Applying the Lessons Learned

LEARNING TO CARE AND SHARE

Show the following pictures to the children. Ask the children what they will do to show they care:





COLORING ACTIVITY

Print this color sheet on a whole sheet of bond paper. Give each child a copy for them to color.



CARING IN ACTION

Tell the children to bring some items that they can share to others in need in the neighborhood. Items may include: clothes, toys, crayons, papers, pencils, food items, etc. Collect these items every Sunday. With the children, you can give these items to 1 or 2 families this Christmas.

Closing Time

Sing Again “God Cares for You”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for teaching us to care for others. We see that there are many people around who are in need. Inspire us to care for them by helping and sharing what we have for them. Amen.

Goodbye Song “Our Sunday School is Over”

Our Sunday School is over and we are going now,
Goodbye, goodbye, be always kind good.
Goodbye, goodbye, be always kind and good.

Lesson 22: What do we mean by “justice” in relation to our witness to the world and service to the Church?

Church Workers Sunday/ All Saints Day

Eleventh Sunday in Kingdomtide

November 01, 2020

General Concept: *Justice means rendering to everyone what is due and what is right according to the righteousness of God*

Biblical References: Luke 18:1-8, Amos 5:24

Key Verse: Amos 5:24

“But let justice roll on like a river, righteousness like a never-failing stream!”

Age-Level Concepts:

- My church treats everyone fairly
- I treat everyone fairly

Learning Objectives

By the end of the session the learners are expected to:

- Identify fair situations from unfair situations
- Show how to be fair with others
- Express how they felt when treated fairly by others

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])
song chart, offering plate or basket; visuals for the story; pictures (see Learning Time);
Color sheet (see art activity)

Biblical Background

Luke 18:1-8

Widows and orphans are among the most vulnerable of all God's people. Both Old Testament and the New Testament apostles insisted that these needy people be properly cared for. (Zondervan Life Application Study Bible, p. 1842).

The Hebrew Law Code is noted for its fairness and social responsibility toward the poor (which includes the widows and orphans). God insisted that the poor and powerless be well treated and given the chance to restore their fortunes (Exodus 22:22-24). (Zondervan Life Application Study Bible, p. 142)

Suggested Lesson Outline

Greeting Time

Say "Hi" to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing "The Love of Jesus"

"The Love of Jesus"

The love of Jesus, sweet and marvelous
The love of Jesus, sweet and marvelous,
The love of Jesus, sweet and marvelous,
Oh, Oh wonderful love.

Higher than the mountains,
Deeper than the ocean,
Wider than the universe,
Oh, oh wonderful love.

"God Cares for You"

GOD CARES FOR YOU

Words & Music: EEVanguardia August 21, 2020



God cares for you, God cares for me, I know God cares for you and me
My church does care for me and you, my church does care for me and you.
Let's care for peo - ple eve - ry - where, let's care for peo - ple eve - ry - where



God cares for you, God cares for me, I know God cares for us.
My church does care for me and you, my church does care for us.
Let's care for peo - ple eve - ry - where, let's share and care for all.

Learning Time

Discovering the Biblical Truth

“The Widow Receives Fair Treatment” (Based on Luke 18:1-8)

In a small village, there lived a widow. Nobody cared for her. There were times she would just sleep without having a meal. Nobody gave her food.

One day, she went to the judge to seek help. “Sir, please help me,” she begged. “I’m starving. Nobody cares for me. Not even a neighbor shares food to me. Why are people very hard on me?” she cried.

At first, the judge refused to help her. He didn’t care about the burdens of the widow. But the widow did not stop coming to the judge. She knows that only he can help her.

Finally, the judge realized. “If I don’t give her what she needs, she will not stop bothering me,” he thought. “Yes, she needs to be helped too, just like the others.”

And he gave what the widow needed.

Learning a New Song “I’ll Be Fair with Others” Children Praise God, 109
(Tune: I Will Share with Others)

I’ll be fair with others; I’ll be fair with others
Pleasing God in all I do; That’s what God wants me to do.

Memorizing a Verse

Let the children memorize and recite Amos 5:24

“But let justice roll on like a river, righteousness like a never-failing stream!”

Lesson Learned

Everyone, whoever and whatever they are, deserves to be treated fairly. We are fair when we do not choose whom we want to help.

