

SUNDAY SCHOOL MATERIAL *on the* UCCP DECLARATION OF PRINCIPLES

YOUNGER ELEMENTARY

Lesson 1: How do we understand the “Declaration of Principles”?

Trinity Sunday and communion Sunday

First Sunday after Pentecost

June 7, 2020

General Concept: The Declaration of Principles are set of pronouncements, standards and principles laid down upon which we stand as a church and governing laws of conduct are derived. In addition to the Statement Faith, this is what we affirm as members of the UCCP.

Biblical Reference/s: *Psalm 119:1-8;*

Age Level Concepts

- Our church has examples of good conduct.
- We follow examples of good conduct.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell that the church has examples of good conduct
- Accept and follow the examples of good conduct
- Thank God for the examples of good conduct

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, prepare posters of the Declaration of Principles (refer to Constitution and By-laws, Article 2)

Biblical Background

Psalm 119

This is the longest psalm of all and the most formal and elaborate in concept. The psalmist makes a series of individual, though not isolated or disconnected statements about the law (God’s teaching) and the individual frequent prayers. He uses ten different words to describe it: God’s law, his testimonies (instruction), precepts, statutes, commandments, ordinances (decree), word, ways (paths), promises and judgements (rulings). The psalmist declared that God rules his life and conduct and that God gives him hope and peace and leads him into a blessed life.

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song “Thank you God for Sunday School”

(Tune: London Bridge is falling down)

Thank you God for (Sunday School) 3X

Thank you God for Sunday School, here we grow.

Moshi, Moshi, Ola, Ola

Moshi, Moshi, Ola, Ola, Hello! Hello! Kumusta ka 2X

Moshi, Ola, Hello, Kumusta ka

Moshi, Moshi, Ola, Ola, Hello! Hello! Kumusta ka 2X

In Sunday School we all Have Fun

In Sunday school we have all fun

We dance and sing and play and run

We paint or draw a bird or flo’wr

But best of all is story time.

Opening Prayer

Loving God, we thank you for this beautiful morning of learning. We ask for your abiding presence as we begin our session. In Jesus’ name we pray.
Amen.

Getting Ready

Simple Pageant. Tell the children to find their partner. Give each pair a poster you made earlier of the Declaration of Principles. The teacher will serve as the master of ceremony. As you call out the articles of the Declaration of Principles according to its numbering, tell the pair holding the poster to take a walk in front and then let the pair hang the posters in front or in any place designated for it. Allow them to reread the following good conduct (Declarations of Principles.)

Learning Time

Discovering the Biblical Truth

Read the biblical texts. Allow the learners to listen and explain briefly.

1. Happy are those whose lives are faultless who live according to the law of the Lord.
2. Happy are those who follow his commands, who obey him with all their hearts.
3. They never do wrong; they walk in the Lord’s ways.
4. Lord you have given us your laws and told us to obey them faithfully.
5. How I hope that I shall be faithful in keeping your instructions.
6. If I pay attention to all your commands, then I will not put to shame.

7. As I learn your righteous judgements, I will praise you with pure heart.
8. I will obey your laws and never abandon me.

Teach the memory verse.

“Psalm 119: 8 “I will obey your laws and never abandon me.”

Ask the following questions.

- a. What is the topic from Psalm 119? (Law of God)
- b. What happened to those who obey the law? (never abandoned by God)
- c. Why should we obey God’s laws?
- d. What happened to those who do not obey God?

Lessons Learned

Divide the class into two groups. Give meta-Cards to each group. Tell them to write on the Cards words which they think has the same meaning. The group who can find as many words of the same meaning wins.

Explain the following.

The Psalmist uses ten different words to describe how God rules his life - through God’s law -his testimonies (instruction), precepts, statutes, commandments, ordinances (decree), word, ways (paths), promises and judgements (rulings). The psalmist declared that God rules his life and conduct and He gives him hope and peace and leads him into a blessed life.

The (Declaration of Principles) are like instructions, statutes, ordinances , ways of good conduct or set of pronouncements and standards from which the church’s stand and governing laws of conduct are derived. This is derived from the law of God and the church should obey.

Applying the Lessons Learned

Ask the learners to give examples of good conduct that they’ve learned from the church.

Example:

- We accept everyone as they are because we are all created in God’s image.
- We help those in need because God cares for them.
- We take care of creation because it is God’s.
- All children should be taught in the church about God and God’s kingdom.
- We give our offering to help the church.

Encourage the learners to share as many as they can.

