

# SUNDAY SCHOOL MATERIAL *on the* UCCP DECLARATION OF PRINCIPLES

## NURSERY/ KINDERGARTEN/PREPARATORY

---

*Lesson 1: How do we understand the “Declaration of Principles”?*

Trinity Sunday and Communion

**Sunday**

First Sunday after Pentecost

June 7, 2020

**General Concept:** The Declaration of Principles are set of pronouncements, standards and principles laid down upon which we stand as a church and governing laws of conduct are derived. In addition to the Statement Faith, this is what we affirm as members of the UCCP.

**Biblical Reference:** *Deuteronomy 6:1-3*

**Key Verse:** Deuteronomy 6:2b

... by keeping all His decrees and commands ... you may enjoy long life.

Or Psalms 119:1

Blessed are those whose ways are blameless,  
who walk according to the law of the LORD.

### Age-Level Concepts

- My church has examples of good conduct.
- I follow the examples of good conduct.

### Learning Objectives

By the end of the session the learners are expected to:

- Mention proper conduct inside the church
- Practice good conduct all the time.
- Be examples of good conduct
- Ask God to help them observe good conduct all the time.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, visual aids for the story, Pictures of proper and improper conduct inside the church, happy face & sad face cut-out, Color sheet (see Art Activity)

## **Biblical Background**

Deuteronomy 6:1-5

Vv. 1-3 – Moses is now to give Israel the charge – the specific statutes and ordinances – which was given to him in Horeb. The purpose of the charge is “to the end that” the present and every succeeding generation may learn reverence (fear) of God – a reverence that will show itself in obedience. And the purpose of obedience is “to the end that” *thy days may be prolonged or that it may be well with thee*. (The Interpreter’s Bible Vol. 2, pp. 371-372).

Vv. 4-5 – This passage sets a pattern that helps us relate the Word of God to our daily lives. We are to love God, think constantly about his commandments, teach his commandments to our children, and live each day by the guidelines in His Word. (Zondervan Life Application Study Bible, p. 290-291).

## **Suggested Lesson Outline**

### ***Greeting Time***

Say “Hello” to everyone who enters your classroom. Recognize and welcome the new comers by providing them seats. As this is the start of a new EY, new faces might be joining your class, while some others are promoted to YE. Take time to introduce one to another.

Opening Prayer (by the teacher)

Sing “Dito sa Sunday School ay Masayang Tunay” or  
“I’m Happy Today”

### **Learning Time**

#### ***Discovering the Biblical Truth***

“Moses Gives Instructions”  
(Based on Deuteronomy 6:1-3)

Moses received God’s commandments. Moses also gave the commandments to the people. These commandments will guide them how to live their lives. He instructed the people to follow the commandments. He told them to teach the commandments to their children. If they do, they will learn to fear God. God, in return, will bless them. They will live good lives – long and abundant.

Learning a New Song “I Will Behave”

## I WILL BEHAVE

Words & Music: EEVanguardia 5-10-20



I will be – have in – side the church; I will kneel down and pray.  
I will be – have in – side the church; I'll sing with one and all.  
I will be – have in – side the church; I'll lis – ten and be quiet.  
I will be – have in – side the church; I'll fol – low all the rules.  
If we be -- have in -- side the church, all will be well for all.

### Memorizing a Verse

Let the children memorize and recite Deuteronomy 6:2b

“... by keeping all His decrees and commands ... you may enjoy long life.”

Or Psalms 119:1

Blessed are those whose ways are blameless, who walk according to the law of the LORD.

### *Lesson Learned*

It is always good to behave well and follow rules when inside the church.

