

## Lesson 46: What does it mean to enrich the life-work of communities?

Third Sunday of Easter

April 26, 2020

**General Concept:** To enrich the life-work of communities means to participate in the endeavors of the community towards the attainment of an improved quality of life.

**Biblical Reference:** Luke 5:17-20, Deuteronomy 15:7 or Philippians 2:4

Key Verse: Deuteronomy 15:7

<sup>7</sup> If anyone is poor among you ... do not be hardhearted or tightfisted toward them.

Or

Philippians 2:4

“Let each of you look not only to his own interests, but also to the interests of others.”

### Age-Level Concepts

- My Church helps in the community.
- My Church works to make the community better.

### Learning Objectives

By the end of the session the learners are expected to:

- Color a picture of people helping each other in the community
- Name ways by which the Church may help to make the community better
- Ask God to help the Church work with the community.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story, Color sheet (see Art Activity)

### Biblical Background

Luke 5:17-20

V. 17 – The religious leaders spent much time defining and discussing the huge body of religious tradition that had been accumulating for more than 400 years since the Jews’ return from exile. They were so concerned with this man-made traditions, in fact, that they often lost sight of the Scripture. These leaders felt threatened because Jesus challenged their sincerity and because the people were flocking to him.

V. 18-19 – In the Bible times, houses are built of stones and have flat roofs made of mud mixed with straw. Outside stairways led to the roof. The men carried their friend up the stairs to the roof where they took apart as much of the mud and straw mixture as was necessary to lower him in front of Jesus. (Zondervan Life Application Study Bible, p. 1803)

Jesus was moved of the men's effort to heal their neighbor or friend. He did not only declared healing to the paralyzed man but also forgiveness. Jesus has granted the man a new life- a better life, in fact. It was Jesus' intention for all to witness that the power of healing and the authority to forgive comes from God. Jesus wants to tell all witnesses especially the religious leaders that everyone in the community even those who do not belong to the Jewish community deserves a new life- a life that God intends for all.

## **Suggested Lesson Outline**

### ***Greeting Time***

Say "Hello" to everyone who enters your classroom. Recognize and welcome the new comers by providing them with seats.

Opening Prayer (by the teacher)

Sing again                "Hello, Hello, Hello" Children Praise God, 71  
Hello, hello, hello, how are you today?  
Hello, hello, hello, I am fine.  
Tralalalalalalalalalalalala, tralalalalalalalalalalalala

### ***Learning Time***

Discovering the Biblical Truth

"Friends Help a Paralytic"  
(Based on Luke 5:17-20)

One day, Jesus was teaching. Many people came to listen. There were also sick people brought to Jesus to be healed.

There was a man who was sick. He was paralyzed. He cannot walk. He cannot even stand up. He just lay on his mat all day long. Four good-hearted men noticed him. They pitied the poor sick man. One said, "How can we help this man?" "Let's bring him to Jesus. Jesus can heal him," said another one.

They brought him to Jesus. But they could not find a way to come near to Jesus. There were many people. "How can we bring this man to Jesus?" asked another one. "Let's bring him up on the roof", one of the four suggested. They carried the paralyzed man on his mat up on the roof. They dug a hole on the roof and lowered the paralyzed man right in front of Jesus.

Jesus was amazed of the four men's faith. He was deeply touched by how they helped the poor paralyzed man. Jesus said to the paralyzed man, "You are healed. Get up, take your mat and go home." Immediately, the man was healed. He went home praising God.

Review the Story:

Help the children recall the story. Let them raise the HAPPY FACE if the statement is true and the SAD FACE if the statement is false.

1. Jesus was teaching one day.
2. Many people came to listen to Jesus.
3. Those who were sick were not allowed to come and listen to Jesus.
4. Sick people were brought to Jesus for healing.
5. Nobody cared for the paralyzed man.
6. Four men helped the paralyzed man
7. The paralyzed man was brought to Jesus.
8. Jesus was amazed of the four men's faith
9. Jesus healed the paralyzed man.