Tell the learners to write their prayers expressing their thanks to God for giving them examples of good conduct that guide all members of the church how they should act, how to treat others who are different from them, how to behave so that others will know

about Jesus and his teachings, and how to become responsible members of the church. Instruct the learners to color their paper.



Closing Time

Offertory

Closing Hymn “We Have Decide to Follow Jesus”

We have decide to follow Jesus
We have decided to follow Jesus
We have decided to follow Jesus
No turning back, no turning back 2X
Though no one joins me,
Still I will follow 3X
No turning back, no turning back.

Closing Prayer

Dear God, we thank you for this day of learning and studying your words.
Thank you for giving us wonderful examples of good conduct (declaration of principles) to follow. This we ask in Jesus name we pray. Amen.

Lesson 2: How did our Declaration of Principles come to be?

Freedom Sunday

Second Sunday after Pentecost

June 14, 2020

General Concept: The Declaration of Principles was formulated in 1993 during the Constitutional Convention aimed to articulate the church’s self-understanding of its identity, task and mission as a community of faith and as an institution.

Biblical References: *Joshua 24: 1-15*

Age Level Concepts

- Our church made/wrote some things to follow for good conduct.
- We are happy my church guides us to be good.

Learning Objectives

By the end of the session, the learners are expected to:

- Trace how and when the Declaration of Principles as examples of good conduct was made.
- Tell why the Declaration of Principles was written
- Make a commitment to uphold the Declaration of Principles of UCCP.

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Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, (provide pictures during this convention)

Biblical Background

Joshua 24 refers to the renewal of their covenant to God. In Deuteronomy, the covenant pattern follows that of contemporary treaties. It starts with the King’s title followed by a rehearsal of his past favor. The stipulations are made with warnings on the consequences of disobedience. Joshua’s own readiness to commit himself wholly to God remains unwavering at the end of a long life. The eagerness of the people to follow him in renewing the covenant is in itself sufficient tribute to his leadership.

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Song ”Hello, hello, hello! “
Hello, hello, hello,How are you today?
Hello, hello, hello! I am fine
Tralalalalallalalalala 2X

“Kumusta Ka”
Kumusta ka halinat’ magsaya
Pumalakpak pumalakpak ituro ang paa
Padyak sa kanan, padyak sa kaliwa
Umikot, umikot ka humanap ng iba

“We love our Church, O God “Children Praise God, 2

We love our church, O God, We love to gather here
To worship, work and learn of Thee with Christian’s friends so dear.

Opening Prayer

Dear Lord, we come to you with praises and thanksgiving. Thank you for giving us once again another happy Sunday to learn. Be with us O Lord. Be with our teacher. In Jesus name we pray. Amen.

Getting Ready

Show them the pictures of people gathering like that of a conference or convention. You may ask, what do you see? What are they doing? Tell the learners that the same thing happened in 1993 when the church held a convention attended by delegates coming from the different conferences. Explain briefly what happened, who are the delegates of the convention, what were their aims, what were their intentions that time. Allow the children to ask questions for clarifications.

Learning Time

Discovering the Biblical Truth

Listening to a Story.

“Joshua Renewed the Covenant”

(Based on Joshua 24:1-21)

After Moses died, God appointed Joshua to lead the people.

He said to Joshua, “My servant Moses, is dead! Now, go to the land which I am giving you. Bring your family and all these people. Every place that you will walk on will be given to you, as I promised to Moses. No one will defeat you all the days of your life. As I was with Moses, so I will be with you.”

So the whole company led by Joshua began to cross the Jordan River. And every town and city they entered, they were able to conquer. After all the struggles to own the land, they finally came to settle in the land that God had given them.

Yet, not all the inhabitants in the land left the place. Some remained. As the people of God began their new life in the land God had given them, they encountered all kinds of gods and goddesses. The people who lived in the land before that worshipped and served them. They could not resist the temptation. Sometimes, they worship the god and goddesses too.

Joshua, though he was already old and weak, he was much concerned with the life the people have lived. He gathered all the people in Shechem to remind them of their covenant with God.

He said to them, “Now therefore fear the Lord and serve Him in sincerity and in faithfulness; put away the gods which your fathers served beyond the River and in Egypt and serve the Lord. And if you be unwilling to serve the Lord, choose this day whom you will serve, whether the gods your fathers served in the region

beyond the River, or the gods of the people in this land. But as for me and my house, we will serve the Lord.”

Ask the following questions.

