

*Lesson 6: What do we mean by “Holy Church of Jesus Christ”?*

Rural Life Emphasis Sunday  
Sixth Sunday after Pentecost  
July 12, 2020

**General Concept:** *The Holy Church of Jesus Christ means being set apart for special purpose by and for God.*

**Biblical Reference:** Exodus 19:5-8

**Key Verse:** Matthew 5:48

<sup>48</sup>Be perfect, therefore, as your heavenly Father is perfect.

Or Leviticus 20:26

<sup>26</sup>You are to be holy to me because I, the LORD, am holy, and I have set you apart from the nations to be my own.

**Age-Level Concepts**

- My church does good because Jesus is good.
- I do good because Jesus is good.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Mention good things that their church is doing
- Practice doing good things as Jesus did.
- Thanks God for showing them what is good.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story, pictures of people doing good and people doing bad

**Biblical Background**

Exodus 19:5-8

Why did God choose Israel as his nation? God knew that no nation on earth was good enough to deserve to be called God’s people, a “treasured possession.” God chose Israel, not because of anything they had done, but in love and mercy Israel was chosen in spite of the wrongs the nation had done and would do. Why did God want to have a special nation on earth? To represent God’s way of life, to teach the Word, and to be an agent of salvation to the world. “All nations on earth” would be blessed through Abraham’s descendants (Genesis 18:18). Gentiles and kings would come to the Lord through Israel, predicted Isaiah (Isaiah 60:3). Through the nation of Israel, the Messiah, God’s chosen Son, would be born. God chose one nation and put it through a rigorous training program, so that one day it could be a channel for the God’s blessings to the whole world.

In Genesis 15 & 17, God made a covenant with Abraham, promising to make his descendants into a great nation. Now that promise was being realized as God restated the agreement with the Israelite nation, the descendants of Abraham. God promised to bless and care for them. The people promised to obey. The covenant was thus sealed. (Zondervan Life Application Study Bible, p. 135)

## **Suggested Lesson Outline**

### *Greeting Time*

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing            “Kumusta Ka, Halina’t Magsaya”  
Kumusta ka, halina’t magsaya  
Pumalakpak, pumalakpak, ituro ang paa  
Padyak sa kanan, padyak sa kaliwa,  
Umikot nang umikot at humanap ng iba.

                  “I’m Happy Today”  
I’m happy today, O yes, I’m happy today,  
In Jesus Christ I’m happy today  
Because He’s taken all my sins away,  
I’m happy today.

-I’m singing today  
- I’m praying today  
- I’m living today

### **Learning Time**

#### *Discovering the Biblical Truth*

                  “God’s Covenant with Israel”  
                  (Based on Exodus 19:5-8)

Moses went up to Mt. Sinai to talk to God. The Lord God called Moses and said, “Tell the people of Israel, “If you obey me fully and keep my covenant, I will make you my treasured possession. I will also make you a kingdom of priests. I will make you a holy nation.”

After hearing these words, Moses came down from the mountain and gathered all the people of Israel. He told them what the Lord God commanded him to say to the people. After hearing what Moses told them, the people responded, “We will do everything the Lord has said.”





### ART ACTIVITY – “MY CHURCH IS DOING GOOD” (A Collage)

Draw a big church building on a manila paper. The children will paste all the pictures that they have chosen as “doing good” on the big church that you drew. Assist the children in pasting.

(Provide more pictures of “doing good”)

### *Closing Time*





Onesimus was Philemon's slave. One day, Onesimus ran away. He left Philemon without his knowledge. Philemon was not happy.

Onesimus went to Paul who was in prison. Paul was not also happy about what Onesimus did. While in prison, Paul taught Onesimus about Jesus and how to be a good man. He believed in Jesus. He accepted Jesus as Lord. Onesimus felt sorry for what he did. He wanted to go back to Philemon.

So Paul wrote a letter to Philemon. In his letter Paul said,

*“Dear Philemon. I thank God for your faith in the Lord Jesus, and your love for all people. Your love has given me great joy and encouragement. I am sending Onesimus back to you, not as a slave but as a friend and a brother in the Lord. I pray that you have forgiven him. Please accept and welcome him as you welcome me. Knowing of your obedience, I'm confident that you grant my request.*

*The grace of the Lord Jesus Christ be with your spirit.*

*Your partner,*

*Paul*

Learning a New Song “There's a Welcome Here”

There's a welcome here, there's a welcome here  
There's a Christian welcome here, Alleluiah!  
There's a welcome here, there's a welcome here  
There's a Christian welcome here

Memorizing a Verse

Let the children memorize and recite Philemon 1:17

<sup>17</sup>So if you consider me a partner, welcome him as you would welcome me.

*Lesson Learned*

As Jesus accepted and welcomed all kinds of people, we should also welcome others, whoever and whatever they may be.

*Applying the Lessons Learned:*

LEARNING GREETING WORDS

- *Hello!*
- *Hi!*
- *Good Morning!*
- *Please come in.*
- *Welcome!*

**ART ACTIVITY – “MY CHURCH IS DOING GOOD” (A Collage)**

Print this sign on ½ sheet of bond paper (attached to a hard paper). Put a necklace for the children to wear.



**GREETING ACTIVITY –**

Every last Sunday of the month, encourage the children to come early. Let them position in front of the church with their WELCOME TO CHURCH sign. They will serve as greeters. Let them experience distributing the Order of Worship to the worshippers as they come. Encourage them to always smile and say the greeting words they have learned. They may also introduce themselves as they greet the worshippers.

***Closing Time***

Sing Again

“There’s a Welcome Here”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for all the people that come to our church. Help us to welcome them with warmth and love. May they feel your presence as we happily welcome them. Amen.

Goodbye Song

Our Sunday School is over and we are going home  
Goodbye, goodbye, may God watch over you.

***Lesson 8: What do we mean by “apostolic Church of Jesus Christ”?***

Eighth Sunday after Pentecost  
July 26, 2020

**General Concept:** The apostolic Church of Jesus Christ means that we trace back our beginning with the call, orientation of the apostles, and their teachings as handed to them by Jesus Christ.

**Biblical References:** Matthew 28:19-20, *Acts 2:42-47*

**Key Verse:** Acts 2:42, "They devoted themselves to the apostles' teaching. "

### **Age-Level Concepts**

- My church follows the teachings of the apostles.
- Jesus taught and sent the apostles to preach and teach.

### **Learning Objectives**

By the end of the session, the learners are expected to:

- Mention some names of Jesus' apostles.
- Mention some teachings of the apostles.
- Thank God that Jesus' teachings reached us through the apostles.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story photos of St. Paul, St. John, St. Peter (See *Introducing Some Apostles*), see art activity

### **Biblical Background**

Matthew 28:19-20

God gave Jesus authority over heaven and earth. On the basis of that authority, Jesus told his disciples to make more disciples – they were to preach, baptize, and teach these new disciples to obey Christ. With this same authority, Jesus still commands us to tell others the Good News and make them disciples for the Kingdom. (*Zondervan Life Application Study Bible*, p. 1721).