Sing again "Magkaisa Tayo, Magkaisa" Children Praise God, p. 55

Magkaisa tayo, Magkaisa, lalalalalalalala

Magkaisa tayo, Magkaisa, lalalalalalalala

Napakagandang pagmasdan, Kung tayo'y magkakaisa

napakagandang pagmasdan, Kung tayo'y magkakaisa.

- magtulungan tayo, magtulungan

- magmahalan tayo, magmahalan

Memorizing a Verse

Let the children memorize and recite Deuteronomy 15:7

<sup>7</sup> If anyone is poor among you ... do not be hardhearted or tightfisted toward them.

Or

Philippians 2:4

"Let each of you look not only to his own interests, but also to the interests of others."

Lesson Learned

Members of the community including the church help each other.

Applying the Lessons Learned:

**A. ART ACTIVITY – Coloring**

## We Help Each Other in the Community



## We Help Each Other in the Community



**THE HEALING OF THE PARALYTIC**

**After their coloring activity, let the children look at their picture. Then ask the following:**

1. As shown in the pictures, name ways by which people help in the community.
2. Can the church also help to make the community better?
3. In the following situations, name ways the church can help.
  - a. Improve the health condition of the people – MEDICAL MISSION
  - b. Clean and beautiful surroundings – PLANT FLOWERS, CLEAN THE SURROUNDINGS, DISPOSE GARBAGE PROPERLY

### ***Closing Time***

Sing again                    “Magtulungan Tayo, Magtulungan”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for the community where we belong. There are many people who are needy in our community. Teach us to help them in any way we can. There are many things that need to be done in our community. We want to make our community better. Teach us to help and participate in all the endeavors of our community to make it better. May our church also help and cooperate in the works of our community to make it better. Guide us in our work for a better community.

Goodbye Song                    Goodbye, goodbye, to you and you and you  
Goodbye, goodbye, may God watch over you.

### ***Lesson 47: How can a local church enrich the life-work of communities?***

Fourth Sunday of Easter

May 3, 2020

**General Concept:** The local church must partake in the life-work of the communities through organizing, leading, and mobilizing the people.

**Biblical Reference:** *Deuteronomy 1:9-18, Exodus 18:25a*

**Key Verse:** Exodus 18:25a

<sup>25</sup> Moses chose capable men from all Israel and made them leaders of the people.

### **Age-Level Concepts**

- My Church can help the community by bringing the people together.

- My Church can help lead the people in the community.
- My Church can help the people work together.

### **Learning Objectives**

By the end of the session the learners are expected to:

- Listen to a Bible story about helping lead the people in the community
- Express joy that the Church helps the community
- Thank God that the Church is part of the community.

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story, Photos of church members who are also leaders in the community. Include your pastor; Color sheet (see Art Activity)

### **Biblical Background**

Deuteronomy 1:9-18

Verses 9-13 – It was a tremendous burden for Moses to lead the nation by himself. He could not accomplish the task single-handedly. Like nations, as organizations and churches grow, they become increasingly complex. Conflicting needs and quarrels arise. No longer can one leader make all the decisions. Like Moses, we may have a natural tendency to try to do all the work alone. We may be afraid or embarrassed to ask for help. Moses made a wise decision to share the leadership with others. Rather than trying to handle larger responsibilities alone, let us look for ways of sharing the load so that others may exercise their God-given gifts and abilities.

Verses 13-18 – Moses identified some of the inner qualities of good leaders: (1) wisdom, (2) understanding, and (3) respect. These characteristics differ markedly from the ones that often help elect leaders today: good looks, wealth, popularity, willingness to do anything to get to the top. The qualities Moses identified should be evident in us as we lead, and we should look for them in those we elect to positions of leadership. (Zondervan Life Application Study Bible, p. 280-281).

### **Suggested Lesson Outline**

#### ***Greeting Time***

Say “Hello” to everyone who enters your classroom. Recognize and welcome the new comers by providing them with seats.