### *Applying the Lessons Learned*

#### **A. DISTINGUISHING PROPER CONDUCT IN CHURCH**

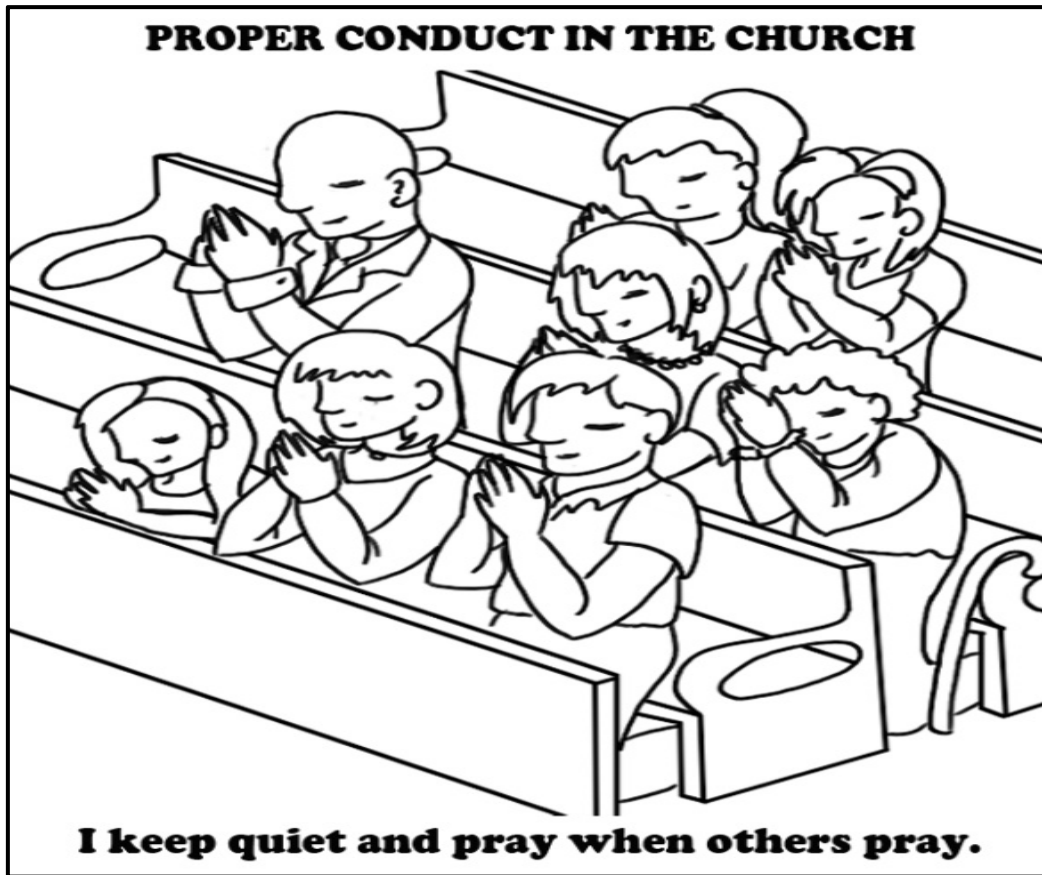
Show the following pictures to the children. Let them raise their HAPPY FACE if the picture shows proper conduct and the SAD FACE if not.





**B. ART ACTIVITY – Choose 1 picture and let the children color.**





### *Closing Time*

Sing again      "I Will Behave"

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you that we are able to come to church again. Thank you for the rules set by our church. Thank you that we are able to follow them. Help us to be examples of good conduct inside the church. Amen.

Goodbye Song      "Goodbye Song 1" Children Praise God, 73  
Our Sunday School is over and we are going home  
Goodbye, goodbye to you and you and you  
Goodbye, goodbye, may God watch over you.



## Lesson 2: How did our Declaration of Principles come to be?

### Freedom Sunday

Second Sunday after Pentecost

June 14, 2020

**General Concept:** The Declaration of Principles was formulated in 1993 during the Constitutional Convention aimed to articulate the church's self-understanding of its identity, task and mission as a community of faith and as an institution.

**Biblical Reference:** *Joshua 24:1-15*

**Key Verse:** Joshua 24:14a

<sup>14</sup>“Now fear the LORD and serve him with all faithfulness.

### Age-Level Concepts

- My church made/wrote some things to follow for good conduct.
- I am happy my church guides us to be good

### Learning Objectives

By the end of the session the learners are expected to:

- Mention some things that our church wrote for members to follow.
- Practice what the church wrote.
- Thank God for our church who guides us to be good.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, visual aids for the story, pictures of proper and improper conduct inside the church; Happy Face & Sad Face; Color sheet (see Art Activity)

### Biblical Background

Joshua 24:1-15

This account tells about Joshua assembling all the people, rehearsing to them the gracious acts of God toward them throughout their history, and challenges them to choose whom they will worship. The covenant involves a free and moral act in which the people engage to put away all other gods and to serve the Lord alone.