Acts 2:42-47

About 3000 people became new believers when Peter preached the Good News about Christ. These new Christians were united with the other believers, taught by the apostles, and included in the prayer meetings and fellowship. (*Zondervan Life Application Study Bible*, p. 1948).

### **Suggested Lesson Outline**

#### ***Greeting Time***

Say "Hi" to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing "Kung Tayo'y Magkakasama"  
(Tune: The More We Get Together)

Kung tayo'y magkakasama, kasama, kasama  
Kung tayo'y magkakasama, saya'y kakaiba,  
Kaibigan ko'y kaibigan mo, kaibigan mo'y kaibigan ko  
Kung tayo'y magkakasama, saya'y kakaiba.

“I’m Happy Today”

I’m happy today, O yes, I’m happy today,  
In Jesus Christ I’m happy today  
Because He’s taken all my sins away,  
I’m happy today.

-I’m singing today  
- I’m praying today  
- I’m living today

### **Learning Time**

*Discovering the Biblical Truth*

“Jesus Commands the Apostles to Teach”  
(Based on Matthew 28:16-20 & Acts 2:42-47)

Jesus’ apostles went to a mountain in Galilee. They were Simon Peter, Andrew, James and his brother John, Phillip, Thomas, Matthew, James (son of Alphaeus), Simon the Zealot, Thaddeus, and Bartholomew. Jesus met them in the mountain.

He said to them, “Go and make disciples of all people. Baptize them in the name of the Father, the Son, and the Holy Spirit. Teach them everything I have taught you. Teach them also to obey everything I have commanded you. Don’t be afraid. I will be with you always.”

When Jesus was gone, the apostles began their work. Led by Peter, they went from one place to another, telling the people about the good news of salvation through Jesus. They taught the people about Jesus and his teachings. They also taught them to obey Jesus’ commandments. Many people believed and accepted Jesus as Lord and Savior.

Every day, the people devoted themselves to the apostle’s teachings and to fellowship and prayer. They learned to share their wealth with others in need. Each day they continued to meet together and listened to the apostles’ teaching.

Learning a New Song            “The Apostles, Jesus Sent”  
(Tune: Jesus Loves Me, This I Know”

The apostles, Jesus sent, to proclaim his Holy name.  
By their teachings we all learn, that Jesus lives and forever reigns.

The apostles, Jesus sent, to proclaim is Holy name.

By their teachings we all learn, to love our God and believe in Him.

### Memorizing a Verse

Let the children memorize and recite Acts 2:42a, “They devoted themselves to the apostles’ teaching”.

### *Lesson Learned*

By the teachings of the apostles, we learn about Jesus.

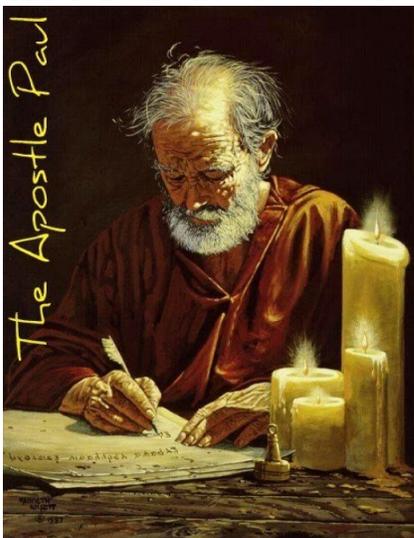
### *Applying the Lessons Learned*

#### INTRODUCING SOME APOSTLES

- **This is Peter – he preached about Jesus who was risen from the dead**



- **This is Paul – he wrote letters to churches to teach them about Jesus**



- This is John – he wrote to believers and taught them to love God and to walk in God’s light



**ART ACTIVITY – Coloring**

Print the picture on a whole sheet of bond paper. Give 1 copy to each child for them to color.



***Closing Time***

Sing Again

“The Apostles Jesus Sent”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for the apostles whom you sent to preach and teach the people about you. Thank you that through them, we hear and learn about your teachings. Help us to follow and obey what you have taught us. Amen.

Goodbye Song      Our Sunday School is over and we are going home  
Goodbye, goodbye, may God watch over you.

*Lesson 9: What do we mean by “Protestant heritage?”*

Communion Sunday  
Ninth Sunday after Pentecost  
August 02, 2020

**General Concept:** Protestant heritage is a set of traditions and beliefs which we inherit from the Protestant reformers.

**Biblical References:** 2 Kings 22-23

Key Verse: Ephesians 2:8a

<sup>8</sup>For it is by grace you have been saved, through faith ...

**Age-Level Concepts:**

- My church is a Protestant church.
- I am Protestant.

**Learning Objectives**

By the end of the session the learners are expected to:

- Mention some reasons why our church is Protestant
- Tell a story about a reformer named Martin Luther
- Mention some beliefs and practices we inherit from Protestant reformers
- Thank God for the lives of the Protestant reformers.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story, picture of Martin Luther, see Art Activity

**Biblical Background**

2 Kings 22-23

The book that was found may have been the entire Pentateuch (Genesis to Deuteronomy) or just the book of Deuteronomy. Because of the long line of evil kings, the record of God's laws had been lost. When Josiah heard the law and realized how corrupt and sinful his nation had become, he tore his robes in grief. With just one reading of God's law, Josiah changed the course of the nation. He was about 26 years old at that time when he instituted reforms and drastic changes throughout the nation to bring the kingdom in line with God's commands and in harmony with God's will. (Zondervan Life Application Study Bible, p.649-650).

King Josiah ordered the removal of all graven images and altars built for gods and goddesses, had them smashed into pieces and burned.

### **Suggested Lesson Outline**

#### ***Greeting Time***

Say "Hi" to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing            "Dito sa Sunday School ay Masayang Tunay"  
Dito sa Sunday School ay masayang tunay,  
Masayang tunay, masayang tunay.  
Dito sa Sunday School ay masayang tunay  
Laging masayang tunay.

                  "Tell Me Whose Side"  
Tell me whose side are you sitting on,  
I'm sitting on the Lord's side.  
Tell me whose side are you sitting on,  
I'm sitting on the Lord's side.  
I sit, I sit, I sit, I sit  
I'm sitting on the Lord's side.

-leaning on

#### **Learning Time**

##### *Discovering the Biblical Truth*

                                  "The Book of the Law Found"  
                                  (Based on 2 Kings 22-23)

King Josiah was king of Israel. For many years, the nation had stopped worshipping God. They also had forgotten the laws of God.