Applying the Lessons Learned

LET’S DO “FAIR SHARE”

Divide the class into groups of 3. Give each group a pack of candies or cookies. Let them divide among themselves the goodies you have given. Check if each one receives her/his equal share.

DISTINGUISHING FAIRNESS FROM UNFAIRNESS

Print the following pictures on long size bond paper. Show each pair of these pictures to the children. Let the children raise their HAPPY FACE if the pair of pictures shows fairness, and the SAD FACE if not.





COLORING ACTIVITY

Print this color sheet on a whole sheet of bond paper. Give each child a copy for them to color.



Closing Time

Sing Again

“I’ll Be Fair with Others”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for teaching us to be fair. Thank you for treating us the same. Help us to treat others fairly. Whether the people around us are rich or poor, we will give them the same respect, love and care. Amen.

Goodbye Song “Our Sunday School is Over”

Our Sunday School is over and we are going now,
Goodbye, goodbye, be always kind and good,
Goodbye, goodbye, be always kind and good.

Lesson 23: What do we mean by “truth” in relation to our witness to the world and service to the Church?

Theological Education Sunday
Twelfth Sunday in Kingdomtide
November 08, 2020

General Concept: *Truth is the revealed will of God through Jesus Christ*

Biblical References: Acts 5:1-10; Colossians 3:9,

Key Verse: Colossians 3:9

⁹Do not lie to each other, since you have taken off your old self with its practices

Or Zechariah 8:16a

“Speak the truth to one another ...”

Age-Level Concepts

- My church is honest
- I am honest because Jesus tells me so

Learning Objectives

By the end of the session the learners are expected to:

- Cite some situations or experiences about honesty
- Say in their own words their understanding of being honest.
- Pray to God to help them to be honest.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])
song chart, offering plate or basket; visuals for the story; color sheet (see art activity)

Biblical Background

Acts 5:1-11

The early church was experiencing both external and internal problems. One of the internal problems was dishonesty.

Even after the Holy Spirit had come, the believers were not immune to Satan’s temptations. Although Satan was defeated by Christ at the cross, he was still actively trying to make the believers stumble – as he does today.

The sin Ananias and Sapphira committed was not stinginess or holding back part of the money – it was their choice whether or not to sell the land and how much to give. Their sin was lying to God and God’s people – saying they gave the whole amount but holding back some for themselves and trying to make themselves appear more generous than they really were. This act was judged harshly because dishonesty, greed, and covetousness are destructive in a church, pretending the Holy Spirit from working effectively. All lying is bad, but when we lie to try to deceive God and his people about our relationship with him, we destroy our testimony about Christ.

God’s judgment on Ananias and Sapphira produced shock and fear among the believers, making them realize how seriously God regards sin in the church.

Suggested Lesson Outline

Greeting Time

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “Ang Umaga Ngayon”
Ang umaga ngayon kay ganda, kay ganda
Ang umaga ngayon kay ganda, kay ganda
Tayo ay magsaya, magbigay ng ligaya
Ang umaga ngayon kay ganda, kay ganda.

“I’ll Be Fair with Others”
(Tune: I Will Share with Others)
I’ll be fair with others; I’ll be fair with others
Pleasing God in all I do; That’s what God wants me to do.

Learning Time

Discovering the Biblical Truth

“Ananias and Sapphira Lied”
(Based on Acts 5:1-10)

Ananias and Sapphira were couple. They were members of the early church. All the members of the early church agreed to share whatever they have to help others in need. They would sell their things and gave the money to the apostles. The apostles gave to the poor according to their needs.

Ananias and Sapphira sold a piece of land. But they only gave a small amount to the apostles. They kept back part of the money for themselves. They did not tell the exact price of the land. Peter, the apostle, knew what they did.

He said, “Ananias, why did you allow Satan to fill your heart by lying? Why did you do such thing? You did not only lie to us but to God!”

Very much embarrassed for what they did, they fell to the ground. They died. The people were very sad for what happened. They realized that it is, indeed, not good to tell lies.

Learning a New Song “Little Mouth, Be Careful What you Say”
Little mouth, little mouth, be careful what you say (2x)
For the Lord up above is looking down with love
Little mouth, little mouth, be careful what you say.

Little mouth, little mouth, say what is true (2x)
For the Lord up above is looking down with love
Little mouth, little mouth, say what is true.