Opening Prayer (by the teacher)

Sing “Do a Little Action” Children Praise God, 77

Do a little action 1,2,3; Do a little action 1,2,3  
Everybody follow me.  
Follow, follow, follow me  
Follow, follow, follow me  
And we will follow you.

## Learning Time

Discovering the Biblical Truth

“Moses Appoints Leaders”  
(Based on Deuteronomy 1:9-18)

Israel, the chosen people of God, grew bigger and bigger. They had become a big nation. Moses said, “You are too many. I can’t manage to lead you all alone. I need people to help me bear your problems. I need people to help settle your burdens and your disputes. Choose some men from each of your tribes. Choose those who are wise, understanding, and respected. I will set them over you.”

So Moses gathered all the chosen leaders. He charged them to be commanders of smaller groups. He told them, “Hear the disputes between your people carefully. Judge fairly. Do not show partiality in judging. Cases that are hard for you, bring them to me.” And it went well with them that way.

Review the Story (Use your HAPPY FACE AND SAD FACE)

Let the children raise the HAPPY FACE if the statement is correct and the SAD FACE if not.

1. Israel is the chosen people of God.
2. The people of God became a big nation.
3. Moses found it hard to lead the people alone.
4. Moses did not need other people to help him.
5. Moses charged the leaders to be commanders of smaller groups.
6. Moses said to the leaders, “Hear the disputes between your people carefully.”

Learning a New Song “Make Me a Servant” Children Praise God, 99

Make me a servant, humble and meek  
Lord let me lift up, those who are weak  
And may the pray’r of my heart always be  
Make me a servant (3x) today.

Memorizing a Verse

Let the children memorize and recite Exodus 18:25a

<sup>25</sup>Moses chose capable men from all Israel and made them leaders of  
the people.

### Lesson Learned

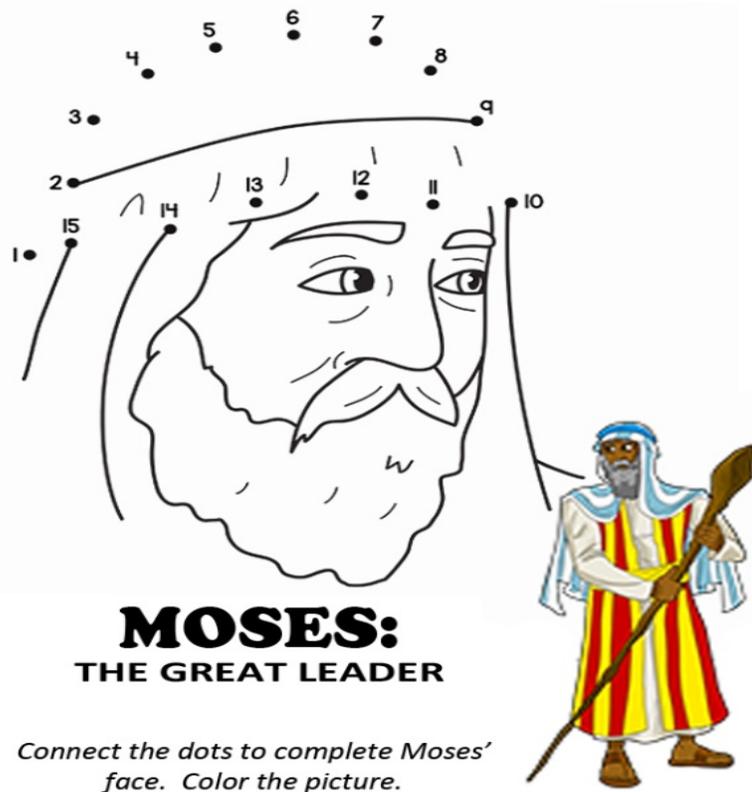
As members of the community, our church can gather and inspire the people to work together.

Applying the Lessons Learned

#### B. KNOWING OUR LEADERS

Show to the children the pictures of church members who are leaders in community, including the picture of the pastor. Tell the children what these members are doing or contributing to the community.