One day, King Josiah ordered his men to make some repairs in the temple. Hilkiah, the high priest in the temple found the Book of the Law. He gave it to Shaphan, King Josiah's secretary. Shaphan brought the book to King Josiah. He read it in front of the King. King Josiah felt very, very sorry. He realized how sinful the nation had become for many years. He tore his clothes. He cried to the Lord and asked for forgiveness.

King Josiah began his reforms. He ordered his men to remove all graven images in the temple. He also had all altars built for gods and goddesses destroyed and burned. He called all the people in the entire land to worship God alone and celebrate the Passover of the Lord.

Learning a New Song "I'm a Protestant"

### I'M A PROTESTANT

EE Vanguardia June 11, 2020



I'm a Pro-tes-tant, my church is Pro-tes-tant  
I'm a Pro-tes-tant, my church is Pro-tes-tant



We be-lieve in God who a-lone can save.  
The Bi-ble is God's Word, we read and fol-low it.

Memorizing a Verse

Let the children memorize and recite Ephesians 2:8a

<sup>8</sup>For it is by grace you have been saved, through faith ...

*Lesson Learned*

We are Protestants because we believe what the Protestant reformers believed as taught in the Bible.

*Applying the Lessons Learned*

INTRODUCING MARTIN LUTHER (SOLA FIDE ; SOLA SCRIPTURA)

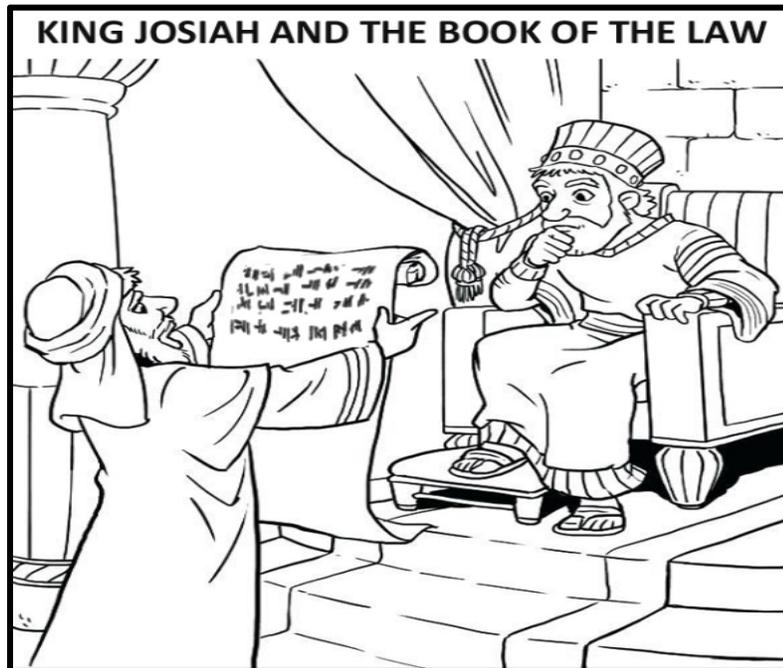
- This is Martin Luther – a German monk and a Protestant Reformer
- He taught that the Bible is the central religious authority. That is why, as Protestants, we read and follow what is written in the Bible.

- He also taught that we can be saved only by our faith in God. That is why, as Protestants, we call on God only and pray to Him always. (We do not call on and pray to saints)



**ART ACTIVITY – Coloring**

Print the picture on a whole sheet of bond paper. Give 1 copy to each child for them to color.



***Closing Time***

Sing Again

“I’m a Protestant”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for our Protestants reformers who studied the scriptures.  
Thank you that through them and the Bible, we learn to trust in God alone. Help us always listen to the words and stories in the Bible that we may learn more about God. Amen.

Goodbye Song     Our Sunday School is over and we are going home  
Goodbye, goodbye, may God watch over you.

*Lesson 10: What do we mean by being a “reformed” church?*

Tenth Sunday after Pentecost August 09,2020
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**General Concept:** The UCCP aligns itself with the Reformation movement of the 16<sup>th</sup> century that brought significant changes in the beliefs, system and structure of the Church then.

**Biblical References:** 2 Timothy 3:16-17; Romans 12:2a

**Key Verse:** Romans 12:2a

<sup>2</sup>Do not conform to the pattern of this world, but be transformed by the renewing of your mind.

**Age-Level Concepts**

- My church is a changed church.
- I am for change.

**Learning Objectives**

By the end of the session the learners are expected to:

- Mention some changes that the Protestant reformers did.
- Mention some changes in the local church
- Appreciate the changes in the church
- Thank God for the changes.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story, see Art Activity

**Biblical Background**

2 Timothy 3:16-17

There is little likelihood that Timothy will be easily led astray by false teaching. From childhood he has been guided by the Scriptures, and his faith in those Scriptures gives him assurance in his

salvation (14-15). He must maintain this confidence, knowing that the Scriptures are divinely given and that they are God's means of instructing people in right belief and right living. Those who are well instructed in the Scriptures will always be ready when an opportunity arises to do good (16-17).

## **Suggested Lesson Outline**

### ***Greeting Time***

Say "Hi" to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing                                    "Dito ay Masaya, Doon ay Masaya"  
   Dito ay masaya, doon ay masaya  
   Kahit saan tayo ay masaya.  
   Dito ay masaya, doon ay masaya  
   Kahit saan tayo ay masaya.

   "Bible"  
   The B-I-B-L-E  
   Yes, that's the book for me  
   I stand so strong in the word of God  
   The B-I-B-L-E, Bible!

## **Learning Time**

### **Introduction to the Lesson**

As a monk and a biblical scholar who carefully studied the Holy Scriptures, and inspired by the teachings of St. Augustine, Martin Luther presented "new truths" that led to the reformation:

1. The primacy of the Bible rather than Church officials as the ultimate religious authority.
2. No to the corrupt practice of granting "indulgences" to provide absolution to sinners, as salvation can only be attained through faith and not by good works.
3. The Bible was translated and made available to everyone.

The underlying purpose of the reforms was to correct and bring the Church back to the Scriptures as it was veering away from the teachings of the Scriptures.

*Discovering the Biblical Truth*

Tell this story to the children.

“ Paul was Worried about Timothy”  
(Based on 2 Timothy 3:16-17)

Paul was travelling to places to preach about Jesus Christ. Sometimes, he gets so tired and hungry. He wished he has somebody to send to other places. Later on his travels, he met Timothy. He taught him about Christ. Even if Timothy was still young, Paul sent him to preach.

Then Paul heard some bad news. False teachers are in the place where Timothy is preaching. They might harm Timothy. They might make Timothy believe what they teach. So, Paul immediately write to tell Timothy not to believe the false teachers.

In his letter Paul said,

My dear Timothy,

How are you? I hope you are doing well. I heard that there are other teachers going around who are not teaching about God. Please avoid them.