Joshua further recounted to the people the truth of the founding of the Hebrew people which was not through human genius but by the will of God; that their greatness was not in proportion to their military prowess, but in proportion to their dependence upon God. They had become the people of God by an act of mutual choice (*The Interpreter's Bible Vol. 2, pp. 667-669*) – God chose them and they chose to obey and follow God.

## **Suggested Lesson Outline**

### ***Greeting Time***

Welcome your students with a tap on their shoulders or a bow. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing        “Ang Umaga Ngayon Kay Ganda, Kay Ganda” Children Praise God,<sup>92</sup>  
Ang umaga ngayon kay ganda, kay ganda  
Ang umaga ngayon kay ganda, kay ganda  
Tayo ay Masaya, magbigay ng Lingala  
Ang umaga ngayon, kay ganda, kay ganda.

### **Learning Time**

Discovering the Biblical Truth

“Joshua Tells about the Covenant”

(Based on Joshua 24:1-15)

Joshua gathered all the people before God at Shechem. He told the people how God had been good and gracious to them, their fathers and mothers, grandparents and the people before them. He told them how God saved them from enemies and brought them to a land of abundance.

After telling the people what God had done, Joshua presented to them the bond between God and the people called the covenant. He said to the people, <sup>14</sup>“Now fear the LORD and serve him with all faithfulness. Throw away the gods that the people long before worshipped. Serve him only.”

Joshua declared, “For me and my household, we will serve the LORD.”

Learning a New Song

“God is So Good”

God is so good, God is so good, God is so good  
God’s so good to me.

God answers prayers, God answers prayers. God answers prayers  
God’s so good to me

I’ll worship God, I’ll worship God, I’ll worship God  
God’s so good to me.

I will obey and follow God, I’ll follow God  
God’s so good to me.

Memorizing a Verse

Let the children memorize and recite Joshua 24:14a

<sup>14</sup>“Now fear the LORD and serve him with all faithfulness.

*Lesson Learned*

Our church reminds us of what we should do in church every Sunday. We only have to follow them.

*Applying the Lessons Learned*

**MY COVENANT WITH MY CHURCH**

Print these cards on a colored paper, 4 cards in a sheet – size 5x3 inches (landscape).

Cut the cards and give 1 card to each child. Let them write their names. Explain to the children what the card is all about.







**MY COVENANT  
WITH MY CHURCH**

*I will give  
my offering  
every Sunday.*

\_\_\_\_\_

Name



**MY COVENANT  
WITH MY CHURCH**

*I will attend  
Sunday School  
every Sunday.*

\_\_\_\_\_

Name



**ART ACTIVITY** – Print this picture in a sheet of paper and have each child color it.



### ***Closing Time***

Sing again            “God is so Good”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for our church that reminds us of things that we should follow and do in the church. Help us to be obedient. Amen.

Goodbye Song    “Goodbye Song 1” Children Praise God, 73  
Our Sunday School is over and we are going home  
Goodbye, goodbye to you and you and you  
Goodbye, goodbye, may God watch over you.

### ***Lesson 3: What is the significance of having principles to the life and work of the church?***

#### **Father's Day**

Third Sunday after Pentecost  
June 21, 2020

**General Concept:** The declaration of principles is the “soul” of the UCCP Constitution and By-laws, in that it expresses the essence of UCCP’s being and identity.

**Biblical Reference:** *Deuteronomy 6:4-9*

**Key Verse:** Deuteronomy 6:6

“These commandments that I give you today are to be on your hearts.

#### **Age-Level Concepts**

- My church has rules.
- I will follow the rules of my church.

#### **Learning Objectives**

By the end of the session the learners are expected to:

- Mention some rules the church has.
- Mention also some biblical laws.
- Follow the rules.
- Thank the church for providing the rules for their guidance.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, visual aids for the story, copy of some rules in the church; for the crown – cartolina, scissors, paste or stapler (see Art Activity)

## **Biblical Background**

Deuteronomy 6:4-9

The passage provides the central theme of Deuteronomy. It sets a pattern that helps us relate the Word of God to our daily lives. We are to love God, think constantly about God's commandments, teach the commandments to our children, and live each day by the guidelines in God's Word. God emphasized the importance of parents' teaching the commandments to their children. The church and Christian schools cannot be used to escape from this responsibility.