#### C. ART ACTIVITY – Connect and Color



#### Closing Time

Sing again "Make Me a Servant"

Offering

Closing Prayer (the children repeat the prayer after the teacher)



followers to do in the interim period between his first coming and his coming again?”  
(Dingayan)

In verses 12-13, Jesus is not saying that his disciples would do more amazing miracles – after all, raising the dead is about as amazing as you can get. Rather, the disciples, working in the power of the Holy Spirit, would carry the gospel of God’s kingdom out of Palestine and into the whole world.

When Jesus says we can ask for anything (v. 14), we must remember that our asking must be in his name – that is, according to God’s character and will. God will not grant requests contrary to his nature or his will, and we cannot use his name as a magic formula to fulfill our selfish desires. If we are sincerely following God and seeking to do his will, then our request will be in line with what he wants, and he will grant them. (Zondervan Life Application Study Bible, p. 1911)

### **Suggested Lesson Outline**

#### ***Greeting Time***

Say “Hello” to everyone who enters your classroom. Recognize and welcome the new comers by providing them with seats.

Opening Prayer (by the teacher)

Sing again            “The Love of Jesus”  
The love of Jesus, is sweet and marvelous  
The love of Jesus , is sweet and marvelous  
Oh, oh, wonderful love.

Higher than the mountains  
Deeper than the ocean  
Wider than the universe  
Oh, oh wonderful love.

or

“Here We Are”  
Here we are, here we are, here we are again  
In our school, in our school, in our Sunday School  
Hello, hello, hello, hello, hello  
We are the children, happy kind and good  
We love our teachers and they love us too.

#### **Learning Time**

## Discovering the Biblical Truth

“You Can Do It!”  
(Based on John 14:12-14)

One day, Jesus was talking to his disciples. Jesus said, “I tell you, whoever believes in me will do the works I have been doing. They will do even greater things. I’m going back to my Father soon.”

Puzzled, the disciples asked, “Are you leaving us?” “How can we do your works?” “And even greater things? We have no power like you have!”

Jesus replied, “You don’t have to worry. I will do whatever you ask in my name. Everything that you will do in my name will be done so. You can do all things in my name, even greater things that I have done.”

Learning a New Song “I Can Do All Things” (Children Praise God, p. 111)

I can do all things, I can do all things  
I can do all things, through Christ who strengthens me.

Or

“God’s People Help Each Other”(Children Praise God, p. 106)  
God’s people help each other, today and long ago  
And share God’s love and care wherever they may go  
God’s people in the Bible times, God’s people today  
Work and help each other in a very special way.

Memorizing a Verse

Let the children memorize and recite John 14:12a  
Whoever believes in me will do the works I have been doing...

Lesson Learned

*As members of the community, our church can gather and inspire the people to work together.*

Applying the Lessons Learned

### **GAME – HELP ME!**

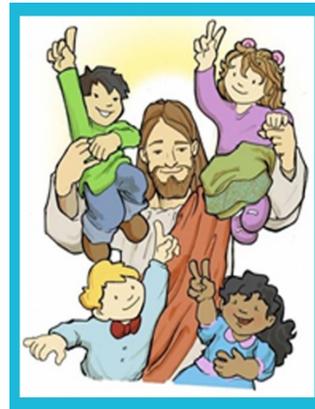
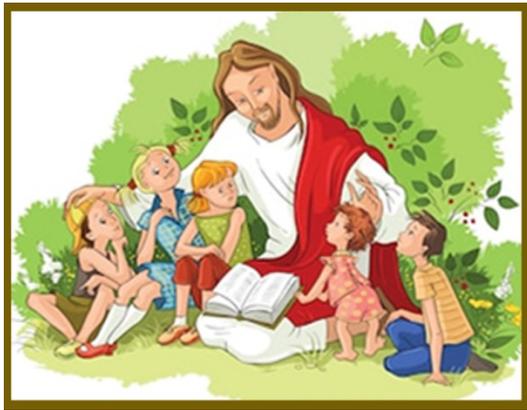
- Divide the class into two groups. Provide each group with a bag of relief items – clothes, water, soap, canned goods, bread, biscuits, rice, toothbrush, toothpaste, medicines, etc. Also include in the bag some items not necessary)
- The teacher will mention or act out the following situations that call for help.
  - 1) Stomach is aching
  - 2) Chilling

- 3) Hungry
- 4) Typhoon victim
- 5) Taal Volcano eruption victim, etc.