Memorizing a Verse

Let the children memorize and recite Colossians 3:9

⁹Do not lie to each other, since you have taken off your old self with its practices”

Or Zechariah 8:16a

“Speak the truth to one another ...”

Lesson Learned

To be honest is to do and tell what is true.

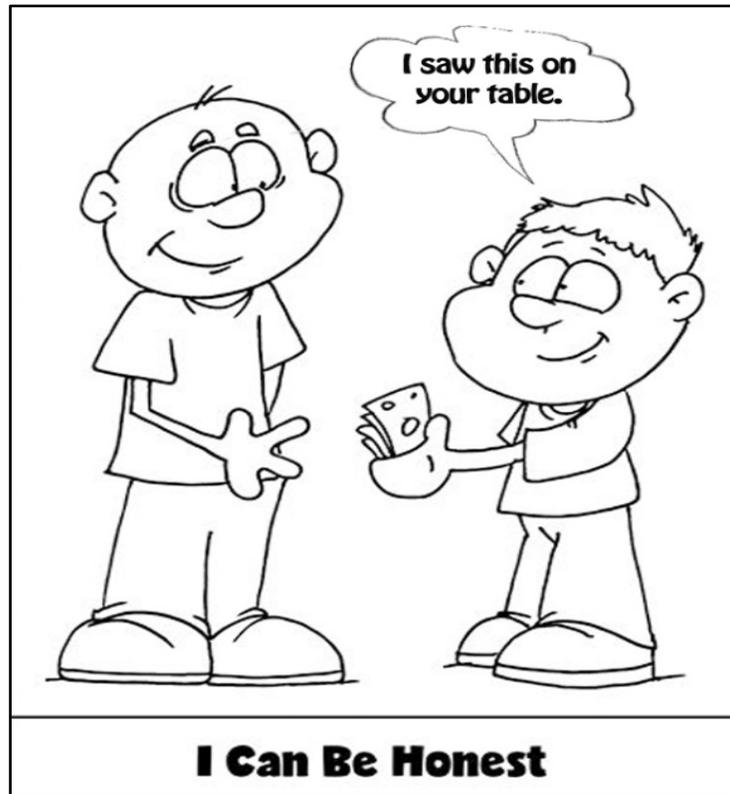
Applying the Lessons Learned

LET’S PRACTICE HONESTY

1. You accidentally dropped and broke your Mama’s cellphone. Nobody saw it. Then your Mama noticed that her cellphone is broken. Angrily she asked, “Who broke my cellphone?” What will you do?
2. You saw 20 pesos on the floor inside your classroom. You have no money. You remember the candy you want to buy. You took and hide the money. Then your classmate came crying and told your teacher, “Teacher, my 20 pesos is lost.” What will you do?
3. Your classmate has a new pencil with a Mickey Mouse design on it. You like it very much. You have been asking your Nanay to buy one for you, but she has no money. You took the pencil and hid it at the bottom of your bag. The following day, your classmate’s mom came. She asked, “Who stole my daughter’s pencil?” What will you do?
4. Your Nanay gave you 20 pesos for your offering. But you remember the gummy bear at the store across the church. You bought the gummy bear and did not give your offering. The following Sunday, your Nanay saw the report on offerings. She did not see your name and your 20 pesos on the list. Angrily, she asked you, “Why is your name not on the list of offerings? Where is the 20 pesos? What will you do?”

COLORING ACTIVITY

Print these color sheets on a whole sheet of bond paper. Give each child a copy of their choice for them to color.



Closing Time

Sing Again

“Little Mouth, Be Careful What You Say”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for teaching us to be honest. Sometimes we are afraid to tell the truth for fear of punishment. Help us to always tell the truth so that others will be happy and you will be happy too. Amen.

Goodbye Song “Our Sunday School is Over”

Our Sunday School is over and we are going now,
Goodbye, goodbye, be always kind and good.
Goodbye, goodbye, be always kind and good.

Lesson 24: What do we mean by “compassion” in relation to our witness to the world and service to the Church?

<p>Ecumenical Witness Sunday Thirteenth Sunday in Kingdomtide November 15, 2020</p>

General Concept: *Compassion means deep sense of empathy and commitment to eradicate the causes of suffering to experience the fullness of life in Christ.*

Biblical References: Matthew 9:18-26 ,36; 1 Peter 3:8

Key Verse: Matthew 9:36

³⁶ ... Jesus had compassion on them, because they were harassed and helpless, like sheep without a shepherd.