The Hebrews were extremely successful at making religion an integral part of life. The reason for their success was that religious education was life-oriented, not information-oriented. They used the context of daily life to teach about God. (*Zondervan Life Application Study Bible*, pp. 290-291)

## **Suggested Lesson Outline**

### ***Greeting Time***

Say "Hi" to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing "Do a Little Action" Children Praise God, 77

Do a little action 1,2, 3

Do a little action 1, 2, 3

Do a little action 1, 2, 3

Everybody follow me,

Follow, follow, follow me

Follow, follow, follow me

Follow, follow, follow me

and we will follow you.

### **Learning Time**

Discovering the Biblical Truth

"Moses Spoke to the People"

(Based on Deuteronomy 6:4-9)

Moses spoke to the people. "Listen, people of God. Love the Lord. Love God with your whole heart. Love him with your soul. Love him with your strength. Keep God's commandments in your heart. Teach them to your children. Whatever you do, wherever you go, always talk about God's commandments. Tie them on your hands and foreheads to keep you reminded. Write them on the doorframes of your houses and on your gates. Talk about God and his wonderful works even when you eat, before you sleep and when you wake up."

Sing again            “God is So Good”  
God is so good, God is so good, God is so good  
He’s so good to me.

God answers prayers, God answers prayers. God answers prayers  
He’s so good to me

I’ll worship God, I’ll worship God, I’ll worship God  
He’s so good to me.

I will obey and follow God, I’ll follow God  
He’s so good to me.

Memorizing a Verse  
Let the children memorize and recite Deuteronomy 6:6  
“These commandments that I give you today are to be on your hearts.

*Lesson Learned*  
Our church has rules that we should follow.

*Applying the Lessons Learned*

**MY CHURCH’S RULES – Discuss and explain to the children some of the general rules inside the church.**

- No eating inside the church.
- No running inside the church.
- Put off your cellphones and other gadgets during worship service.
- Wear Sunday attire when attending worship.

Ask the children which of the following rules they observe.

**ART ACTIVITY – Modified Phylactery**

Make a crown for each child with a law written on it (just like in a phylactery). The design below is just an example. You can make your own design.









### *Closing Time*

Sing            “Help Us Do the Things We Should” Children Praise God, 106  
Help us do the things we should  
To be to others kind and good  
In all we do, in work and play  
To grow more loving everyday.

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for giving us rules to follow. Thank you for our church that makes the rules. Help us to follow them carefully. Amen.

Goodbye Song    “It’s Time to Go Home”

### *Lesson 4: What do we mean by being an “integral part of the Church” of Jesus Christ?*

Fourth Sunday after Pentecost

June 28, 2020

**General Concept:** Being an integral part of the Church of Jesus Christ means we are connected with other community of Christian believers and part of a bigger and wider body.

**Biblical Reference:** 1 Corinthians 12:12-27

Key Verse: 1 Corinthians 12:27

<sup>27</sup> Now you are the body of Christ, and each one of you is a part of it.

### **Age-Level Concepts**

- I am part of the Church.
- I am a friend to all members of the Church.

### **Learning Objectives**

By the end of the session the learners are expected to:

- Realize the importance of their role in the church.
- Do their role being part of the church.
- Mention other parts or members of the church.
- Thank God for being part of the bigger and wider Church.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, visual aids for the story; Pictures of different organizations or committees in the church – children, CYF, CWA, CYAF, UCM, Board of Elders, Board of Deacons, Board of CE, Choir, etc; for the Collage: manila paper, paste, scissors

### **Biblical Background**

1 Corinthians 12:12-27

V. 12 - Paul compares the body of Christ to a human body. Each part has a specific function that is necessary to the body as a whole. The parts are different for a purpose, and in their differences, they must work together.

V. 13 - The church is composed of many types of people from a variety of backgrounds with a multitude of gifts and abilities. It is easy for these differences to divide people, as was the case in Corinth. But despite the difference, all believers have one thing in common – faith in Jesus Christ. On this essential truth, the church finds unity.