When the teacher mentions the situation, each group will find some items in their bag that can help relieve the situation. The children will give the items to the teacher. The group with the highest number of items given wins. (The teacher can decide what gift to give to the winner)

#### ART ACTIVITY – Form the Puzzle

- Print the picture in 1 whole sheet of short size bond paper. Cut the picture into 10 different shapes and sizes.
- Divide the class into groups of 3-4 members. Give each group 1 picture (already cut) for them to form. Prepare 1 more whole picture to serve as guide so that the group will have an idea what to form.



#### ***Closing Time***

Sing again

“I Can Do All Things”



The miracles of Jesus, in all their variety, are richly suggestive of transformations which come in a life when Christ enters as its Master and Savior. Here Jesus heals a deaf man by restoring his hearing. The man was also cured of an impediment in his speech, a miracle equally suggestive for the spiritual life (Interpreter's Bible Vol. 7, p. 756-757), giving the man a new opportunity to listen to the voice of God and to proclaim God's greatness and goodness. Such healing restored his life back to the world where he was alienated and separated because of his illness. The healing the man received prompted the people to proclaim the amazing acts of God.

### **Suggested Lesson Outline**

#### ***Greeting Time***

Say "Hello" to everyone who enters your classroom. Recognize and welcome the new comers by providing them with seats.

Opening Prayer (by the teacher)

Sing again "Ang Umaga Ngayon " Children Praise God, 92

Ang umaga ngayon kay ganda, kay ganda

Ang umaga ngayon kay ganda, kay ganda

Tayo ay Masaya, magbigay ng ligaya

ang umaga ngayon, kay ganda, kay ganda.

#### **Learning Time`**

Discovering the Biblical Truth

"Jesus Heals a Deaf-Mute"

(Based on Mark 7:31-36)

One day, Jesus was walking. Some people brought to him a man. The man was deaf and mute. "Jesus, please heal this man," they begged.

Jesus put his fingers into the man's ears. Jesus said, "Be healed." The man was healed. He started hearing sounds.

Jesus also touched the man's tongue. "Be healed," Jesus said. And the man was healed.

He started talking. "Yes, Lord! Thank you! I can speak now! I can hear people talking!" The man was very happy.

But Jesus told the people, "Don't tell anyone what you see."

But they could not hide their joy seeing the man healed. They kept talking about the wonder they saw. "He has done everything well," they said.

“He even makes the deaf hear and the mute speak,” they talked to each other.

Learning a New Song “What A Mighty God We Serve” Children Praise God,99

What a mighty God we serve (4x)

Let us sing and praise the Lord (4x)

Memorizing a Verse

Let the children memorize and recite Psalm 145:6

**6** “People will speak of your mighty deeds, and I will proclaim your greatness.”

Lesson Learned

*Good things we do to others are never forgotten, but remembered.*

Applying the Lessons Learned

**KNOWING THE NEEDS.** Review the needs mention in the Game Activity in Lesson 40. Ask the children if they were able to respond to the needs appropriately.

Tell the children that those responses have been marked in the hearts of those they have helped and will always be remembered.

Like the one in our story, the people kept on talking about the wonderful thing – the healing – the deaf-mute received.

**ART ACTIVITY – Color the Picture**

## Jesus Heals the Deaf & Mute Man



### ***Closing Time***

Sing again      “What a Mighty God We Serve”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, we thank you that we are able to help others in need. We are more thankful because they acknowledge our help. We also acknowledge with great gratitude all the things you have done for us. Inspire us to continue helping others. Amen.