Or 1 Peter 3:8

⁸ ... all of you, be like-minded, be sympathetic, love one another, be compassionate and humble.

Age-Level Concepts

- My church cares for those who are sad
- I feel sad when others are sad
- I help those who are sad

Learning Objectives

By the end of the session the learners are expected to:

- Identify the sad people in the community
- Describe situations or experiences that make people sad

- Tell of ways to help people who are sad
- Pray for comfort for sad people

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])
 song chart, offering plate or basket; visuals for the story; color sheet (see art activity)

Biblical Background

Matthew 9:18-26,36

Mark and Luke say this man was Jairus (Mark 5:22, Luke 8:41). As a ruler of the synagogue, Jairus was responsible for administration – looking after the building, supervising worship, running the school on weekdays, and finding rabbis to teach on the Sabbath.

The woman had suffered for 12 years with bleeding (perhaps with a menstrual disorder). God changed a situation that had been a problem for years. Like the leper and the demon-possessed men, this diseased woman was considered unclean. For 12 years, she had been one of the “untouchables” and had not been able to lead a normal life. But Jesus changed that and restored her.

The synagogue ruler didn’t come to Jesus until his daughter was dead – it was too late for anyone else to help. But Jesus simply went to the girl and raised her. In our lives, Christ can make a difference when it seems too late for anyone else to help. He can bring healing to broken relationships, release from addicting habits, and forgiveness and healing to emotional scars. (Zondervan Life Application Study Bible, p. 1666-1667)

Suggested Lesson Outline

Greeting Time

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “If You’re Happy and You Know It”

If you're happy and you know it, clap your hands

If you're happy and you know it, clap your hands

If you're happy and you know it, and you really want to show it

If you're happy and you know it, clap your hands...

“Little Mouth, Be Careful What You Say”
Little mouth, little mouth, be careful what you say (2x)
For the Lord up above is looking down with love
Little mouth, little mouth, be careful what you say.
Little mouth, little mouth, say what is true (2x)
For the Lord up above is looking down with love
Little mouth, little mouth, say what is true.

Learning Time

Discovering the Biblical Truth

“Jesus Cares for the Sad People”
(Based on Matthew 9:18-26)

One day, while Jesus was talking with his disciples, a man came. He was a synagogue leader. His name was Jairus. He was crying and very sad. He knelt before Jesus and said, “My daughter has just died. Please come and put your hand on her, and she will live. Jesus felt how Jairus felt for the death of her daughter. He got up and went with him. The disciples also went with them.

While they were walking, a woman followed them. She was bleeding for twelve years already. She was very sad and afraid about her condition. She touched the edge of Jesus’ cloak. She said, “If I only touch his cloak, I will be healed.”

Jesus turned to her and said, “Take heart, daughter, your faith has healed you.” And the woman was healed at that moment.

When they reached Jairus’ house, Jesus went in and took the girl by hand, and she got up. She lived again. Jairus was very happy.

Learning a New Song “When We Are Sad”

WHEN WE ARE SAD

Words: EE Vanguardia Tune: Adapted August 25, 2020



When we are sad, God's with us, when we are sad, God's with us
Je-sus cares for them, who are sad, Je-sus cares for them, who are sad
Let us care for them, who are sad, Let us care for them, who are sad



When we are sad, God's with us, when we are sad, God's with us.
Je-sus cares for them, who are sad, Je-sus cares for them, who are sad.
Let us care for them, who are sad, Let us care for them, who are sad.

Memorizing a Verse

Let the children memorize and recite Matthew 9:36

³⁶ ... Jesus had compassion on them, because they were harassed and helpless, like sheep without a shepherd.

Or 1 Peter 3:8

⁸ ... all of you, be like-minded, be sympathetic, love one another, be compassionate and humble.

Lesson Learned

There are many sad people in our community – those who are sick, those who lost their loved ones, those who are victims of calamity and other people's cruelty, those who are hungry, those who lost their jobs and many others.