I know I have taught you well and you are strong. But there are people who are preaching against the Good News. Please always remember that the Scripture is inspired by God. It is useful for teaching. It can be used to correct wrongs. It can be used for training people to become good.

I am telling you this in order to warn you against those people. Keep safe and strong in your belief in God.

Your friend,

Paul

## IMPORTANT FOCUS OF THE STORY:

Paul is reminding a young worker to always be guided by the Bible since there are other teachings going around to deceive the people. The Bible serves as guide of the believers in teaching, correction and training people to become good.

Everybody should be able to read the Bible. But during the time of the Reformation, Martin Luther and other Reformers emphasized that everybody should be able to read the Bible, and not only priests. It should be translated to their dialect so that they can understand it, not only in Latin.

Learning a New Song “Read The Bible” (Tune: Mary Had a Little Lamb)  
Read the Bible every day, every day, every day  
Read the Bible every day, and God will change your life.

Read the Bible every day, every day, every day  
Read the Bible every, for church to change and grow.

### Memorizing a Verse

Let the children memorize and recite Romans 12:2a  
²Do not conform to the pattern of this world,

### *Lesson Learned*

Change in the church is possible when the church is true to the teachings in the Bible.

### *Applying the Lessons Learned*

#### INTRODUCING SOME CHANGES IN THE CHURCH

##### 1) Biblical Truth: Matthew 19:14

“Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these.”

- Now we allow children to partake of the Holy Communion
- Now we allow children to lead in worship
- Now we allow children to lead in the prayer
- Now we allow children to read and have their own Bible
- Now we even have Bibles for kids

Ask the children what other changes have they noticed in the church.

ART ACTIVITY – Coloring .Print the picture on a whole sheet of bond paper. Give (1) one copy to each child for them to color



### *Closing Time*

Sing Again

“Read the Bible”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for the Reformers who brought changes in the church.  
Thank you that our Church also changed. By these changes, we are now free to participate in the ministry of the church. May our church continue to change for a more meaningful ministry and service. Amen.

Goodbye Song

Our Sunday School is over and we are going home  
Goodbye, goodbye, may God watch over you.

### *Lesson 11: What are our distinguishing characters being a reformed church?*

Eleventh Sunday after Pentecost  
August 16, 2020

**General Concept:** A reformed church is Christ-centered, biblically grounded, missionary in character, has its own polity and set of beliefs.

**Biblical References:** *Acts 4:1-12*

**Key Verse:** Acts 4:12

<sup>12</sup>Salvation is found in no one else, for there is no other name under heaven given to mankind by which we must be saved.”

Or John 14:6

Jesus said, “I am the way and the truth and the life. No one comes to the Father except through me.

### **Age-Level Concepts**

- My church is Christ-centered.
- I am happy I belong to UCCP.

### **Learning Objectives**

By the end of the session the learners are expected to:

- Mention some unique characters of the church
- Thank God for UCCP.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story, see Art Activity

### **Biblical Background**

Acts 4:1-12

Peter and John spoke to the people during the afternoon prayer time. The Sadducees moved in quickly to investigate. Because they did not believe in the resurrection, they were understandably disturbed with what the apostles were saying. Peter and John were refuting one of their fundamental beliefs and thus threatening their authority as religious teachers. Even though the nation was under Roman rule, the Sadducees had almost unlimited power over the temple grounds. Thus they were able to arrest Peter and John for no other reason than teaching something that contradicted their beliefs.

Many people might have reacted negatively to the fact that there is no other name than that of Jesus to call on for salvation. Yet this is not something the church decided. It is the specific teaching of Jesus himself (John 14:6). If God designated Jesus to be the Savior of the world, no one else can be his equal. (Zondervan Life Application Study Bible, p. 1950-1951)

### **Suggested Lesson Outline**

#### ***Greeting Time***

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “Dito sa Sunday School Ay Masayang Tunay”  
Dito sa Sunday School ay masayang tunay,  
Masayang tunay, masayang tunay  
Dito sa Sunday School ay masayang tunay,  
Laging masayang tunay.

“I’m Happy Today”  
I’m happy today, O yes, I’m happy today,  
In Jesus Christ I’m happy today  
Because He’s taken all my sins away,  
I’m happy today.

-I’m singing today  
- I’m praying today  
- I’m living today

## **Learning Time**

*Discovering the Biblical Truth*

“Peter Proves the Power in Jesus’ Name”  
(Based on Acts 4:1-12)

Peter and John preached and taught the people about Jesus. They also healed a lame man in Jesus’ name (Acts 3:1-10). The priests and leaders in the temple did not like what Peter and John did. They arrested Peter and John and put them in jail.

The following day, they called the lame man. They also called Peter and John and asked them, “By what power or what name did you heal this lame man?” Filled with the Holy Spirit, Peter answered, “We healed this man in the name of Jesus Christ. You crucified him. You rejected him. But God raise him from the dead.”

“I tell you, there is no other name than Jesus Christ where we can find salvation,” Peter added.

Learning a New Song “Jesus is the Name” (Tune: The Farmer in the Dell)  
Jesus is the name, Jesus is the name  
O, yes, salvation’s only found in Jesus’ name.

Memorizing a Verse

Let the children memorize and recite Acts 4:12

<sup>12</sup>Salvation is found in no one else, for there is no other name under heaven given to mankind by which we must be saved.”

Or John 14:6

Jesus said, “I am the way and the truth and the life. No one comes to the Father except through me.

*Lesson Learned*

Our church is unique for we are Christ-centered. Our faith is centered only in Jesus Christ who alone *can save us*.

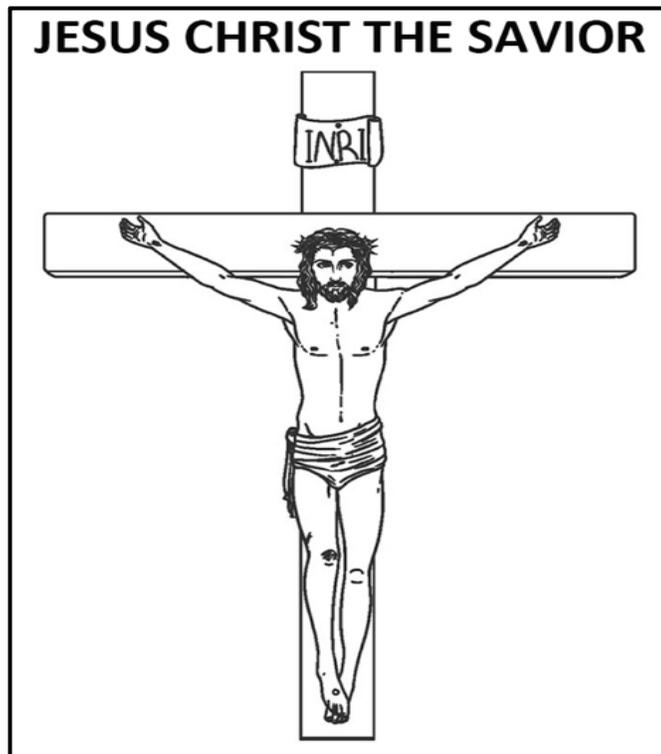
*Applying the Lessons Learned*

**KNOWING JESUS – THE ONLY ONE**

- Jesus is our Great Teacher
- Jesus is our Great Healer
- Jesus is our Savior
- Jesus is our only Way to heaven

**ART ACTIVITY – Coloring**

Print the picture on a whole sheet of bond paper. Give 1 copy to each child for them to color.