Goodbye Song      “Our Sunday School is Over”

Our Sunday School is over  
And we are going home  
Goodbye, goodbye  
Be always kind and good.

*Lesson 50: How can we, as a Church, achieve our goals?*

### Ascension Sunday

Seventh Sunday of Easter

May 24, 2020

**General Concept:** The Church can achieve its goals through concerted efforts, strong faith in God, and deep commitment to the work.

**Biblical References:** *Acts 6:1-6, Hebrews 10:24*

**Key Verse:** Hebrews 10:24

<sup>24</sup> Let us consider how we may spur one another on toward love and good deeds.

### Age-Level Concepts

- We can reach our goals by working together.
- We ask for God's help in reaching our goals.
- We can reach our goals by doing our best.

### Learning Objectives

By the end of the session the learners are expected to:

- Name ways by which we can work together to reach our goals
- Say that we need to ask God for help in reaching our goals
- Pray to God to help us do our best

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story, Color sheet (see Art Activity)

### Biblical Background

Acts 6:1-6

Another internal problem developed in the early church between the Hebraic Jews (native Jewish Christians, spoke Aramaic which is a Semitic language) and the Grecian Jews (Greek-speaking Christians, were probably Jews from other lands who were converted at Pentecost). The Greek-speaking Christians complained their widows were being unfairly treated. This favoritism was probably not intentional, but was more likely caused by the language barrier. To correct the situation, the apostles put seven respected Greek-speaking men in charge of the

food distribution program. This solved the problem and allowed the apostles to keep their focus on teaching and preaching the Good News about Jesus.

But notice the requirements for the men who were to handle the food program: full of the Holy Spirit and wisdom. People who carry heavy responsibilities and work closely with others should have these qualities. We must look for spiritually mature and wise men and women to lead our churches. (Zondervan Life Application Study Bible, p. 1955)

The early church despite the differences and diversities, find ways in which everybody can participate in the work and together as one body be able to reach its goals. The work of spreading the good news is more important for the apostles and cannot be hindered by human differences and conflicts.

### **Suggested Lesson Outline**

#### ***Greeting Time***

Say “Hello” to everyone who enters your classroom. Recognize and welcome the new comers by providing them with seats.

Opening Prayer (by the teacher)

Song Learning “When We Work and Play Together” Children Praise God, 186  
When we work and play together in a kind and friendly way  
Taking turns and sharing plays things, we will have a happy day.

#### **Learning Time**

Discovering the Biblical Truth

“Seven Men Appointed”  
(Based on Acts 6:1-6)

The Early Church grew bigger and bigger. More members are added every day. But some members complained, “Our poor widows are not taken cared of. No one is giving them food. They are starving.”

The apostle gathered the leaders of the church. They explained, “We have work to do. We are preaching the word of God. We cannot do the feeding activity and stop preaching! Brothers and sisters, let’s choose seven people to attend to this work of food distribution. The people you choose must be full of faith and wisdom. The Holy Spirit must be with them.”

The leaders agreed. They chose Stephen, Philip, Procorus, Nicanor, Timon, Parmenas, and Nicolas. These men are full of faith and of the Holy Spirit.

They worked together to achieve their goal of spreading the word of God and attending to the needs of the people.

Sing Again      “Magkaisa Tayo, Magkaisa”

Memorizing a Verse

Let the children memorize and recite Hebrews 10:24

<sup>24</sup>Let us consider how we may spur one another on toward love and good deeds.

Lesson Learned

We can do our work easily when we work together.

Applying the Lessons Learned

**ART ACTIVITY – Color**

### The EARLY CHURCH: Feeding the Widows



**GAME – Let’s Clean**

The objective of the game is to have a clean church and surroundings. Divide the class into 2 groups. Provide each group with a garbage bag. At the end of the worship service, the group will collect all the garbage inside and outside the church and their classroom. The group with the highest number of garbage items collected wins. Give some incentive.