- a. What is the story all about?
- b. Who are the characters of the story?
- c. What did God tell Joshua?
- d. Where is the setting of the story?
- e. What did Joshua tell the people of God?
- f. Why it is important to renew our covenant with God?

Lessons Learned

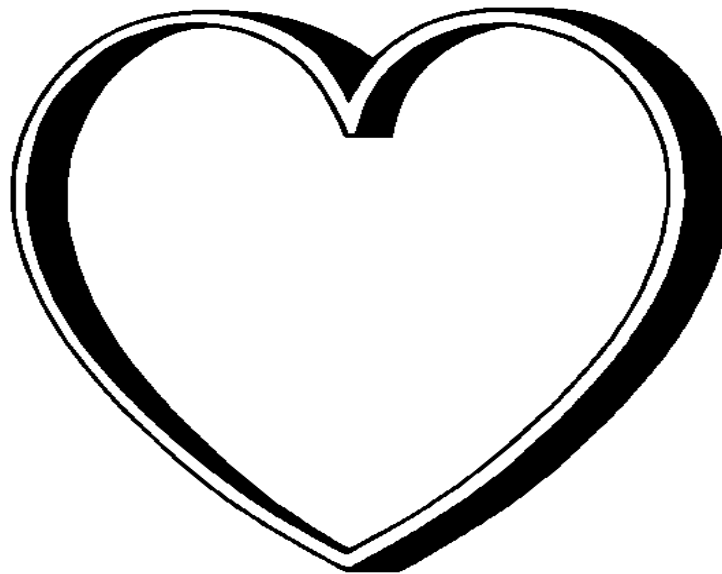
Present the following statements.

- Like Joshua and his family, our church also gathered in 1993 to write down the principles that will tell who we are, what we believe in and whom we serve most as people of God.
- The “Declaration of Principles” like God’s laws serves as a guide as to how the members of the church should conduct its life and work.

Applying the Lessons Learned

Teach the memory verse found in Joshua 24: 21, “As for me and my household, we will serve the Lord”.

Below is the heart-shaped. Let the children color it and let them write their commitment inside the heart. Allow them to write their names in the upper part of the heart. For example: “I like the Declaration of Principles of UCCP”



Closing Time
Offertory

Closing Song “God Answers Prayer”
God answers prayer in the morning
God answers prayer at noon,
God answer prayer in the evening
So keep your heart in tune.

- God is with us in the morning
- We worship God in the morning

Closing Prayer

Dear Lord, we thank you always for your love, guidance and care. Guide us again this week as we continue live out our faith. In Jesus’ name we pray. Amen.

Lesson 3: What is the significance of having principles to the life and work of the church?

Father’s Day

Third Sunday after Pentecost

June 21, 2020

General Concept: The declaration of principles is the “soul” of the UCCP Constitution and By-laws, in that it expresses the essence of UCCP’s being and identity.

Biblical References: *Deuteronomy 6:2-9*

Age Level Concepts

- Our church has rules to follow.
- We uphold values to keep the unity of the church.

Learning Objectives

By the end of the session, the learners are expected to:

- Give examples of rules that members are to follow
- Identify ways on how to uphold this values
- Demonstrate one example of good values

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Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket

Biblical Background

Deuteronomy is an organized series of addresses given by Moses to the people of Israel. Ordinary people possessed no copy of the law, so it was taught by words of mouth, and important parts were written down where they could not fail to see it. The whole law was also engraved on plastered stones and set up in public places. The law was intended to be a guide to good relationship with God and with other people. The great theme of this book is that God has saved them and blessed his chosen people, whom God loves. So, the people are to remember this, to

love and obey God, so that they may have life. The covenant made with God has given Israel its identity as God's chosen people and being the "light to the nations".

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Hymn "I Love My Jesus"

I love my Jesus, deep down in my heart. (2X)

Let's talk about deep, deep, down, down

Deep, down in my heart. (2X)

"Rejoice in the Lord Always"

Rejoice in the Lord always

And again I say, rejoice. (2X)

Rejoice, rejoice and again

I say rejoice. (2X)

Rejoice in the Lord always and again I say, rejoice.

"I've Got Joy Down In My Heart"

I've got joy down in my heart, deep, deep down in my heart.

J-O-Y down in my heart, deep, deep down in my heart.

Jesus gave it to me and no one can destroy it. Destroy! Destroy! Oopss!!!

I've got joy down in my heart, deep, deep down in my heart.

J-O-Y down in my heart, deep, deep down in my heart.