V. 12-24 – Using the analogy of the body, Paul emphasizes the importance of each church member. If a seemingly insignificant part is taken away, the whole body becomes less effective. (*Zondervan Life Application Study Bible*, p. 2082)

### **Suggested Lesson Outline**

#### ***Greeting Time***

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing

“Ang Umaga Ngayon, Kay Ganda, Kay Ganda”  
“I’m Happy Today”

### **Learning Time**

Discovering the Biblical Truth

“Paul Explains About the Church”  
(Based on 1 Corinthians 1:12-27)

Paul wrote to the church in Corinth. He explained to them what a church is like.

Paul said, “My brothers and sisters, the church is like our own body. Our body has many and different parts. There are big parts and there are small parts. There’s the hand, the leg, the head, the eyes, the nose, the ears, the fingers, and many others. All of them work together to keep the body healthy. Not a single part is left out and without function.”

Paul continued to explain. “The church is also like our body. It has also many and different parts. These parts are the different members of the church. They are different because they do different things. Some teach, some sing, some preach, some cook, some study, some others clean, others take care of the funds and properties of the church. Others settle problems in the church, and many others. There is also the group of children, the youth, the women, the men. All of them work together to keep the church effective and active. ”

Learning a New Song

“Ako’t Ikaw ay Bahagi ng Iglesya”  
(Tune: Moshi-Moshi)

Ako’t ikaw ay bahagi ng ating iglesya (2x)  
Hali-na, at tayo ay magsaya.

Ako’t ikaw ay bahagi ng ating iglesya (2x)  
Sa ga-wain, tayo’y magkaisa.

Ako’t ikaw ay bahagi ng ating iglesya (2x)  
Sa pag-samba tayo’y sama-sama.

Memorizing a Verse

Let the children memorize and recite 1 Corinthians 12:27

**<sup>27</sup> Now you are the body of Christ, and each one of you is a part of it.**

### *Lesson Learned*

Each one, young and old, is part of the church. Each part does different things in the church. Our church is also part of the bigger Church which has many members and parts also. Though we are different but we believe and proclaim the same Christ.

*Applying the Lessons Learned:*

**I AM PART OF THE CHURCH – Give each child a picture of a part of a human body – hands, feet, mouth, eyes, ears**

- The child with hands may say – “I am the hands in the church. As hands, I will bring flowers for the altar.” Or, “As hands, I will wipe the table.” Or, “As hands, I will arrange the chairs.”
- The child with mouth may say – “I am the mouth in the church. As mouth, I will sing for God.” Or, “As mouth, I will recite a memory verse.”

**ART ACTIVITY – Collage Making “I AM PART OF THE CHURCH”**

Draw a church building on a manila paper (half size or ¼ size – depending on the size of your class and the number of pictures you have). Help the children paste the pictures of organizations and committees.

***Closing Time***

Sing again                      “Ako’t Ikaw ay Bahagi ng Iglesia”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you that we have a church. Thank you that I am a part of the church. Help me to do my duty as part of the church. Help others, too, as they also do their duty as part of the church. Amen.

Goodbye Song              Good bye, good bye, to you and you and you  
Good bye, good bye, may God watch over you.

***Lesson 5: What do we mean by “One Church of Jesus Christ”?***

Communion Sunday  
Fifth Sunday after Pentecost  
July 5, 2020

**General Concept:** *The One Church of Jesus Christ is the community of believers that proclaims Christ’s Lordship.*

**Biblical References:** John 20:24-28; Philippians 2:9-11

**Key Verse:** Philippians 2:11

...<sup>11</sup> and every tongue acknowledge that Jesus Christ is Lord.

### **Age-Level Concepts**

- My church believes that Jesus is Lord.
- I believe that Jesus Christ is Lord.

### **Learning Objectives**

By the end of the session the learners are expected to:

- Understand what “Lord” means
- Recognize and believe Jesus as Lord.
- Affirm the lordship of Jesus Christ.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, visual aids for the story; Color sheet and crayons – see art activity

### **Biblical Background**

John 20:24-28

Thomas has been introduced in this gospel as a courageous pessimist, and as an honest skeptic. Thomas could not accept the disciples’ evidence that Jesus was alive. He demanded a tangible test. Jesus challenged Thomas to carry out his test. The sight of the wounded hands and side in that transfigured body was enough to banish Thomas’ doubt and melt his heart.