**Closing Time**

Sing again      “Magkaisa Tayo”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for giving us things to do. We want to work on them and finish them. Teach us to cooperate and work with each other. Guide us so we can do our best. Amen.

Goodbye Song “Paalam Na” Children Praise God, 72

Paalam na sa inyo, umikot ng ganito

Paalam na sa inyo, umikot ng ganito.

### **Lesson 51: How can the Church strongly uphold its Vision, Mission and Goals?**

**Day of Pentecost**

May 31, 2020

**General Concept:** The Church united affirms and celebrates the living out and fulfillment of the Vision, Mission and Goals.

**Biblical Reference:** *2 Chronicles 7:1-10*

**Key Verse:** 2 Chronicles 7:3b

God is good; his love endures forever.

Or Psalms 98:1a

Sing to the LORD a new song, for he has done marvelous things.

#### **Age-Level Concepts**

- My Church as God’s people is happy when our dreams come true.
- We are happy when we can do the work of the Church.
- We are happy when we are able to reach our Goals.

#### **Learning Objectives**

By the end of the session the learners are expected to:

- Express joy when the Church’s dreams come true
- Ask God for help in doing the work of the Church
- Thank God that we can reach our Goals

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]) song chart, offering plate or basket, visual aids for the story, Color sheet (see Art Activity)

#### **Biblical Background**

2 Chronicles 7:1-10

The temple took seven years to build.

The temple:

- 1) *It was symbol of religious authority.* The temple was God's way of centralizing worship at Jerusalem in order to ensure that correct belief would be kept intact through many generations.
- 2) *It was a symbol of God's holiness.* The temple's beautiful atmosphere inspired respect and awe for God; it was the setting for many of the great visions of the prophets.
- 3) *It was a symbol of God's covenant with Israel.* The temple kept the people focused upon God's law (the tablets of the Ten Commandments were kept in the Temple). It was a place where God was especially present to his people.
- 4) *It was a symbol of forgiveness.* The temple's design, furniture, and customs were great object lessons for all the people, reminding them of the seriousness of sin, the penalty that sin incurred, and their need of forgiveness.
- 5) *It prepared the people for the Messiah.* In the New Testament, Christ said he came to fulfill the law, not destroy it.
- 6) *It was a testimony to human effort and creativity.* Inspired by the beauty of God's character, people devoted themselves to high achievements in engineering, science, and art in order to praise him.
- 7) *It was place of prayer.* In the temple, people could spend time in prayer to God.  
(Zondervan Life Application Study Bible, p. 720)

The temple was dedicated to God, and Solomon and the people prepared to worship Him. Dedication means setting apart a place, an object, or a person for an exclusive purpose. The purpose of this dedication was to set apart the temple as a place to worship God. (Zondervan Life Application Study Bible, p. 723)

### **Suggested Lesson Outline**

#### ***Greeting Time***

Say "Hello" to everyone who enters your classroom. Recognize and welcome the new comers by providing them with seats.

Opening Prayer (by the teacher)

Sing	"We Are Marching In the Light of God" Children Praise God, 78 We are marching in the light of God We are marching in the light of God. We are marching (marching) We are marching (marching) We are marching in the light of God.
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## Learning Time

Discovering the Biblical Truth

“The Dedication of the Temple”  
(Based on 2 Chronicles 7:1-10)

After many years, finally, the temple of the Lord was built. It was a very big and beautiful temple. The people were very happy. The people will have a place to worship God.

King Solomon dedicated the temple to God. Solomon said his prayers of thanksgiving, “Praise be to the Lord, the God of Israel, for He has fulfilled what He promised. You made me built this temple for the name of the Lord.”

After King Solomon had said his prayers, the people knelt down. They joined King Solomon in thanking and praising God. “He is good! His love endures forever!” And they brought their offerings before the Lord.

The celebration lasted for seven days. The people went home joyful and glad in heart for the good things the Lord had done to them.

Learning a New Song

“God is So Good”

God is so good (3x) He’s so good to me  
God answers pray’rs (3x) He’s so good to me.