## ***Closing Time***

Sing Again                      “Jesus Is the Name”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for our church, so unique and true. Thank you that through our church, we learn about Jesus. We trust Jesus alone, for He alone can save us and no one else. Bless our church. Amen.

Goodbye Song              Our Sunday School is over and we are going home  
Goodbye, goodbye, may God watch over you.

### ***Lesson 12: What do we mean by “reforming church”?***

#### **Mission Sunday**

First Sunday in Kingdomtide  
August 23, 2020

**General Concept:** The UCCP as a reforming church continues to uphold changes in accordance to God’s word and the call of times.

**Biblical References:** Luke 19:1-9

**Key Verse:** 2 Corinthians 5:17

<sup>17</sup>Therefore, if anyone is in Christ, the new creation has come:<sup>[a]</sup> The old has gone, the new is here!

#### **Age-Level Concepts**

- My church is always changing
- I change for the better
- I appreciate changes in our church

#### **Learning Objectives**

By the end of the session the learners are expected to:

- Mention some changes in the church
- Show some changes in their lives
- Thank God for the changes.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story, see Art Activity

#### **Biblical Background**

Luke 19:1-9

To finance their great empire, the Romans levied heavy taxes on all nations under their control. The Jews opposed these taxes because they supported a secular government and its pagan gods, but they were still forced to pay. Tax collectors were among the most unpopular people in Israel. Jews by birth, they chose to work for Rome and were considered traitors. Besides, it was common knowledge that tax collectors were making themselves rich by gouging their fellow Jews. No wonder the people muttered when Jesus went home with the tax collector Zacchaeus. But despite the fact that Zacchaeus was both a cheater and a turncoat, Jesus love him; and in response, the little tax collector was converted.

Judging from the crowd's reaction to him, Zacchaeus must have been a very crooked tax collector. But after he met Jesus, he realized that his life needed straightening out. By giving to the poor and making restitution – with generous interest – to those he had cheated. Zacchaeus demonstrated inward change by outward action. (Zondervan Life Application Study Bible, p. 1845)

### **Suggested Lesson Outline**

#### ***Greeting Time***

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing                                “ Step, Step” Children Praise God, 174  
Step, step, step, step, we're going to our church,  
Step, step, step, step, we're going to our church.  
We're going there to work and play,  
We're going there to sing and pray,  
Step, step, step, step, we're going to church today.

“Yes, I'm Growing” Children Praise God, 191  
I am growing day by day, Jesus guides me on anyway  
He leads me back when I go astray, Yes, I'm growing everyday.

#### **Learning Time**

*Discovering the Biblical Truth*

“Zacchaeus Meet Jesus”  
(Based on Luke 19:1-9)

One day, Jesus entered Jericho. A man named Zacchaeus was there. He was a chief tax collector. He was a rich. He wanted to see Jesus. But he was very short. There were many people. He could not see Jesus. So he ran ahead and climbed a sycamore tree so he can see Jesus.

When Jesus came near, he looked up and saw Zacchaeus. Jesus said, “Zacchaeus, come down. I am going to your house today.”

Zacchaeus’ heart was filled with joy. He immediately came down and welcomed Jesus in their house. After listening to Jesus, Zacchaeus said. “I’m sorry, I have done wrong. Here, Lord, I will give half of my possessions to the poor. Those I have cheated, I will pay back four times the amount.”

Jesus was very happy because Zacchaeus changed. Jesus said, “Salvation has come to him.”

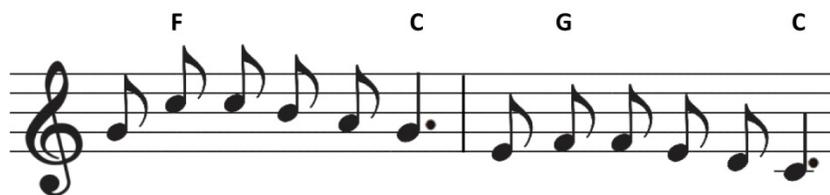
Learning a New Song “Jesus is in Me”

### JESUS IS IN ME

EEVanguardia June 17, 2020



Je - sus is in me, and Je - sus is in you



For bet - ter we can change, 'cause Jes - sus is in us.

#### Memorizing a Verse

Let the children memorize and recite 2 Corinthians 5:17

<sup>17</sup>Therefore, if anyone is in Christ, the new creation has come: The old has gone, the new is here!

#### *Lesson Learned*

If Jesus is with us, we can always change for the better.

#### *Applying the Lessons Learned*

##### DISCOVERING CHANGES IN THE CHURCH

Ask the children to mention the changes they noticed in the church

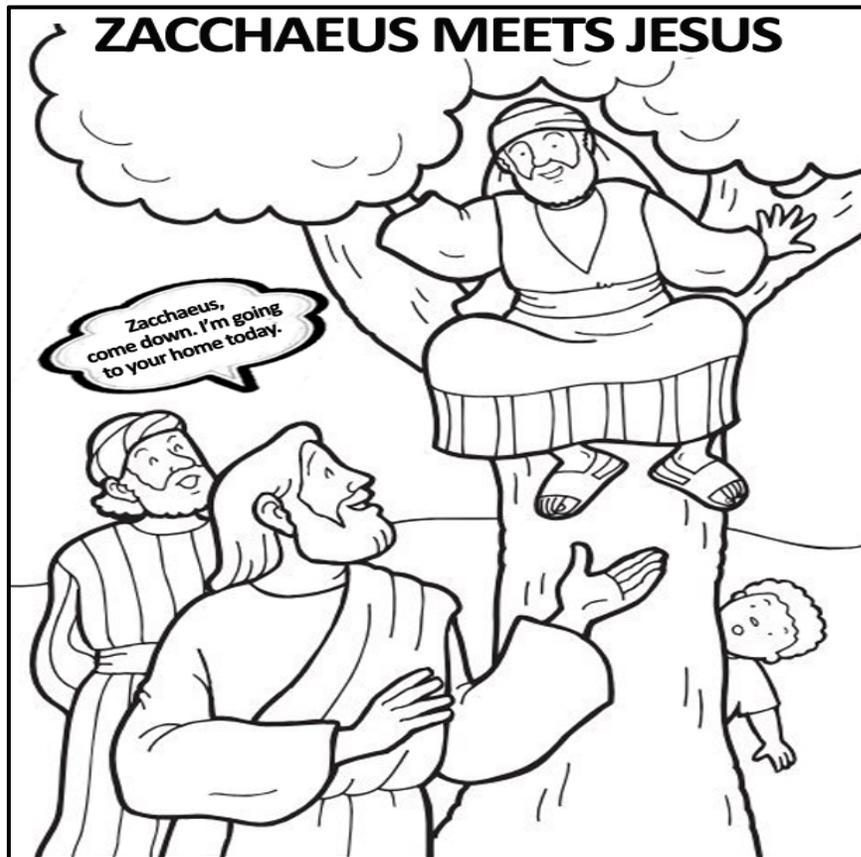
Examples:

- There are new electric fans
- The walls are newly painted
- More people come for worship

- More people giving their offerings
- Children sing every Sunday
- Children give their pledges too
- Children are quiet and behave

**ART ACTIVITY – Coloring**

Print the picture on a whole sheet of bond paper. Give 1 copy to each child for them to color.



***Closing Time***

Sing Again                    “Jesus is in Me”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for our church. Thank you for the beautiful changes we see in our church. Thank you that members also change. They come to church now early. The people are giving to the church. Teach us also to change ourselves. We will

come to church every Sunday, instead of going somewhere. We will not forget to bring our offering. Amen.

Goodbye Song      Our Sunday School is over and we are going home  
Goodbye, goodbye, may God watch over you.

*Lesson 13: Why do we need to continuously reform?*

Second Sunday in Kingdomtide  
August 30, 2020

**General Concept:** The UCCP continues to reform itself in order to be relevant and responsive to the challenges of these changing times.

**Biblical References:** Acts 9:1-25; 1 Corinthians 13:11

**Key Verse:** 1 Corinthians 13:11

<sup>11</sup> When I was a child, I talked like a child, I thought like a child, I reasoned like a child. When I became a man, I put the ways of childhood behind me.

**Age-Level Concepts**

- My church is changing so it can help others more.
- I am glad changing for the better happens in my church.

**Learning Objectives**

By the end of the session the learners are expected to:

- Mention again some changes in the church
- Mention some effects of the changes.
- Appreciate the changes and their effects.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story, see Art Activity

**Biblical Background**

Acts 9:1-25

Saul (later called Paul) was so zealous for his Jewish beliefs that he began a persecution campaign against anyone who believed in Christ. Why would the Jews in Jerusalem want to persecute Christians as far away as Damascus? There are several possibilities: 1) to seize the Christians who had fled, 2) prevent the spread of Christianity to other major cities, 3) to keep the Christians from causing any trouble with Rome, 4) to advance Saul's career and build his reputation as a true Pharisee, zealous for the Law, 5) to unify the faction of Judaism by giving them a common enemy.

As Saul traveled to Damascus, pursuing Christians, he was confronted by the risen Christ and brought face to face with the truth of the gospel.

Damascus, a key commercial city, was located about 175 miles northeast of Jerusalem in the Roman province of Syria. Several trade routes linked Damascus to other cities throughout the Roman world. Saul may have thought that by stamping out Christianity in Damascus, he could prevent its spread to other cities. (Zondervan Life Application Study Bible, p. 1963)

### Suggested Lesson Outline

#### *Greeting Time*

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “Jesus is in Me”

### JESUS IS IN ME

EEVanguardia June 17, 2020

Je - sus is in me, and Je - sus is in you

For bet - ter we can change, 'cause Jes - sus is in us.

### Learning Time

#### *Discovering the Biblical Truth*

“Saul’s Conversion”  
(Based on Acts 9:1-25)

Saul did not like the people who believed in Jesus. He wanted to seize and harm them, so that they won’t become many.

One day, Saul traveled to a place named Damascus. He wanted to stop the people there from believing in Jesus and seize the believers and put them to jail. While on his way, a light from heaven flashed his way. Saul fell to the ground. He heard a voice, "Saul, Saul, why do you persecute me."

"Who are you, Lord?" Saul asked.

"I am Jesus, whom you are persecuting," he replied. "Get up and go into the city, and you will be told what you must do." But when Saul opened his eyes, he could not see. His companions brought him to Damascus. There he did not eat and drink for three days, but only prayed.

Jesus called a man named Ananias. Jesus said, "Go to Saul. He is praying now. Put your hands on him to restore his sight."

"But, Lord, he is a bad man. He harms many believers," Ananias said.

"I have chosen him to proclaim my name to the people," Jesus replied.

Ananias did what Jesus told him to do. He went to Saul and put his hands on him. When Saul opened his eyes, he could see again. He got up and was baptized. After taking some food, he regained his strength.

Now a changed man, Paul started teaching and preaching in the synagogues. He preached to people about Jesus. The people who heard him were very happy. And many people believed in Jesus.

Learning a New Song "Jesus is in Me 2" (2<sup>nd</sup> stanza)

## JESUS IS IN ME 2

EEVanguardia June 22, 2020



1 Je - sus is in me, and Je - sus is in you  
2 Let us make a change, yes, let us make a change



For bet - ter we can change, 'cause Je - sus is in us.  
Do bet - ter and do right, so o - thers may feel good.

### Memorizing a Verse

Let the children memorize and recite 1 Corinthians 13:11

<sup>11</sup> When I was a child, I talked like a child, I thought like a child, I reasoned like a child. When I became a man, I put the ways of childhood behind me.

### *Lesson Learned*

The change that others see in us makes others feel good.

### *Applying the Lessons Learned*

#### DISCOVERING CHANGES IN THE CHURCH

Ask children about the things /character/attitudes/activities in the church that are always changing :

Examples:

- Before, we sing carols during Christmas to rich members only in order to raise funds, now we sing carols to poor families and give them gift packs
- Before we have Christmas party for church children during Christmas, now we invite poor children in the community for the party

*Emphasize to the children that we make changes in the church so that we can be of more help to others (that others may also be happy).*

### ART ACTIVITY – Coloring

Print the picture on a whole sheet of bond paper. Give 1 copy to each child for them to color.



## ***Closing Time***

Sing Again            “Jesus is in Me 2”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for our church. Thank you for the beautiful changes we see in our church. Thank you that others become happy because of these changes. Help us to change always for the better, so that others may be happy. Amen

Goodbye Song            Our Sunday School is over and we are going home  
Goodbye, goodbye, may God watch over you.

### ***Lesson 14: Why is UCCP a united church?***

CEN Sunday

Third Sunday in Kingdomtide

September 06, 2020

**General Concept:** We are united because we have a common mission to proclaim Christ and our unity gives credibility to our witness and service.