Opening Prayer

Loving God, we are gathered today to offer to you our thanksgiving and praises.

We ask you to be with us as we learn more about you. In Jesus' name we pray.

Amen.

Getting Ready

Let the children settle down. Ask the following questions. Prepare some goodies or candies you may use for this activity. Ask questions, then whoever can answer it, give him/her goody or candy as part of your appreciation. Be sure to prepare enough for the whole class.

1. What are the rules set by the government during the Enhanced Community Quarantine so that we will overcome corona virus 19? Can you mention one.
(Wash Hands, Use alcohol, Use sanitizer, Use Facemask, social distancing, stay at home, stay healthy, stay happy, no children allowed outside, no senior citizen allowed outside etc.)
2. Let everyone share their experiences? Did they follow the rules?

Discuss briefly what happened during the pandemic. Explain the importance of having rules and regulations. Explain that rules and regulations are set to keep the people safe and keep the unity of the people.

Learning Time

Discovering the Biblical Truth

Read the verses one by one and discuss each verse.

1. “These are all the laws that the Lord your God commanded me to teach you. Obey them in the land that you are about to enter and occupy.
2. As long as you live, you and your descendants are to honor the Lord your God and obey all his laws that I am giving you, so that you may live in that land a long time.
3. Listen to them, people of Israel and obey them! Then all will go well with you and you will become mighty nation and lived in that fertile land.
4. Israel, remember this! The Lord and the Lord alone is our God.
5. Love the Lord your God with all your heart, with all your soul, with all your strength.
6. Never forget this commands that I am giving you today.
7. Teach them to your children. Repeat them when you are at home, and when you are away, when you’re resting and when you are working.
8. Tie them on your arms and wear them on your foreheads as a reminder
9. Write them on doorposts of your houses and on your gates.

Let the children say, “Thank you Lord for giving us rules to follow.”

Let the children answer the following questions.

- a. According to Deuteronomy, what does God wants us to do with the law? (to obey)
- b. Who should obey the law? (people of Israel)
- c. What does the law say? (Love the Lord your God with all your heart, with all your soul, with all your strength.)
- d. What should the people do with the law? (obey and teach to our children)
- e. What happened if we obey the law? (we may live)
- f. How can we show our obedience to the law? (Repeat them when at home, write on door posts and gates, tie on arms and wear on foreheads)

Lessons Learned

Give each learner a piece off paper cut lengthwise. Divide the class into two groups. Tell Group 1 to write on the paper an example of a rule in the church that they have to follow. Tell Group 2 to write on their paper an example of value/s which they learned from or taught by the church.

Rules to follow	Values to uphold
Example: We bring our offering to help the church	Example: Children are part of the church.
Children should go through Communicant Class.	We take care of God's creation.
Children can partake the Communion	We accept everyone in the church.

Let each group post their answers to the board or Manila paper. Qualify their answers by telling what rules and values are.

Applying the Lessons Learned

Teach the memory verse.

“Love the Lord your God with all your heart, with all your soul, with all your strength.”
Deuteronomy 6:5

Role Play. Follow the instructions below:

- Divide the children into four groups.
- Tell the children that they have to give a 3-minute presentation of one value they've learned. They may use what they have recently shared in class. Give each group just 3 or 5 minutes to practice.
- After the allotted time, gather the children again. Ask the groups to present in front of the class.
- After the presentations, give appreciation through clapping.

Encourage the learners to continue to live out the good values the church has taught them in their daily lives.

Closing Time

Offertory

Closing Hymn. “Jesus Wants Us to Follow” (Tune: Jesus Loves Me)

Jesus wants us to follow
Rules in the church we should know
Kingdom-values we uphold
Unity is what we hold.

Yes, Jesus wants us (3x) to follow God's commands.

Closing Prayer (lead by the teacher)

Lesson 4: What do we mean by being an “integral part of the Church” of Jesus Christ?

Fourth Sunday after Pentecost

June 28, 2020

General Concept: Being an integral part of the Church of Jesus Christ means we are connected with other community of Christian believers and part of a bigger and wider body.

Biblical References: 1 Corinthians 12:4-14; 21-27

Age Level Concepts

- We are part of the whole Christian community
- We are brothers and sisters in the Christian community

Learning Objectives

By the end of the session, the learners are expected to:

- Articulate their understanding of being part of the whole Christian community
- Express how they feel about being connected with other believers
- Affirm that they are part of the bigger Christian community

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Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket

Biblical Background

I Corinthians 12

Christian unity does not imply uniformity. The gifts come from a single Source, and are given for the good of the whole church. Every individual has an indispensable part to play in the life of the one body. This should prevent a universal scramble for the same gifts. The important thing is not in which gifts are most impressive, but which best serve to build up the church. This means that prophecy- a message from God which everyone can understand – is of more value than tongues.