Thomas’ reply expresses the faith of the Christian Church. The exclamation from Thomas’ lips is the mature creed of the worshipping church when this Gospel was written. (Interpreter’s Bible Vol. 8, pp. 798-799).

Philippians 2:9-11

At the last judgment even those who are condemned will recognize Jesus’ authority and right to rule. People can choose to regard Jesus as Lord now as a step of willing and loving commitment, or be forced to acknowledge him as Lord when he returns. (Zondervan Life Application Study Bible, p. 2148).

### **Suggested Lesson Outline**

#### ***Greeting Time***

Say “Hi” to your students. Guide them to their seats. Acknowledge and introduce the new comers.

Opening Prayer (by the teacher)

Sing                      “Dito sa Sunday School ay Masayang Tunay”  
Dito sa Sunday School ay masayang tunay  
Masayang tunay , masayang tunay



Dito sa Sunday School ay masayang tunay  
Laging masayang tunay.

Ako ay may kamay na akong ginagalaw  
Aking ginagalaw, aking ginagalaw  
Ako ay may kamay na aking ginagalaw  
Salamat sa Maykapal.

- paa  
-balikat  
- ulo

### **Learning Time**

Discovering the Biblical Truth

“Thomas Tells Jesus is Lord”  
(Based on John 20:24-28)

After Jesus rose from the dead, He appeared to his disciples, while they were in the house. Jesus showed them that He was alive. But Thomas was not there. When he came, the disciples told him, “We have seen the Lord! He is alive!”

Thomas said, “I don’t believe you. If he is alive, I want to see Jesus, too. I want to see the holes on his hands and touch the hole on his side.”

Is he really alive?” he asked.

One day, while they were in the house again, Jesus came.

“Peace be with you,” He greeted them. Then he called on to Thomas, “Thomas, come. See the holes on my hands. Look at my side, and put your finger on the hole.”

Thomas exclaimed, “My Lord, and my God!” “I now believe that you are alive!”

Learning a New Song “Jesus is Our Lord” (Tune: This is the Day)

Jesus is our Lord, Jesus is our Lord, we must follow Him, we must follow Him  
Do what He wants, do what He wants, and obey His will, and obey His will  
Jesus is our Lord, we must follow Him  
Do what He wants, and obey His will  
Jesus is our Lord, Jesus is our Lord, we must follow Him.