**Biblical Reference:** Luke 5:17-26; Psalms 133:1

**Key Verse:** Psalms 133:1

“How good and pleasant it is when *people* live together in unity”. (NIV – *brothers*)

### **Age-Level Concepts**

- My church is composed of many churches.
- I am happy I belong to a united church

### **Learning Objectives**

By the end of the session the learners are expected to:

- Mention the names of the uniting churches of UCCP
- Appreciate the unity of the church
- Thank God for the unity of the church.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story, see Art Activity

## Biblical Background

Luke 5:17-26

In Bible times, houses were built of stone and had flat roofs made of mud mixed with straw. Outside stairways led to the roof. These men carried their friend up the stairs to the roof where they took apart as much of the mud and straw mixture as was necessary to lower him in front of Jesus.

It was not the paralytic's faith that impressed Jesus, but the faith of his friends. Jesus responded to their faith and healed the man. (Zondervan Life Application Study Bible, p. 1803)

## Suggested Lesson Outline

### *Greeting Time*

Say "Hi" to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing "Ang Umaga Ngayon" Children Praise God, 92  
Ang umaga ngayon kay ganda, kay ganda,  
Ang umaga ngayon kay ganda, kay ganda,  
Tayo ay magsaya, magbigay ng ligaya,  
Ang umaga ngayon kay ganda, kay ganda.

"Jesus is in Me"

## JESUS IS IN ME 2

EEVanguardia June 22, 2020



1 Je - sus is in me, and Je - sus is in you  
2 Let us make a change, yes, let us make a change



For bet - ter we can change, 'cause Jes - sus is in us.  
Do bet - ter and do right, so o - thers may feel good.

## Learning Time

### Introduction to the Lesson

Our church, the UCCP, was formed on May 25 1948 in an assembly held in Ellinwood Malate Church in Manila. The churches who joined the assembly were: first, the Evangelical Church of the Philippines (whose members were the Church of the Disciples of Christ and segments of the IEMELIF – Iglesia Evangelica Metodista en las Islas Filipinas); second, the United Evangelical Church (whose members were the Presbyterian Church, the Congregationalist Church, and the United Brethren Church); and third, the Philippine Methodist Church (a split from the Methodist Episcopal Church). During the assembly, the leaders and representatives from these different churches agreed to unite and form the United Church of Christ in the Philippines.

This is the reason why we say that our church is composed of many churches, but are united for a common mission to proclaim Christ.

The following story emphasizes the faith of the four men which JESUS commended. Their faith led them to join their efforts together and find ways in their desire for healing of their friend.

#### *Discovering the Biblical Truth*

“Four Men, One Faith”  
(Based on Luke 5:17-26)

One day Jesus was teaching. Four men came to the house where Jesus was teaching. They carried their friend on a mat. He was paralyzed. He cannot walk. They wanted Jesus to heal their friend. But they could not come near to Jesus. There were many, many people. The four men went up the roof and dug a hole. Then they lowered their sick friend right in front of Jesus.

Jesus was amazed by the four men’s faith and how they worked together to help their friend. Jesus said to the paralyzed man, “Friend, you are healed. Get up, take your mat and go home.” Immediately he stood up, took his mat, and went home praising God.

Learning a New Song      “Magkaisa Tayo, Magkaisa”  
**Magkaisa** tayo, magkaisa, la-la-la-la-la-la-la-la (2x)  
Napakagandang pagmasdan kung tayo’y nagkakaisa (2x)

Magtulungan ...  
Maggmahalan ...

#### Memorizing a Verse

Let the children memorize and recite Psalms 133:1

“How good and pleasant it is when *people* live together in unity.” (NIV – *brothers*)

*Lesson Learned*

Our church, the UCCP, was formed, because of the different churches that agreed to unite themselves in order to strengthen their witness and mission work.

*Applying the Lessons Learned*

**GAME OF UNITY**

Objective of the game: To make the longest line.

Divide the class into two groups. Each group will make a line using only their shoes, slippers, sandals, step-ins and socks. The group with the longest line wins. You can give something to the children (maybe bread or biscuit) for their effort in making the longest line.

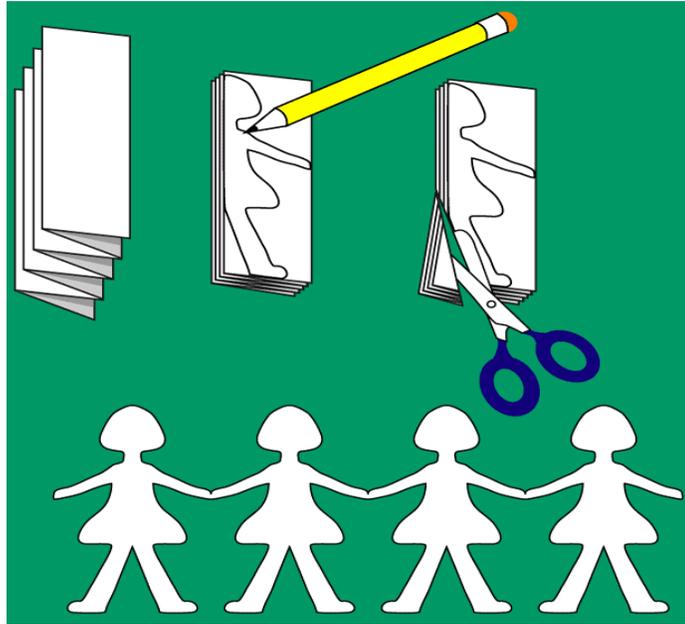
After the game, emphasize to the children the value of cooperation and unity to achieve a common goal.

**ART ACTIVITY – Coloring**

Print the picture on a whole sheet of bond paper. Give 1 copy to each child for them to color.



*Or PAPER CUTTING of people holding hands together that show their oneness or unity*



***Closing Time***

Sing Again                      “Magkaisa Tayo”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for our church. Thank you for the many churches that came together and united themselves. Despite our differences, teach us to always work together like the four men who helped the paralytic, in order to show our unity.

We have many things to do and accomplish. May we always work together as one.  
Amen

Goodbye Song      Our Sunday School is over and we are going home  
Goodbye, goodbye, may God watch over you.

***Lesson 15: What are the manifestations of our being a united church?***

Children’s Sunday

Fourth Sunday in Kingdomtide

September 13, 2020

**General Concept:** The UCCP being a united church is manifested in its collective confession, in its common practices despite diverse heritage; in its common vision, mission and goals; polity and programs.

**Biblical References :** Exodus 20: 1-10; Philippians 2: 1-7; Ephesians 2:19-21

### **Age Level Concepts**

- My church is united.
- My church has its own Statement of Faith.
- I pray that my church stays united.