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Hymn

“Shake a Friend's Hand”

Shake a friend's hand, shake a hand next to you
Shake a friend's hand and sing la-la!
Shake a friend's hand, shake a hand next to you
Shake a friend's hand and sing, sing a song.
La-la la-la, la-la la-leluia
La-la la-la, la-leluia
La-la la-la, la-la la-leluia
La-la la-la, la-leluia!

We are the Church

The church is not a steeple, the church is not a building,

The church is not a resting place
The church is people.
I am the church, you are the church, we are the church together
All who follow Jesus all around the world
Yes, we're the church together!

Bahagi ng Aking Katawan

Paa, Tuhod, balikat, ulo, binti, hita baywang at dibdib
Bahagi ng aking katawan, gawing papuri sa'ting Diyos
Ang paa'y ipadyak, ang baywang ikembot
Ang kamay iwagayway, kataway' igalaw, magpaikot-ikot
Sumayaw, purihin s'ya (ulitin)

Opening Prayer

Dear God, thank you for this beautiful day. Thank you for bringing us to Sunday school where we can learn more about You and the church. Thank you for the church as we help each other, through the Holy Spirit, to bring about new life for everyone. In Jesus' name we pray. Amen.

Getting Ready

Show a picture of the human body. Let the children name the part as you point to it in the illustration. Ask: Why are our body parts important?

Guide the children in reading I Corinthians 12:4-14, 21-27

Learning Time

Discovering the Biblical Truth

Tell the story.

“I Am Part of You”

One day, the parts of the body were talking to each other. The mouth said, “I think I am the best worker. I swallow the best food for our master. I can speak well for the master as well.”

“Oh, come on, friend. So you think you're the best, huh? Without me, the master cannot see anything,” said eye.

While the ear was just listening from a corner, he butted in and he said, “Excuse me friends, don't disregard my service for without me, the master won't appreciate the world if he cannot hear beautiful sounds.”

The nose did not say anything but frowned. He never likes his friends. Meanwhile, the hands and feet had their arguments, too. They are also bragging and saying who is best. Everybody talks so loud about being the important part.

They noticed the silent nose and said in chorus, “Why are you not talking, nose?”

The nose answered, “Listen, my friends. If I stop breathing, life stops, but we are equally important. We work together for our master. We need each other. The master needs us.”

And the body parts nodded and said. “Yes, you are right, friend nose.”

Discuss the story. Ask these questions,

1. Who are the characters in the story?
2. What did the body parts tell each other? Why?
3. What happened while everybody was bragging and talking loud?
4. Who pacified the warring body parts?
5. What did the nose tell his friends?
6. Do you agree with nose? Why or why not?
7. How do you feel about the message of the story?

Every part of our body is important just as we are equally important to God. We are part of the bigger self. We are connected to each other. We are interrelated to each other.

Lessons Learned

Assist them to do this activity to enhance learning.

Complete the Body. Each part completes the whole. (The worksheet includes a blank illustrations of the human body and separate drawings of the detached body parts like eyes, ears, nose, mouth hands, feet, head, etc.) Let them work on an illustrations of the human body by pasting the body parts.

After the activity, ask the children what could happened if there is a missing part in the body. Tell them that we are all connected with each other. Explain to the learners that UCCP is not the only Christian community of believers. Our church is part of a bigger and wider community of Christian believers. We are interconnected to them. Though we differ in practice and traditions but we serve the same Christ. So, we cannot say that the other faith communities are not necessary because they have functions valuable to the body of Christ.

Encourage the learners to express their opinions.

Applying the Lessons Learned

Teach the memory verse. “For just as the body is one and has many members, and all the members of the body, though many, are one body so it is with Christ.

(I Corinthians 12:12)

“Part of the Bigger Community”. Give the learners the printed worksheet below. Tell them to decorate it and to write below, “ We are all brothers and sisters.”



Closing Time

Offertory

Closing Hymn “Panangutan”

Walang sinuman ang nabubuhay para sa sarili lamang
Walang sinuman ang namamatay para sa sarili lamang
Tayong lahat ay may panangutan sa isat’ isay
Tayong lahat ay tinipon ng Diyos na kapiling niya.