Or

“I Will Sing of the Mercies of the Lord”

I will sing of the mercies of the Lord forever, I will sing, I will sing  
I will sing of the mercies of the Lord forever, I will sing of the mercies of the Lord.

Or

“Give Thanks to the Lord” Children Praise God, p. 156

Give thanks (clap,clap) to the Lord (clap,clap)  
Give thanks (clap,clap) to the Lord (clap,clap)  
For He loves you, He loves me, too  
Give thanks to our Lord and God (clap,clap)

Give thanks (clap,clap) to the Lord (clap,clap)  
Give thanks (clap,clap) to the Lord (clap,clap)  
He answers you, he answers me  
Give thanks to our Lord and God (clap,clap)

Memorizing a Verse

Let the children memorize and recite 2 Chronicles 7:3b  
"God is good; his love endures forever."

Or Psalms 98:1a  
"Sing to the LORD a new song, for he has done marvelous things."

Lesson Learned

*Thanking and praising God is our response to God's mighty works in our lives and our church.*

Applying the Lessons Learned

**SHARING – "I'M HAPPY I MADE IT"**

Let each child share anything they were able to do at home, in school or in church.  
Ask them how they felt when they were able to do it.

Example:

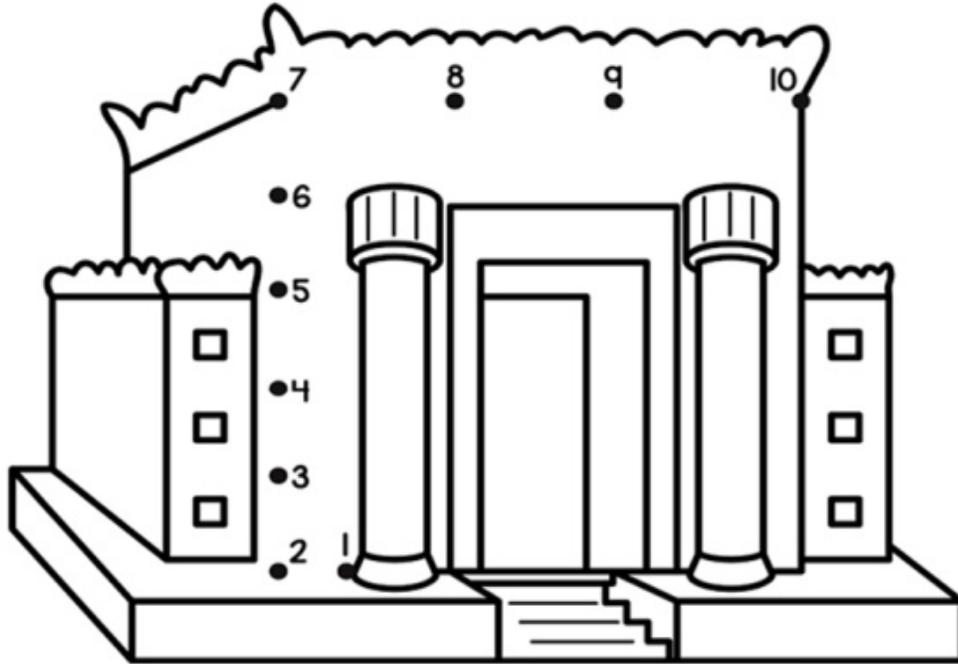
1. I was able to wash the dishes.
2. I was able to sing in the church.
3. I was able to recite a verse.
4. I was able to read "apple"

**ART ACTIVITY – Connect and Color (Choose from the 2 color sheets)**



# King Solomon Dedicated the Temple to God

Connect the dots to complete the temple. Color the picture



## *Closing Time*

Sing again "Give Thanks to the Lord"

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for the many tasks you have given us as a church. Thank you that we are able to do them. Thank you for giving us strength to do them. May we continue to work together until all our dreams as a church come true. Amen.

Goodbye Song "Our Sunday School Is Over"

Our Sunday School is over and we are going home  
Goodbye, goodbye, be always kind and good.