Applying the Lessons Learned

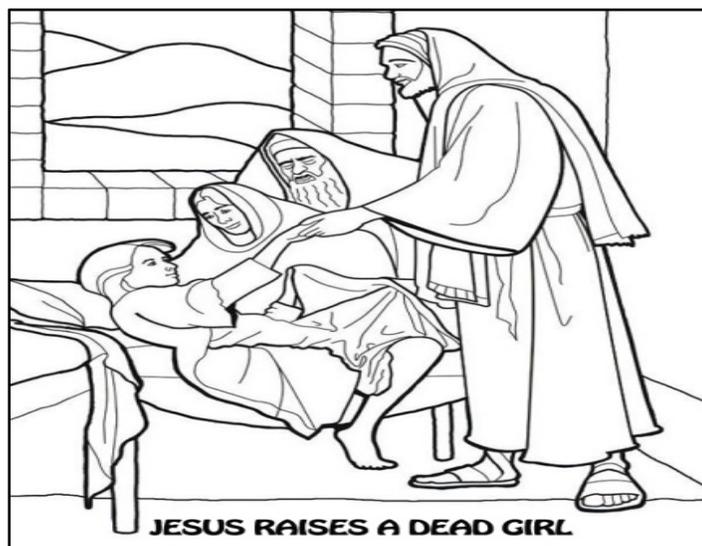
LET'S CARE FOR THE SAD PEOPLE

- a. Your father is very sad and worried. He has no more work because of COVID-19. The company where he is working has shut down. There are three of you who need to go to school. How can you show you care for him?
- b. Your friend is very, very sad. She lost her mother because of COVID-19. How can you show you care for her?

- c. Your pastor is very sad. His daughter is sick and she needs to be operated. How will you show you care for your pastor?
- d. You notice your classmate is always sad when he comes to school. He always has bruises on his arms and legs. You learned that his father always beats him. How will you show you care for him?

COLORING ACTIVITY

Print these color sheets on a whole sheet of bond paper. Give each child a copy of their choice for them to color.



Closing Time

Sing Again “When We Are Sad”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for teaching us to care for the sad people in our community. There are many of them. Sometimes there are also sad members of the family. We also feel sad when others are sad especially our loved ones. We pray that you help them. Help us how to care for them so that they feel happy again. Amen.

Goodbye Song “Our Sunday School is Over”

Our Sunday School is over and we are going now,
Goodbye, goodbye, be always kind and good,
Goodbye, goodbye, be always kind and good.

Lesson 25: Why is there a need for equitable representation in the life and governance of the Church?

Migrant Workers' Sunday
Fourteenth Sunday in Kingdomtide
November 22, 2020

General Concept: *We need to have an equitable representation in the life and governance of the church to ensure everyone's involvement in the process of decision making and in the implementation of programs and ministries.*

Biblical References: Acts 6:1-6; Colossians 3:11

Key Verse: Colossians 3:11

¹¹ Here there is no Gentile or Jew, ... slave or free, but Christ is all, and is in all.

Age-Level Concepts

- My church recognizes me
- I am happy I am recognized

Learning Objectives

By the end of the session the learners are expected to:

- Mention some ways how the church recognizes them
- Express being happy and thankful for the recognition of their participation and contribution to church.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV])
song chart, offering plate or basket; visuals for the story; color sheet (see art activity)

Biblical Background

Acts 6:1-6

Another internal problem developed in the early church. The Hebraic Jews, native Jewish Christians, spoke Aramaic, a Semitic language. The Grecian Jews, Greek-speaking Christians, were probably Jews from other lands who were converted at Pentecost. The Greek-speaking Christians complained that their widows were being unfairly treated. This favoritism was probably not intentional, but was more likely caused by the language barrier. To correct the situation, the apostles put seven respected Greek-speaking men in charge of the food distribution program. This solved the problem and allowed the apostles to keep their focus on teaching and preaching the Good News about Jesus.

Each person has a vital part to play in the life of the church. But some requirements are necessary for those who do administrative task – they must be full of the Holy Spirit and wisdom. People who carry heavy responsibilities and work closely with others should have these qualities. (Zondervan Life Application Study Bible, p. 1955)

Note: The UCCP Constitution says “equitable”– it cannot be totally equal, plus it actually says as far as practicable. The ideal of course would be equality but because of the factors to consider (gender, age, sector, geography) striking an equal representation may be difficult, though not impossible, to achieve. What we must emphasize here probably is that our Church seeks to be democratic as far as possible.

Suggested Lesson Outline

Greeting Time

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “It’s a Great Thing to Praise the Lord”

It’s a great thing to praise the Lord
It is a great thing to praise the Lord
It is a great thing to praise the LORD,
Walking in the light of God.
Walk, walk, walk in the light,
Walk, walk, walk in the light,
Walk, walk, walk in the light,

Walking in the light of God.