Closing Prayer

We thank you dear Lord for giving us the opportunity to learn that we are not the only church that belong to the body of Christ but others as well. We are happy to know that we are connected with each other. Teach us O Lord to be caring, loving to one another. This we ask in Jesus name we pray. Amen!

Lesson 5: What do we mean by “One Church of Jesus Christ”?

Communion Sunday

Fifth Sunday after Pentecost

July 5, 2020

General Concept: *The One Church of Jesus Christ is the community of believers that proclaims Christ's Lordship.*

Biblical References: Ephesians 4:5-6, 15-16

Age Level Concepts

- Our church believes that Jesus is Lord
- We believe that Jesus is the head of the Church

Learning Objectives

By the end of the session, the learners are expected to:

- Say that Jesus is Lord
- Cite ways to tell others that Jesus is Lord
- Affirm that Jesus is the head of the church

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket

Biblical Background

Ephesians 4

Christian unity is a fact. We are bound together by a common faith, a common life, common loyalty, and common purpose. We serve one Master. He is the head, we the limbs of a single body. We must constantly cement the bond by loving, forbearing attitude to one another, and by using our different gifts for the common good. We have to grow up together until we are all what Christ wants us to be- until we are really like Him.

Suggested Lesson Outline

Greeting Time

Announcements and/or Birthday Greetings

Opening Hymn " Jesus is a Happy Name"

Jesus is a happy name, Jesus is always the same

Jesus is a happy name, you've got to smile

When we talk about Jesus.

Si Hesus ay sandigan di magigiba, si Hesus ay sandigan di magigiba

Kasing tatag ng kabundukan, di magigiba

Ako..... Ikaw....Tayo

Opening Prayer

Dear Jesus our Lord, we bring to you our gladness and joy this morning.

Guide us again as we learn more about you. This we ask in Your name,

Amen.

Getting Ready

1. Let the learners gather around forming a circle. Ask them what the teacher is holding. (A gift) Encourage them to describe what a gift is (something that is freely given) and who among them wants to receive a gift. (Every one).
2. Tell the class to play the game "Pass the Gift". While sitting down in a circle, give the box to one child and instruct him or her to pass the gift as soon as the music starts. When the music stops, the one who holds the box last can take a look what's inside it. Do this three times and let the three winners to stand in front.
3. Ask the three winners: "How did you feel when you received the gift?" Ask the other children: "How do you feel when you receive a gift? How do you feel when you do not receive a gift?"

Say: Jesus is a gift from God. The only Son of God, the Lord and Savior of all. God used Joseph and Mary so that Jesus was born on earth. Jesus is the head of the church and we are the parts of the body.

Learning Time

Discovering the Biblical Truth

1. Present the following verses. Divide the learners into five groups. Assign a verse to each group and ask them to read it aloud. Afterwards discuss briefly the biblical references.
 - V 4. There is one body and one Spirit, just as there is one hope to which God has called you.
 - V 5. There is one Lord, one faith, one baptism,
 - V 6. There is one God and Father of all people, who is Lord of all, works through all, and is in all.
 - V 15. Instead, by speaking the truth in a spirit of love, we must grow up in every way to Christ, who is the head
 - V 16. Under his control all the different parts of the fit together and the body is held together by every joint with which it is provided. So when each separate part works as it should, the whole body grows and build itself up through love.

Discuss the following statement.

- a) Our Church the UCCP is the Body of Christ. Christ is the head and we are the body of Christ.
- b) Our Church the UCCP has one Lord, one faith, one baptism.
- c) Jesus is our Lord. Jesus is the Lord of our church.
- d) We must grow and become strong and healthy as a body of Christ .

Lessons Learned

Ask: Who is God's special gift to us? (Jesus) Who is Jesus to us? (Lord and Savior) Who is the head of the church? (Jesus) Do you believe in Jesus? How can we tell others about Jesus as our Lord? Let them share their opinion.

Applying the Lessons Learned

Teach the memory verse. "We must grow up in every way to Christ, who is the head."
Ephesians 4:15b

Print out the worksheet below and distribute to the learners. Let them color it. Let them write below "Jesus is our Lord and the head of the church."



Closing Time

Offertory

Closing Hymn "Walking with Jesus"

Walking with Jesus, walking everyday, walking all the way.
Walking with Jesus, walking with Jesus alone.
Walking in the sunshine, walking in the shadow,
Walking everyday, walking all the way.
Walking with Jesus, walking with Jesus alone.

Closing Prayer (to be led by the teacher)