Memorizing a Verse

Let the children memorize and recite Philippians 2:11

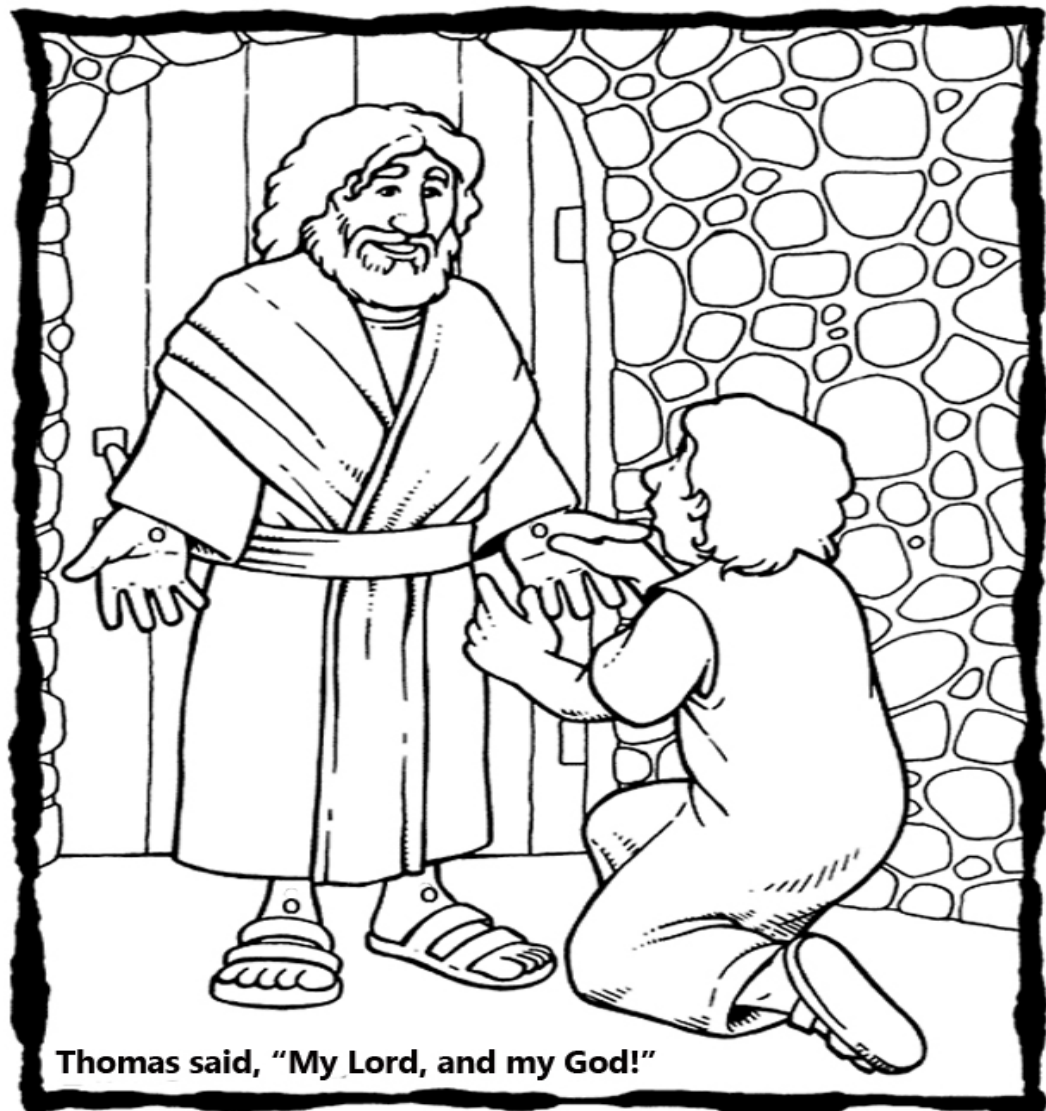
... “and every tongue acknowledge that Jesus Christ is Lord.

*Lesson Learned*

As Lord, Jesus has all the power and authority over us and the church. To believe that Jesus is Lord is to totally submit to His will for us.

*Applying the Lessons Learned*

**ART ACTIVITY – Coloring:** Print this picture on a 1 whole sheet of bond paper and give each child a copy for them to color.



**GAME ACTIVITY – “I Believe Jesus is My Lord”**

The teacher says, “I believe Jesus is my Lord. He wants those wearing shoes to come to church every Sunday.” Those children whom the teacher describes will hold the hips of the teacher – one after another – and walk around the room, calling other children, until all children have followed.

Emphasize to the children that to affirm that “Jesus is Lord” is not only through words but submitting and doing what Jesus wants for us.

After all the children have followed, sing the song JESUS IS OUR LORD with the following action:

MAKE SURE: Each one is holding the hips of the person in front of every child, and the teacher as the leader.

**SONG:**

Jesus is our Lord  
Jesus is our Lord  
We must follow Him  
We must follow Him  
Do what He wants  
Do what He wants  
And obey His will  
And obey His will  
Jesus is our Lord  
We must follow Him  
Do what He wants  
And obey His will  
Jesus is our Lord  
Jesus is our Lord  
We must follow Him

**ACTION:**

step your right foot forward and backward (2x)  
step your left foot forward and backward (2x)  
jump forward 2x  
jump forward 2x  
step your right foot forward and backward (2x)  
step your left foot forward and backward (2x)  
jump forward 2x  
jump forward 2x  
step your right foot forward and backward (2x)  
step your left foot forward and backward (2x)  
jump forward 2x  
jump forward 2x  
step your right foot forward and backward (2x)  
step your left foot forward and backward (2x)  
jump forward 4x

***Closing Time***

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for sending us your Son, Jesus Christ. We believe Him. He is our Lord. What He says, we will do. What he commands us to do, we will obey. Make us Lord and our church to be obedient and good followers of our Lord. Amen.

Goodbye Song      Good bye, good bye, to you and you and you  
Good bye, good bye, may God watch over you.