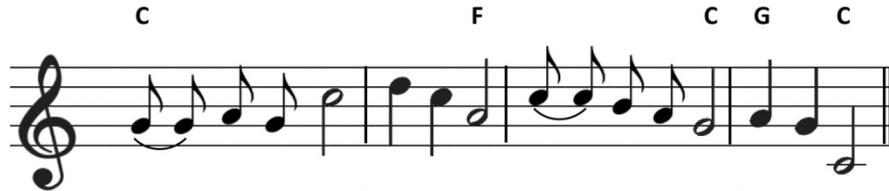
“When We Are Sad”

WHEN WE ARE SAD

Words: EE Vanguardia Tune: Adapted August 25, 2020



When we are sad, God's with us, when we are sad, God's with us
Je-sus cares for them, who are sad, Je-sus cares for them, who are sad
Let us care for them, who are sad, Let us care for them, who are sad



When we are sad, God's with us, when we are sad, God's with us.
Je-sus cares for them, who are sad, Je-sus cares for them, who are sad.
Let us care for them, who are sad, Let us care for them, who are sad.

Learning Time

Discovering the Biblical Truth

“Seven Men Were Chosen”

(Based on Acts 6:1-6)

In those days, the believers grew in number. There were Greek Christians and Jewish Christians. The Greek-speaking Christians complained, “You have neglected our widows! Why did you not include them in the food distribution?”

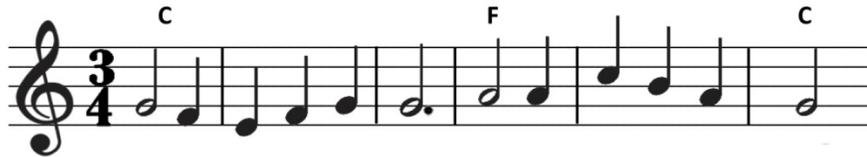
The Twelve learned about the complaint. They met and talked. “It’s not good that we stop our preaching and teaching ministry. Other people must do the food distribution,” Peter said. So they chose seven men from among the believers. They were full of the Holy Spirit and wisdom. They were Stephen, Philip, Procorus, Nicanor, Timon, Parmenas, and Nicolas. They were given the responsibility for food distribution and ensure that every one receives.

Learning a New Song

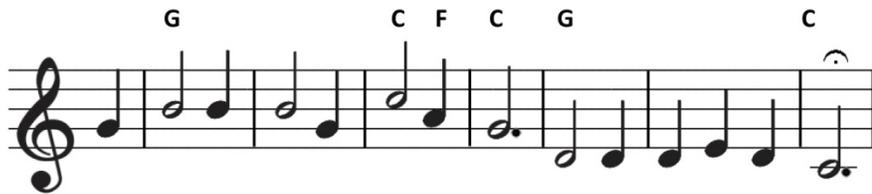
“We Are Part of the Church”

WE ARE PART OF THE CHURCH

Words & Music: EEVanguarida August 27, 2020



We are part of the church, we are part of the church



We come to church, to join the work, we are part of the church.
We give our gifts, we help our church, we are part of the church.
We thank our church that gives us worth, we are part of the church.

Memorizing a Verse

Let the children memorize and recite **Colossians 3:11**

¹¹Here there is no Gentile or Jew, ... slave or free, but Christ is all, and is in all.

Lesson Learned

All people including children have the capacity to lead and be a part of a task or program *of the church*.

Applying the Lessons Learned

OUR CHURCH RECOGNIZES US

- Our Church allows us to sing on special Sundays.
- Our Church allows us to dance for God on special Sundays.
- Our Church assigns us to bring flowers on special Sundays.
- Our Church allows us to recite verses on Sundays.
- Our Church acknowledges our offerings.

COLORING ACTIVITY

Print these color sheets on a whole sheet of bond paper. Give each child a copy of their choice for them to color.

My CHURCH recognizes my talent.



My CHURCH recognizes my talent.





Closing Time

Sing Again “We Are Part of the Church”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you that we are part of the Church. We are happy that we are able to contribute our little talents and offerings to our Church. We are also happy that that Church welcomes us and recognizes our little contribution. Bless our Church. May each one, young and old, contribute to the life and work of the Church. Amen.

Goodbye Song “It’s Time to Go Home”