### **Lesson 15: What are the manifestations of our being a united church?**

Children's Sunday  
Fourth Sunday in Kingdomtide  
September 13, 2020

**General Concept:** The UCCP being a united church is manifested in its collective confession, in its common practices despite diverse heritage; in its common vision, mission and goals; polity and programs.

**Biblical References :** Deuteronomy 6: 1-9; Philippians 2:2b

**Key Verse:** Philippians 2:2b (GNB)

... have the same thoughts, sharing the same love and being one in soul and mind.

### **Age-Level Concepts**

- My church is united.
- My church has its own Statement of Faith.
- I pray that my church stays united.

### **Learning Objectives**

By the end of the session the learners are expected to:

- Say their common belief in God
- Appreciate the Statement of Faith of the church
- Thank God for the unity in faith of the church.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story, see Art Activity

### **Biblical Background**

Deuteronomy 6:1-9

Monotheism – belief in only one God – was a distinctive feature of the Hebrew religion. Many ancient religions believe in many gods. But the God of Abraham, Isaac, and Jacob is the God of the whole earth, the only true God. This was an important insight for the nation of Israel because they were about to enter a land filled with people who believed in many gods. They were to love God alone, and think constantly about his commandments. (Zondervan Life Application Study Bible, p. 290)

## **Suggested Lesson Outline**

### ***Greeting Time***

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing “I’m Happy Today” and “Magkaisa Tayo”

### ***Learning Time***

#### *Introduction to the Lesson*

Like the Hebrew people, our church, the UCCP, also believes in one true God, as stated in our Statement of Faith. This one true God whom we believe in, is the Creator, Redeemer, and Sustainer. The whole church is united in its belief in the One True God.

#### *Discovering the Biblical Truth*

“Moses Calls the People to Love God”  
(Based on Deuteronomy 6:1-9)

God promised the chosen people a land where they will live. The people were about to enter the land. But this land had many gods. Moses was afraid that the people might forget the true God. He was afraid that the people might worship the false gods in the land.

So Moses called the people. “Listen, people of God,” he said. “The Lord our God is one. Love only the one true God. Love God with all your heart. Love God with all your soul. Love God with all your strength. Do not follow other gods. Keep these commandments in your heart. Teach your children to love God too. And all will be well with you.”

The people of God listened carefully and followed what Moses told them.

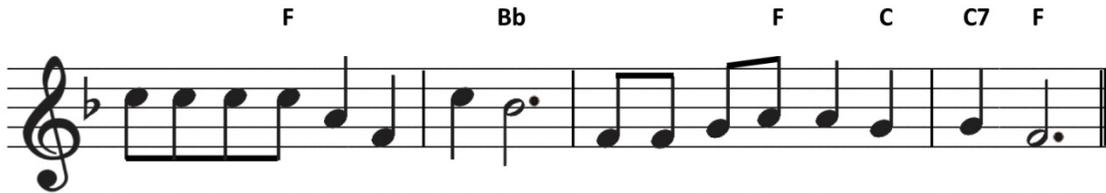
Learning a New Song “We Do Believe”

# WE DO BELIEVE

Words: EEVanguardia Music: Adapted July 5, 2020



We do be-lieve in one true God; Cre - a - tor God who made all things  
Oh, let us love the Lord, our God; Oh, let us love the Lord our God  
Oh, let us serve the Lord, our God; Oh, let us serve the Lord our God



The Sa-vior and the Faith - ful Guide; Yes, we be-lieve in one true God.  
Oh, let us love the Lord, our God; Oh, let us love the Lord our God.  
Oh, let us serve the Lord, our God; Oh, let us serve the Lord our God.

## Memorizing a Verse

Let the children memorize and recite Philippians 2:2b (GNB)

“... have the same thoughts, sharing the same love and being one in soul and mind.”

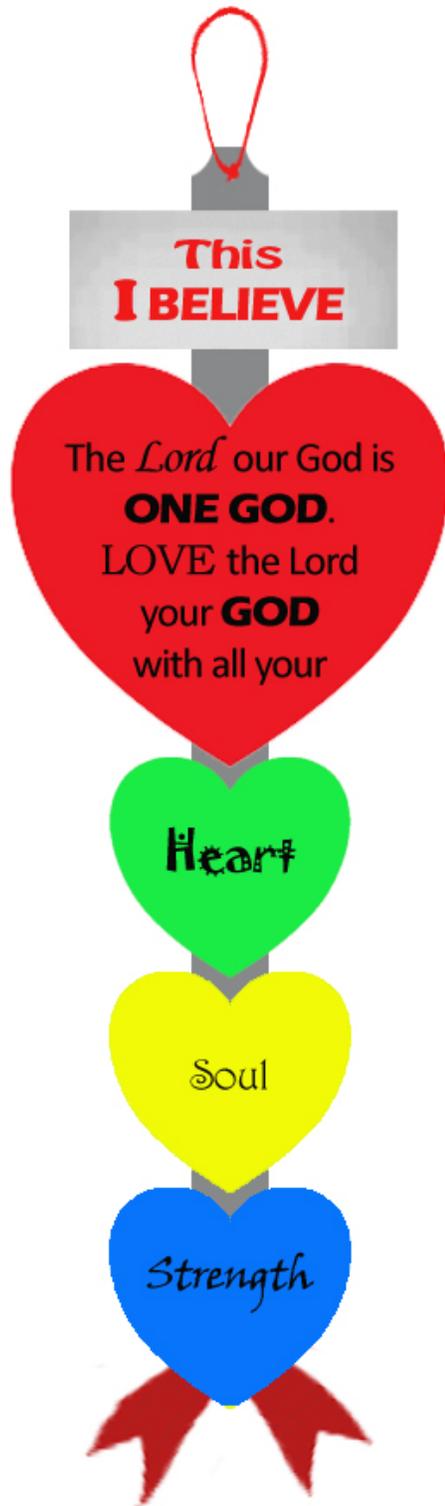
## *Lesson Learned*

As a church, one of the manifestations of our unity is our common belief in one true God.

## *Applying the Lessons Learned*

### **ART ACTIVITY – Wall Decor**

Provide each child with pieces of cut-out hearts and 1 rectangle (with print as shown in the sample below). Help the children paste the hearts on a strip of hard paper to make a wall décor. Put a tie so they can hang their work on the wall.



*Closing Time*

Sing Again "We Do Believe"  
UNITED CHURCH OF CHRIST IN THE PHILIPPINES

Sunday School Material 2020-2021  
Nursery/Kindergarten/Preparatory

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for our church. Thank you that our church is united in its belief in the one true God. May all the members of our church always show their unity as they love and serve God. May there be no disputes among the members as to the truth about God. Help us to be always united in our belief in God and in our love and service for Him. Amen.

Goodbye Song    Our Sunday School is over and we are going home  
                          Goodbye, goodbye, may God watch over you.